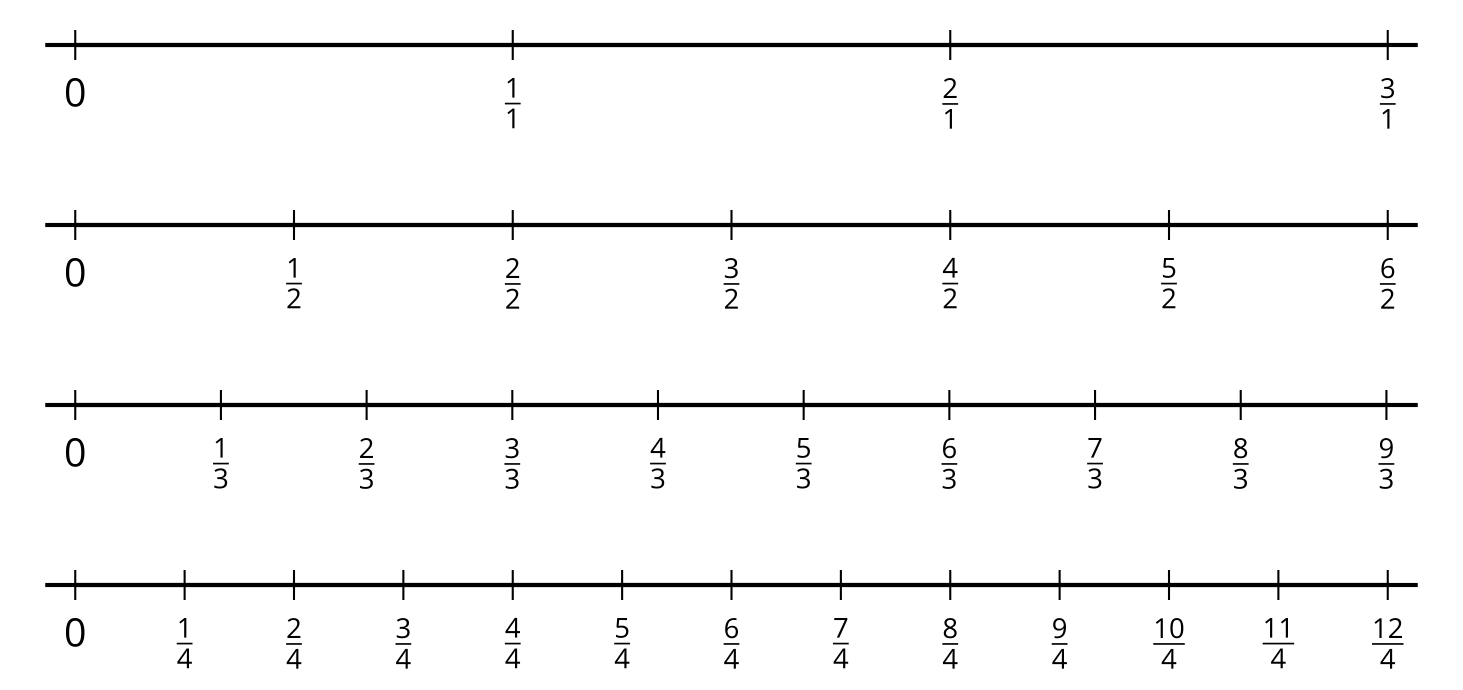
## Unit 5 Lesson 13: Whole Numbers and Fractions

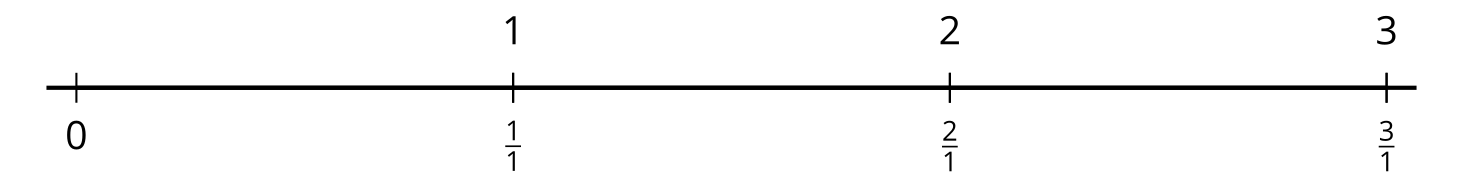
### WU Notice and Wonder: Four Number Lines (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



