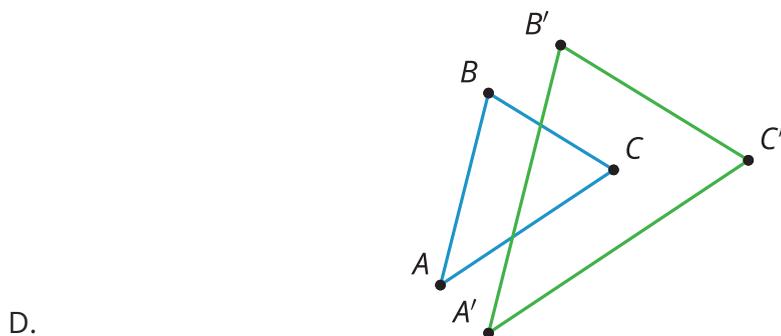
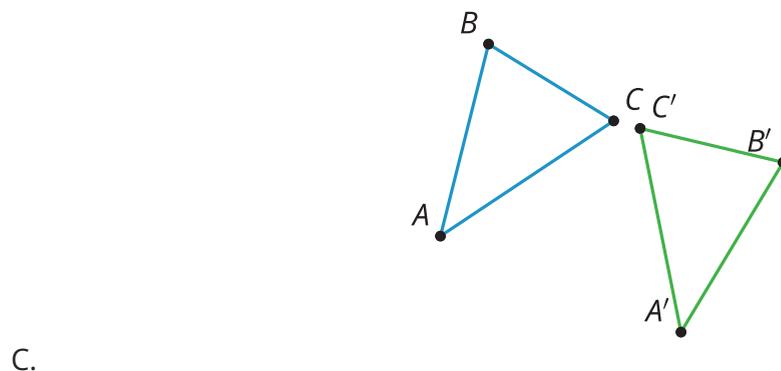
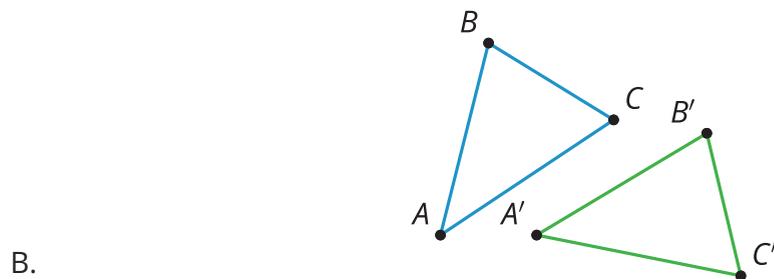
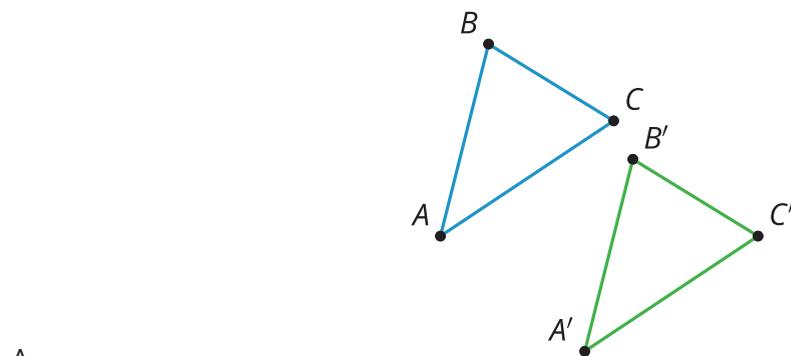


Lesson 10 Practice Problems

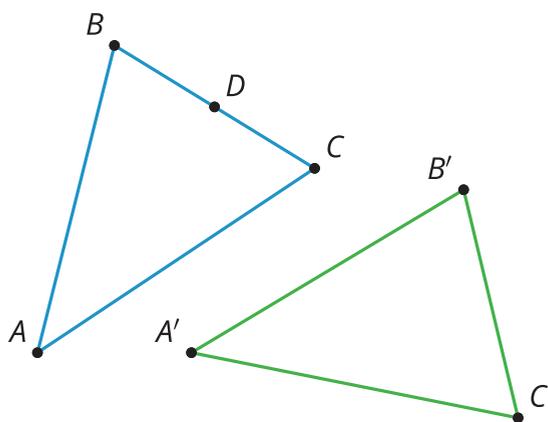
1. Here are 4 triangles that have each been transformed by a different transformation. Which transformation is *not* a rigid transformation?



