

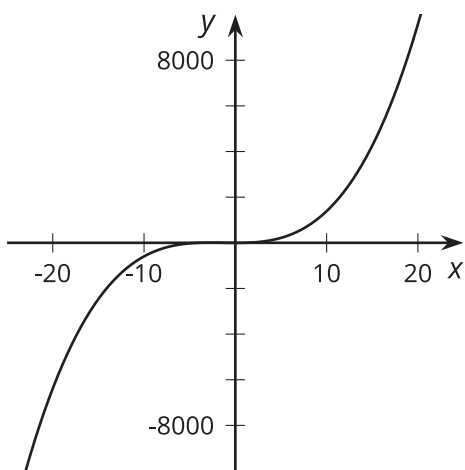
End Behavior (Part 1)

Let's investigate the shape of polynomials.

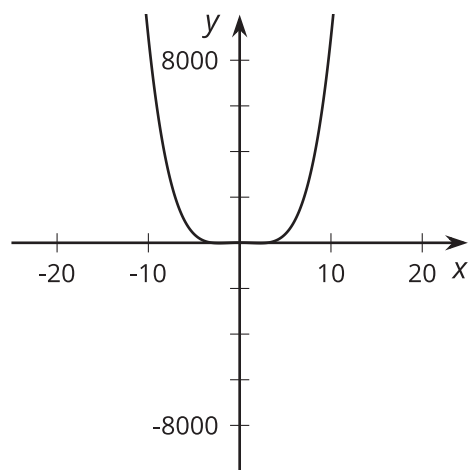
8.1 Notice and Wonder: A Different View

What do you notice? What do you wonder?

$$y = x^3 + 4x^2 - x - 4$$



$$y = x^4 - 10x^2 + 9$$



8.2 Polynomial End Behavior

1. In the column for your assigned polynomial, evaluate for the different values of x . Discuss what you notice with your group.

| x | $y = x^2 + 1$ | $y = x^3 + 1$ | $y = x^4 + 1$ | $y = x^5 + 1$ |
|-------|---------------|---------------|---------------|---------------|
| -1000 | | | | |
| -100 | | | | |
| -10 | | | | |
| -1 | | | | |
| 1 | | | | |
| 10 | | | | |
| 100 | | | | |
| 1000 | | | | |

2. Sketch what you think the **end behavior** of your polynomial looks like, then check your work using graphing technology.

Are you ready for more?

Mai is studying the function $p(x) = -\frac{1}{100}x^3 + 25,422x^2 + 8x + 26$. She makes a table of values for p with $x = \pm 1, \pm 5, \pm 10, \pm 20$ and thinks that this function has large positive output values in both directions on the x -axis. Do you agree with Mai? Explain your reasoning.

8.3 Two Polynomial Equations

Consider the polynomial $y = 2x^5 - 5x^4 - 30x^3 + 5x^2 + 88x + 60$.

1. Identify the degree of the polynomial.
2. Which of the 6 terms, $2x^5$, $5x^4$, $30x^3$, $5x^2$, $88x$, or 60 , is greatest when:
 - a. $x = 0$
 - b. $x = 1$
 - c. $x = 3$
 - d. $x = 5$
3. Describe the end behavior of the polynomial.

Lesson 8 Summary

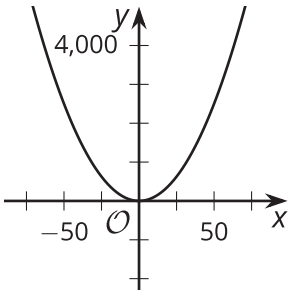
The value of the leading term determines the **end behavior** of the function, that is, how the outputs of the function change as we look at input values farther and farther from 0.

Consider the polynomial $P(x) = x^4 - 30x^3 - 20x^2 + 1000$. The leading term, x^4 , almost seems smaller than the other three terms, and for certain values of x , this is even true. But, for values of x far away from 0, the leading term will always have the greatest value. In the case of P , as x gets larger and larger in the positive and negative directions, the output of the function gets larger and larger in the positive direction.

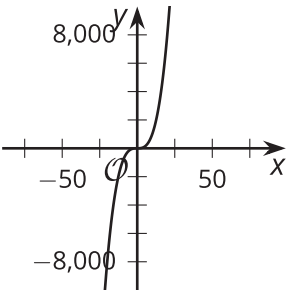
| x | x^4 | $-30x^3$ | $-20x^2$ | 1000 | $P(x)$ |
|------|----------------|----------------|------------|-------|----------------|
| -500 | 62,500,000,000 | 3,750,000,000 | -5,000,000 | 1,000 | 66,245,001,000 |
| -100 | 100,000,000 | 30,000,000 | -200,000 | 1,000 | 129,801,000 |
| -10 | 10,000 | 30,000 | -2,000 | 1,000 | 39,000 |
| 0 | 0 | 0 | 0 | 1,000 | 1000 |
| 10 | 10,000 | -30,000 | -2,000 | 1,000 | -21,000 |
| 100 | 100,000,000 | -30,000,000 | -200,000 | 1,000 | 69,801,000 |
| 500 | 62,500,000,000 | -3,750,000,000 | -5,000,000 | 1,000 | 58,745,001,000 |

If we graph $y = x^2$, $y = x^3$ and $y = x^4$ and zoom out, we see the following:

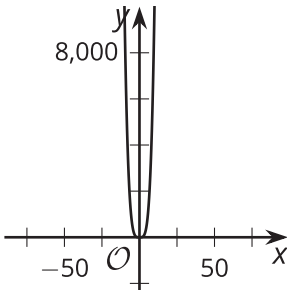
$y = x^2$



$y = x^3$



$y = x^4$



For both $y = x^2$ and $y = x^4$, large positive values of x or large negative values of x each result in large positive values of y .

But for $y = x^3$, large positive values of x result in large positive values of y , while large negative values of x result in large negative values of y .