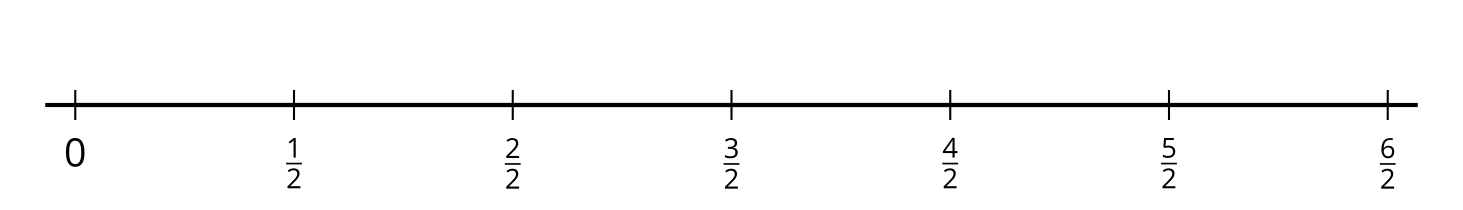
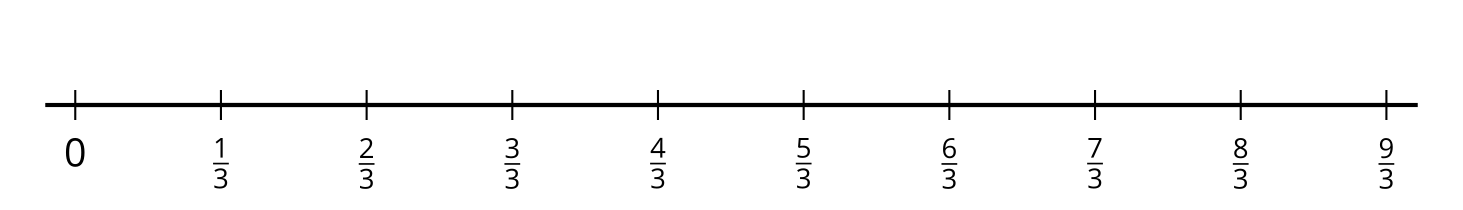
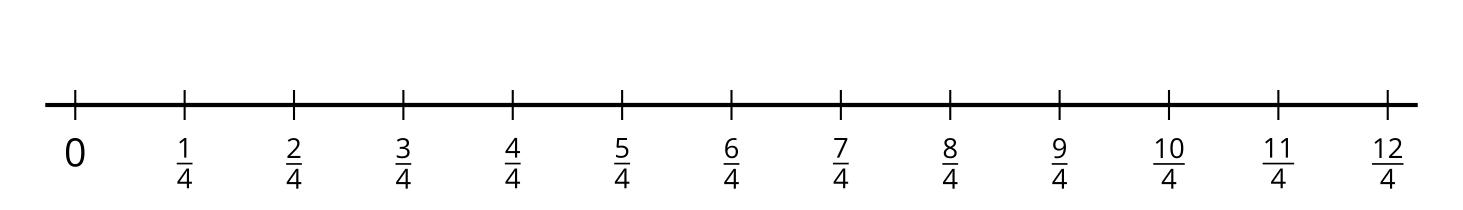
#### Activity Synthesis



### 1 Hidden Whole Numbers

#### Student Task Statement

1. On each number line, circle the fractions that are equivalent to whole numbers. Explain how you know.

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1. We can write to show that and 2 are at the same location on the number line, so they are equivalent.

* Write 5 other equations that show fractions that are equivalent to whole numbers. Use the number lines if they are helpful.

1. 