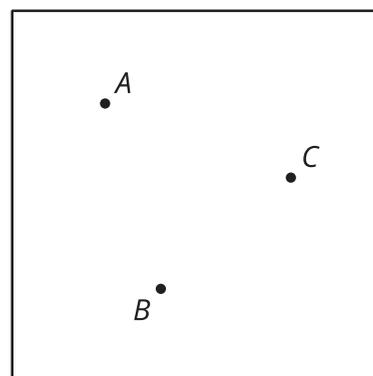
2. What is the definition of congruence?

- A. If two figures have the same shape, then they are congruent.
- B. If two figures have the same area, then they are congruent.
- C. If there is a sequence of transformations taking one figure to another, then they are congruent.
- D. If there is a sequence of rotations, reflections, and translations that take one figure to the other, then they are congruent.

3. There is a sequence of rigid transformations that takes A to A' , B to B' , and C to C' . The same sequence takes D to D' . Draw and label D' :

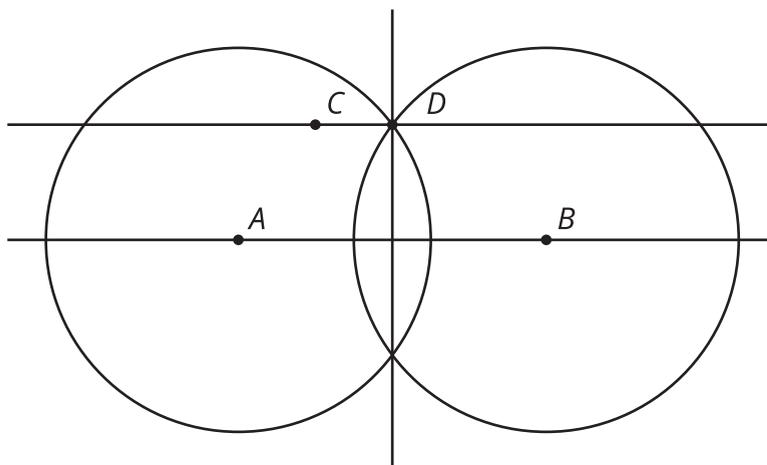


4. Three schools are located at points A , B , and C . The school district wants to locate its new stadium at a location that will be roughly the same distance from all 3 schools. Where should they build the stadium? Explain or show your reasoning.



(From Unit 1, Lesson 9.)

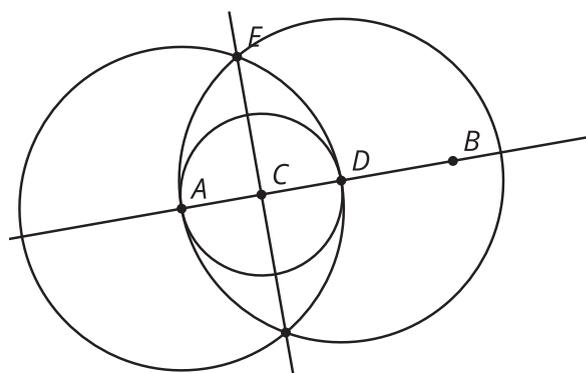
5. To construct a line passing through point C that is parallel to the line AB , Han constructed the perpendicular bisector of AB and then drew line CD .



Is CD guaranteed to be parallel to AB ? Explain how you know.

(From Unit 1, Lesson 6.)

6. This diagram is a straightedge and compass construction of a line perpendicular to line AB passing through point C . Select **all** the statements that must be true.



- A. $AD = BD$
- B. $EC = AD$
- C. $AC = DC$
- D. $EA = ED$
- E. $ED = DB$
- F. $CB = AD$

(From Unit 1, Lesson 5.)