



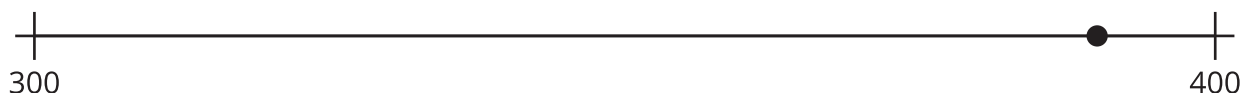
# Compare Numbers on the Number Line

Let's compare numbers on the number line.

## Warm-up

### Estimation Exploration: Hundreds

What number could this be?



1. Record an estimate that is:

| too low | about right | too high |
|---------|-------------|----------|
|         |             |          |

2. Record an estimate that is:

| too low | about right | too high |
|---------|-------------|----------|
|         |             |          |

## Activity 1

### Compare Comparisons

Compare 371 and 317. Use  $<$ ,  $>$ , or  $=$ .

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Show your thinking using drawings, numbers, or words.



## Activity 2

### Compare in Different Ways

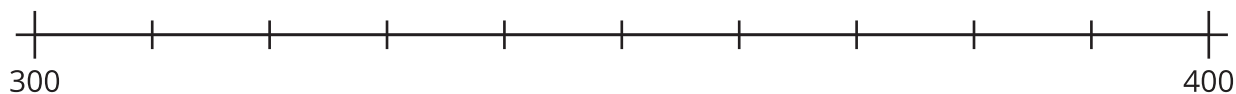
1. Locate and label 420 and 590.



Use  $<$ ,  $>$ , or  $=$  to compare 420 and 590.

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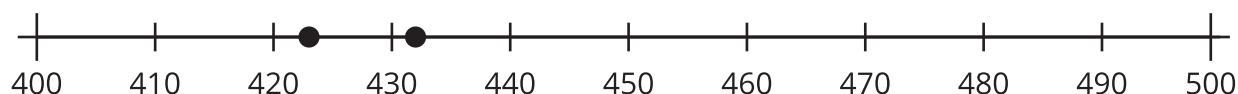
2. Estimate the location of 378 and 387. Mark each number with a point. Label the point with the number it represents.



Use  $<$ ,  $>$ , or  $=$  to compare 378 and 387.

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3. Diego and Jada compare 2 numbers. Use their work to find out what numbers they compared. Then use  $<$ ,  $>$ , or  $=$  to compare the numbers.



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4. Which representation helped you the most? Explain your reasoning?

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