

K.1 End-of-Unit Assessment (Interview Assessment)

**Materials Needed** Two cups with 5 cubes each.

Student Names		
Question		
1. "Can you please count as high as you can?" When the student stops, ask, "Do you know what number comes after ____?"	Record the last number in the count. Note any mistakes or omissions.	Record the last number in the count. Note any mistakes or omissions.
2. Pour 5 cubes onto the table in front of the student. Ask, "How many cubes are on the table?"	Note whether the student: ____ touches or moves each object one time ____ says one number for each object ____ says the numbers in order ____ keeps track of cubes that have been counted	Note whether the student: ____ touches or moves each object one time ____ says one number for each object ____ says the numbers in order ____ keeps track of cubes that have been counted
3. When the student finishes counting, ask, "How many cubes are there?"	Note whether the student: ____ answers with the last number they said (even if that last number was inaccurate)	Note whether the student: ____ answers with the last number they said (even if that last number was inaccurate).
Go to question 4a or 4b.		

Student Names		
Question		
4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, "How many cubes are on the table?"	<i>Note whether the student:</i> <input type="checkbox"/> touches or moves each object one time <input type="checkbox"/> says one number for each object <input type="checkbox"/> says the numbers in order <input type="checkbox"/> keeps track of cubes that have been counted	<i>Note whether the student:</i> <input type="checkbox"/> touches or moves each object one time <input type="checkbox"/> says one number for each object <input type="checkbox"/> says the numbers in order <input type="checkbox"/> keeps track of cubes that have been counted
4.a.ii When the student finishes counting, ask, "How many cubes are there?"	<i>Note whether the student:</i> <input type="checkbox"/> answers with the last number they said (even if that last number was inaccurate).	<i>Note whether the student:</i> <input type="checkbox"/> answers with the last number they said (even if that last number was inaccurate).
4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, "How many cubes are on the table?"	<i>Note whether the student:</i> <input type="checkbox"/> touches or moves each object one time <input type="checkbox"/> says one number for each object <input type="checkbox"/> says the numbers in order <input type="checkbox"/> keeps track of cubes that have been counted	<i>Note whether the student:</i> <input type="checkbox"/> touches or moves each object one time <input type="checkbox"/> says one number for each object <input type="checkbox"/> says the numbers in order <input type="checkbox"/> keeps track of cubes that have been counted
4.b.ii When the student finishes counting, ask, "How many cubes are there?"	<i>Note whether the student:</i> <input type="checkbox"/> answers with the last number they said (even if that last number was inaccurate)	<i>Note whether the student:</i> <input type="checkbox"/> answers with the last number they said (even if that last number was inaccurate)