* 

1. Decide if each fraction is equivalent to a whole number. Use number lines if they are helpful.

* 
* 

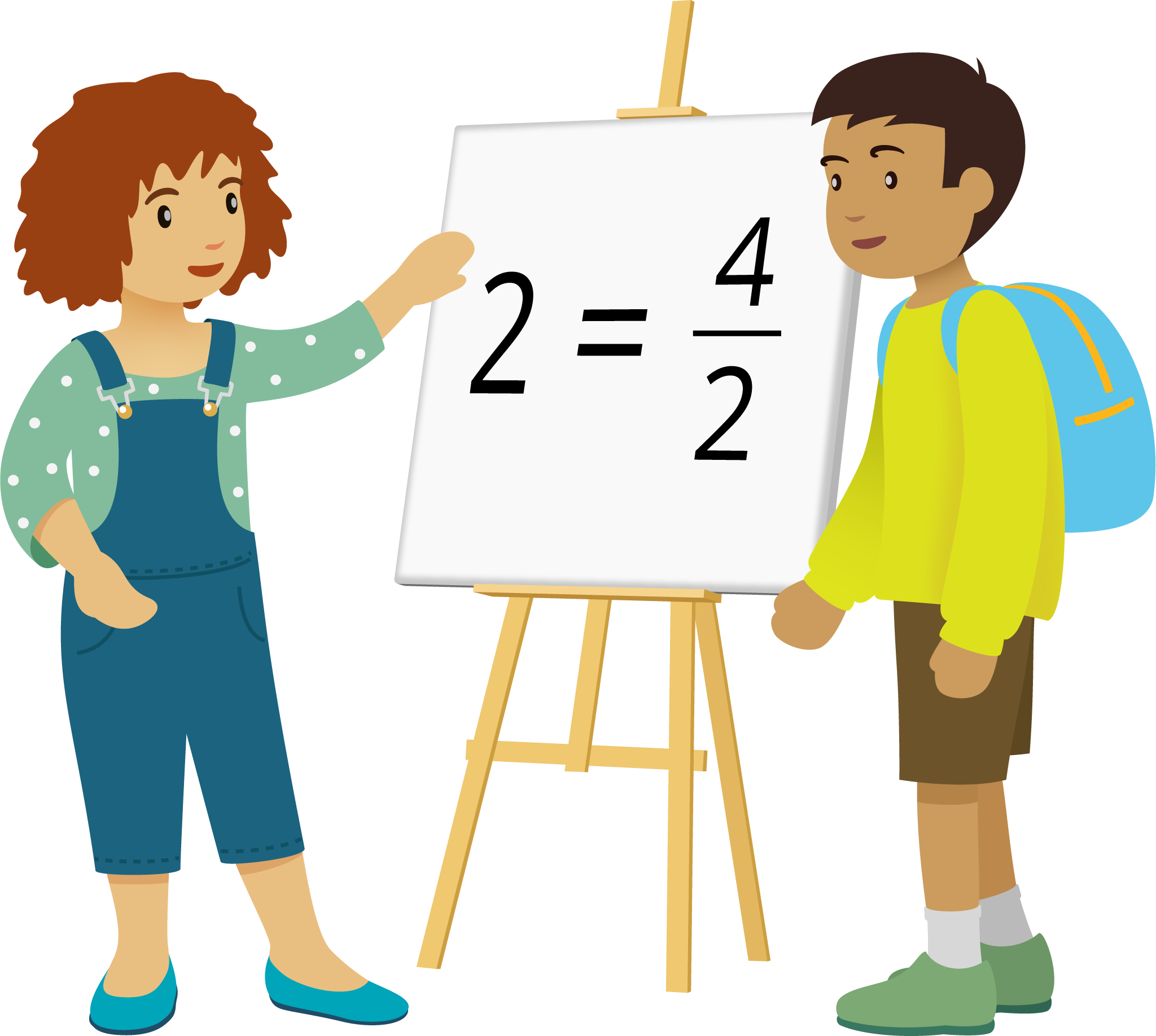
### 2 Write Them as Fractions

#### Student Task Statement

Work with your group to complete the table. In each column, write fractions that are equivalent to the whole number in the top row.

* Step 1: Write two fractions that are equivalent to each whole number (six fractions in all). Pass your paper to your right.
* Step 2: When you receive your neighbor’s paper, write a new fraction that is equivalent to a whole number.
* Repeat Step 2 until the table is complete.

| 4 | 5 | 6 |
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