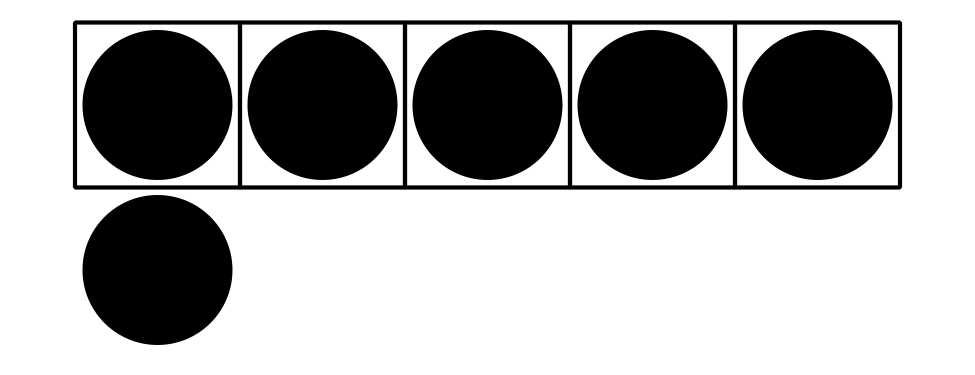
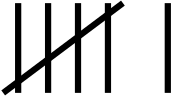
## Unit 1 Lesson 11: Class Pet Surveys

### WU Notice and Wonder: Tally Marks (Warm up)

#### Student Task Statement

What do you notice?  
What do you wonder?





### 1 Jada’s Class Pet Survey

#### Student Task Statement

Jada took a survey of her classmates and asked, “Which animal would make the best class pet?”

She showed their responses.



Decide whether each statement is true or false.

Be ready to explain why.

1. There are 12 votes for rabbit.

* 

1. There are 18 votes all together.

* 

1. 14 students voted for turtle or rabbit.

* 

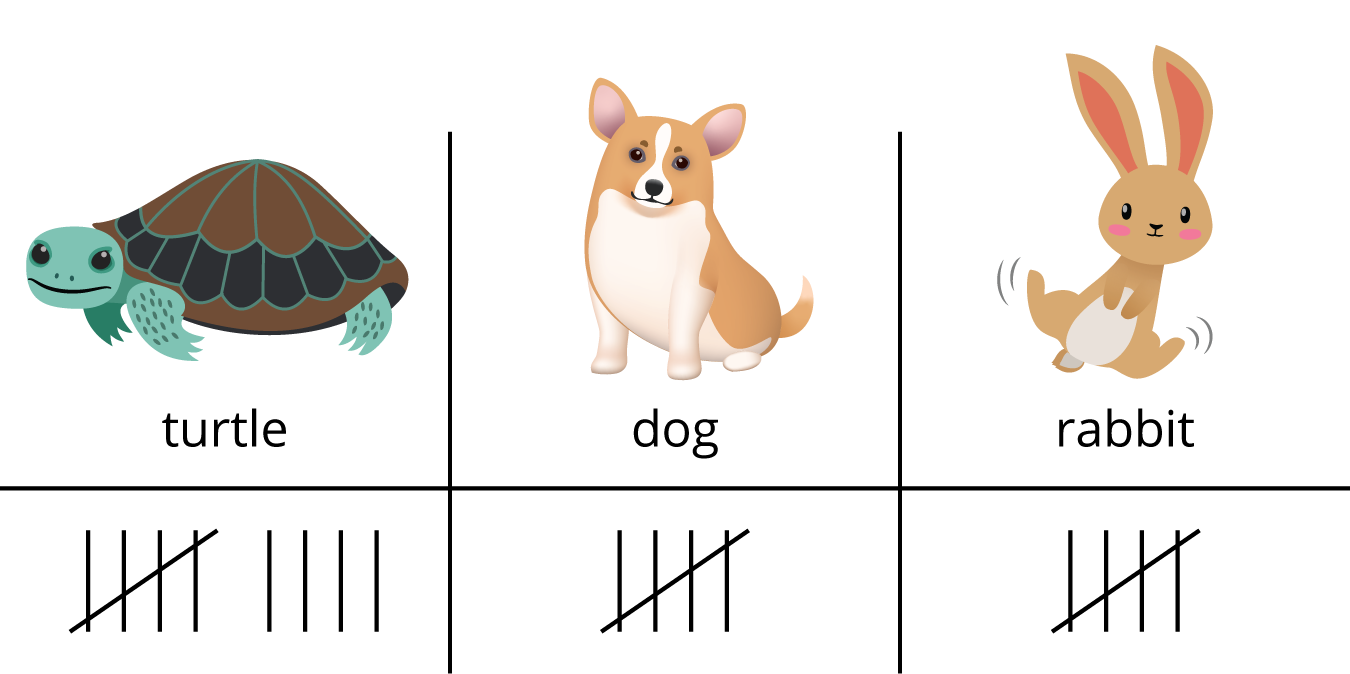
1. 8 students voted for dog or turtle.

* 

### 2 Interpret Data About Class Pets

#### Student Task Statement

Tyler asked the same survey question to his classmates.  
He showed their responses.



Write 3 things that you learned about Tyler’s survey data from the representation.



### 3 Centers: Choice Time

#### Student Task Statement

Choose a center.

What’s Behind My Back



Check it Off



Five in a Row: Addition and Subtraction



Find the Pair





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