

K.1 End-of-Unit Assessment (Interview Assessment with Translated Prompts)

**Materials Needed** Two cups with 5 cubes each in them.

| Student Names                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Question                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1. "Por favor cuenta hasta el número más grande que puedas." // "Can you please count as high as you can?"<br>When the student stops, ask,<br>"¿Sabes qué número sigue después de ____?" // "Do you know what number comes after ____ (the number the student stopped at)?" | <div>Note how high the student counts and any mistakes or omissions the student makes.</div> <div>Note how high the student counts and any mistakes or omissions the student makes.</div>                                                                                                                                                                                                                                                 |
| 2. Pour 5 cubes onto the table in front of the student. Ask, "¿Cuántos cubos hay en la mesa?" // "How many cubes are on the table?"                                                                                                                                         | <div>Note whether the student:<br/>____ touches or moves each object one time<br/>____ says one number for each object<br/>____ says the numbers in order<br/>____ keeps track of cubes that have been counted</div> <div>Note whether the student:<br/>____ touches or moves each object one time<br/>____ says one number for each object<br/>____ says the numbers in order<br/>____ keeps track of cubes that have been counted</div> |
| 3. When the student finishes counting, ask, "Entonces, ¿cuántos cubos hay?" // "So how many cubes are there?"                                                                                                                                                               | <div>Note whether the student:<br/>____ answers with the last number they said<br/>____ (even if that last number was inaccurate).</div> <div>Note whether the student:<br/>____ answers with the last number they said<br/>____ (even if that last number was inaccurate).</div>                                                                                                                                                         |
| Go to question 4a or 4b.                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| Student Names                                                                                                                                           |                                                                                                                                                                                                           |                                                                                                                                                                                                           |
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| Question                                                                                                                                                |                                                                                                                                                                                                           |                                                                                                                                                                                                           |
| 4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?” | Note whether the student:<br>_____ touches or moves each object one time<br>_____ says one number for each object<br>_____ says the numbers in order<br>_____ keeps track of cubes that have been counted | Note whether the student:<br>_____ touches or moves each object one time<br>_____ says one number for each object<br>_____ says the numbers in order<br>_____ keeps track of cubes that have been counted |
| 4.a.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”                                       | Note whether the student:<br>_____ answers with the last number they said<br>_____ (even if that last number was inaccurate).                                                                             | Note whether the student:<br>_____ answers with the last number they said<br>_____ (even if that last number was inaccurate).                                                                             |
| 4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?”   | Note whether the student:<br>_____ touches or moves each object one time<br>_____ says one number for each object<br>_____ says the numbers in order<br>_____ keeps track of cubes that have been counted | Note whether the student:<br>_____ touches or moves each object one time<br>_____ says one number for each object<br>_____ says the numbers in order<br>_____ keeps track of cubes that have been counted |
| 4.b.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”                                       | Note whether the student:<br>_____ answers with the last number they said<br>_____ (even if that last number was inaccurate).                                                                             | Note whether the student:<br>_____ answers with the last number they said<br>_____ (even if that last number was inaccurate).                                                                             |