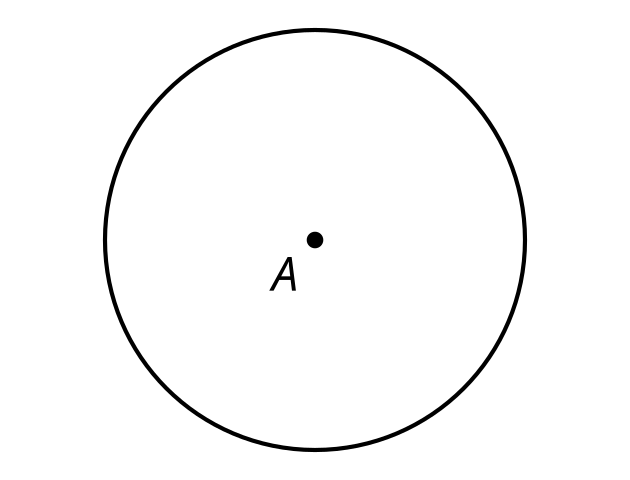
## Unit 1 Lesson 16: More Symmetry

### 1 Which One Doesn't Belong: Symmetry (Warm up)

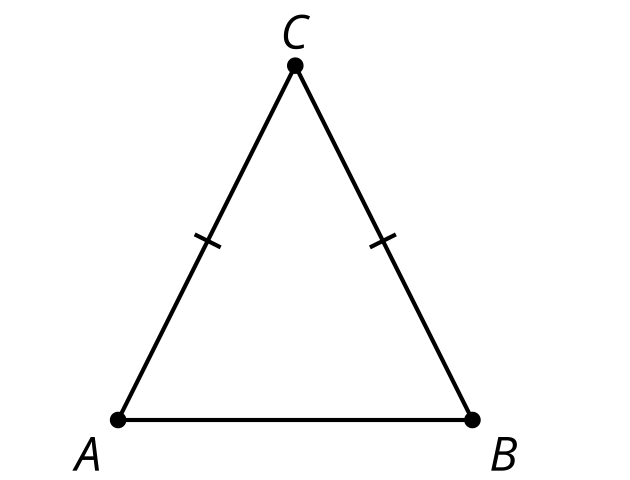
#### Student Task Statement

Which one doesn’t belong?

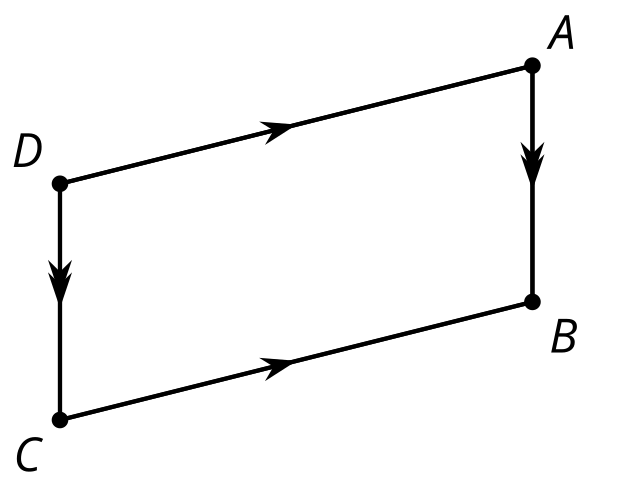
A



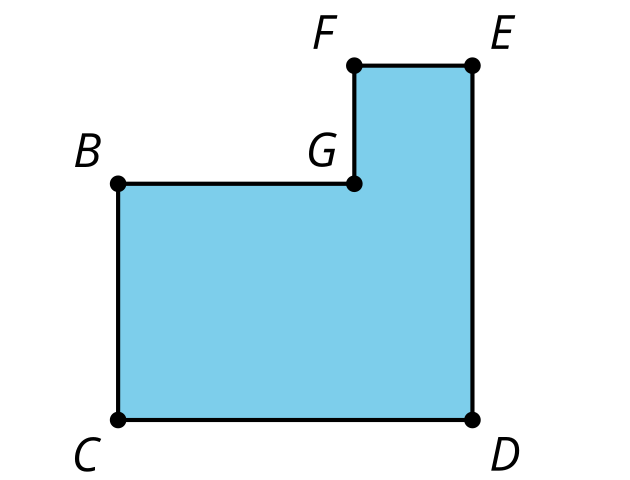
B



C



D



### 2 Self Rotation

#### Student Task Statement

Determine all the angles of rotation that create symmetry for the shape your teacher assigns you. Create a visual display about your shape. Include these parts in your display:

* the name of your shape
* the definition of your shape
* drawings of each rotation that creates symmetry
* a description in words of each rotation that creates symmetry, including the center, angle, and direction of rotation
* one non-example (a description and drawing of a rotation that does *not* result in symmetry)

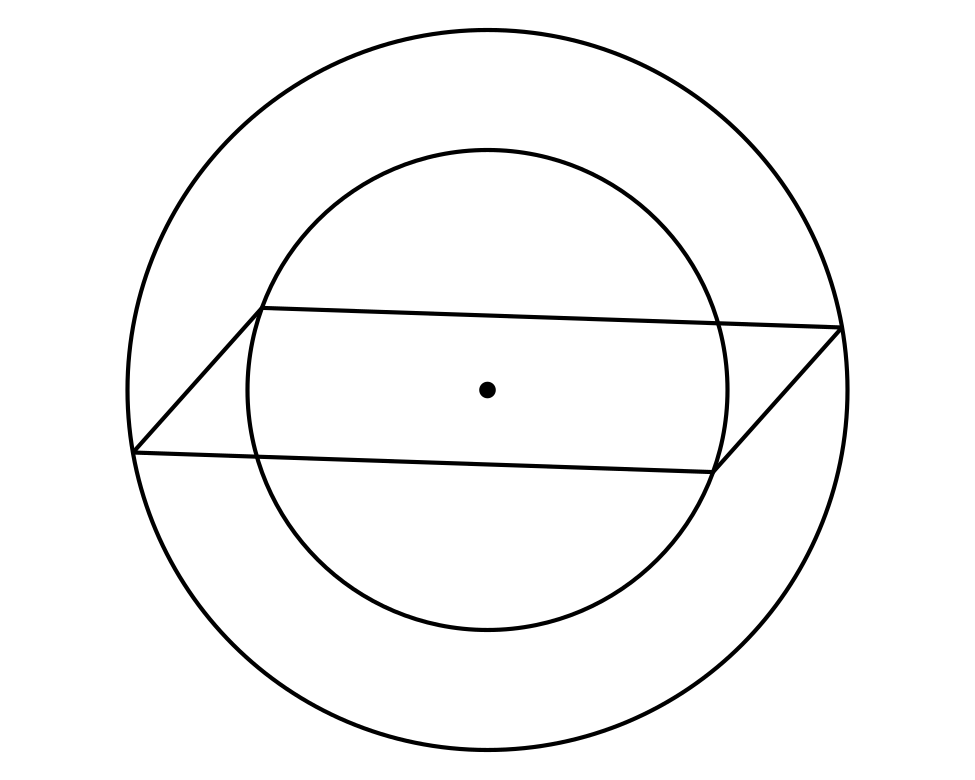
### 3 Parallelogram Symmetry

#### Student Task Statement

Clare says, "Last class I thought the parallelogram would have reflection symmetry. I tried using a diagonal as the line of symmetry but it didn’t work. So now I’m doubting that it has rotation symmetry."

Lin says, "I thought that too at first, but now I think that a parallelogram *does* have rotation symmetry. Here, look at this."

How could Lin describe to Clare the symmetry she sees?





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