

## Lesson 9: Working with Signed Numbers

- Let's work with signed numbers.

### 9.1: Sorting Expressions

Sort these into two groups, so that the expressions in each group all have the same value.

- $3 - 5$
- $5 + 3$
- $4 \cdot 2$
- $-\frac{1}{3} \cdot 6$
- $5 - -3$
- $-4 \cdot -2$
- $3 + -5$
- $\frac{1}{3} \cdot -6$

## 9.2: Expanded Form

For each expression given in factored form, write two equivalent expressions in expanded form. If you get stuck, draw a diagram to represent the product. Some blank diagrams are provided—draw additional diagrams as needed.

1.  $(30 + 3)(30 - 2)$

2.  $(20 - 1)(20 - 1)$

3.  $(100 + 5)(100 - m)$

4.  $(40 - a)(40 + b)$

5.  $y(11 - y)$

6.  $-7(3a - 1)$

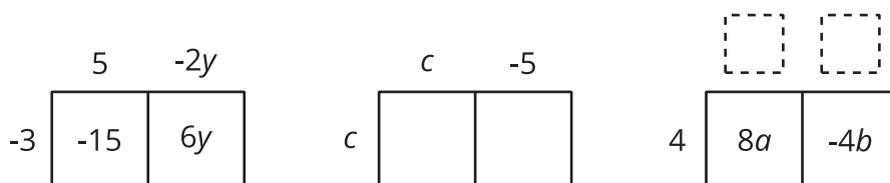
7.  $\frac{1}{4}(-8a + 12a)$

8.  $-x(3x - 5)$



## 9.3: Factoring and Expanding

In each row, write the equivalent expression. If you get stuck, use a diagram to organize your work. The first row is provided as an example. Diagrams are provided for the first three rows.



factored	expanded
$-3(5 - 2y)$	$-15 + 6y$
$c(c - 5)$	
	$8a - 4b$
$-3(2w - 7z)$	
$-(3y - 2x)$	
	$12x - 14x^2$
$n(3 - 10)$	
	$5y - 7y$
$-5x(y - 2z)$	
	$wt - tv - 5tz$
$-a(2b - 4c + a)$	