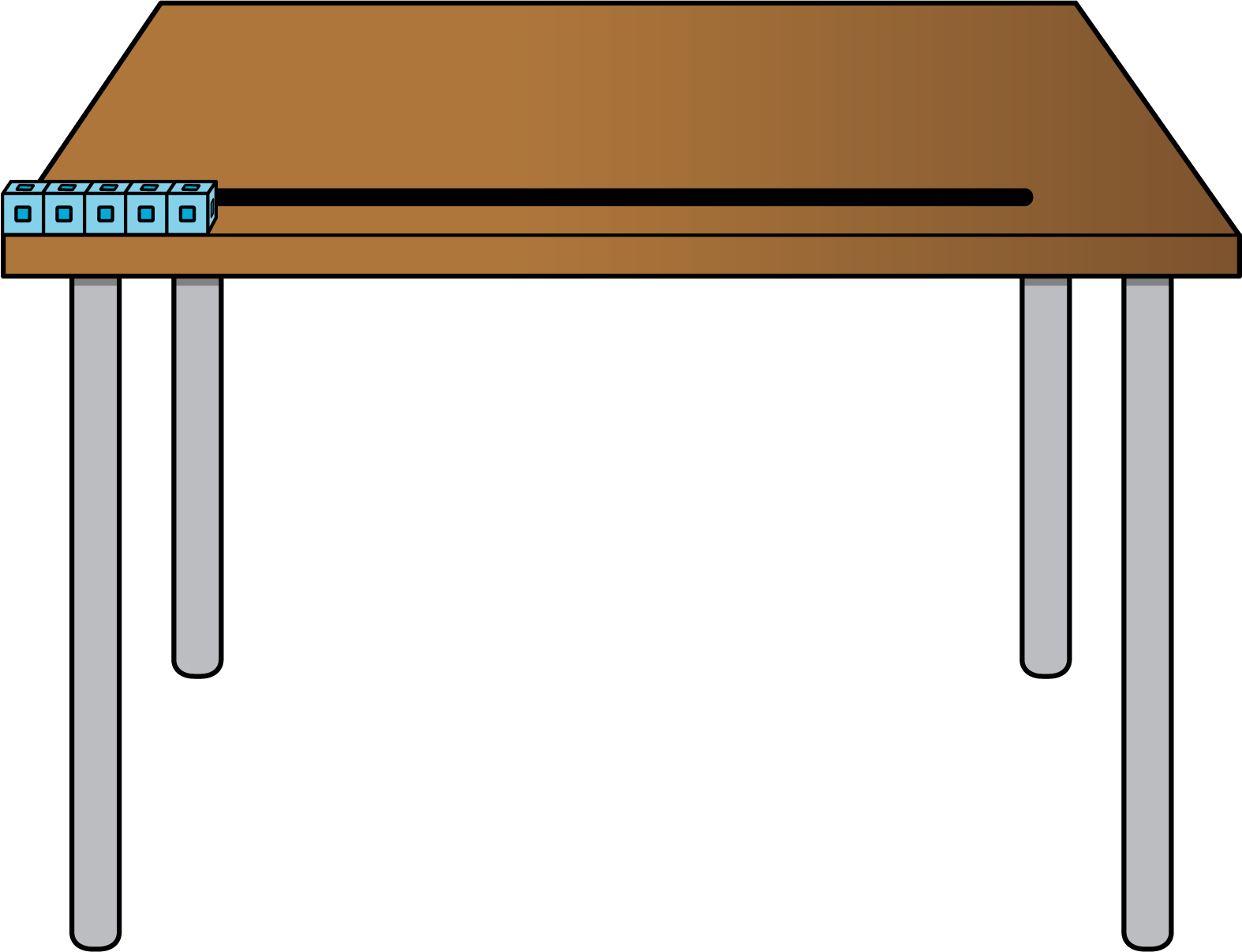
## Lesson 6: Measure with Paper Clips

* Let’s measure length with a new tool.

### Warm-up: Estimation Exploration: Length of the Desk

How long is the desk?



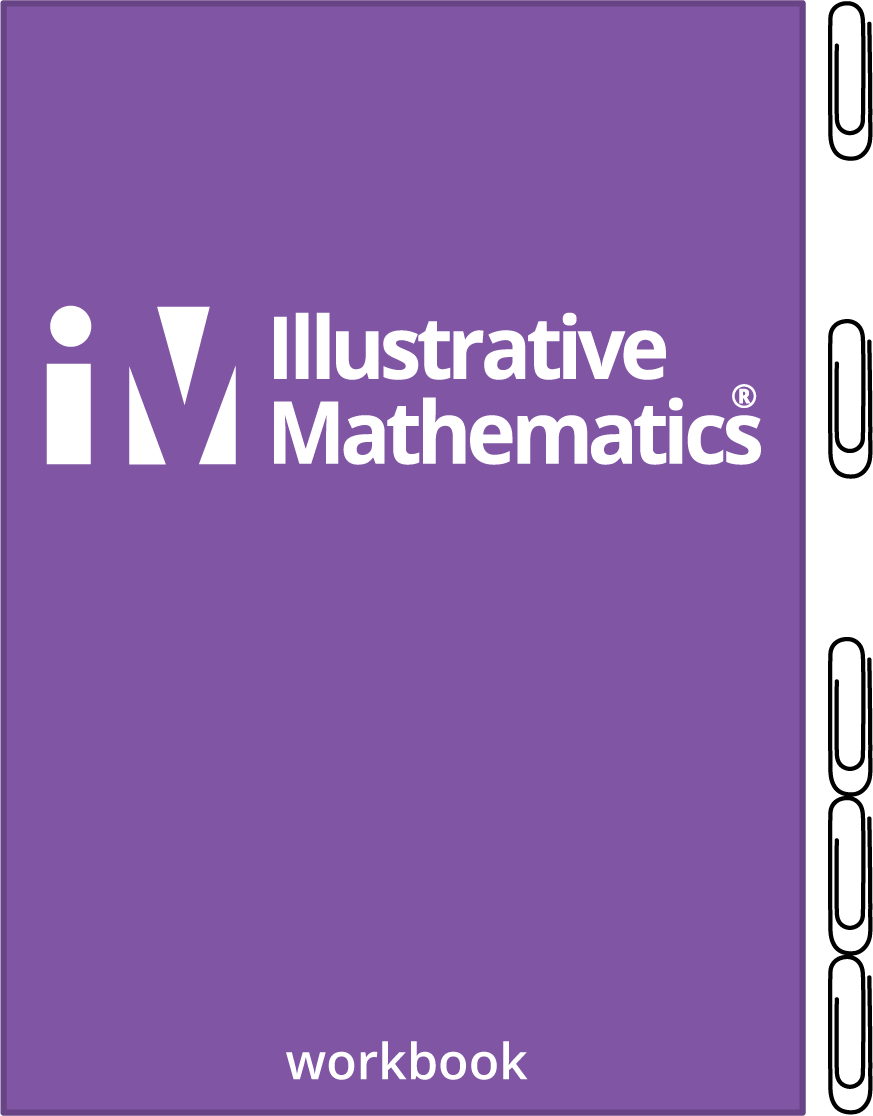
Record an estimate that is:

| too low | about right | too high |
| --- | --- | --- |
|  |  |  |

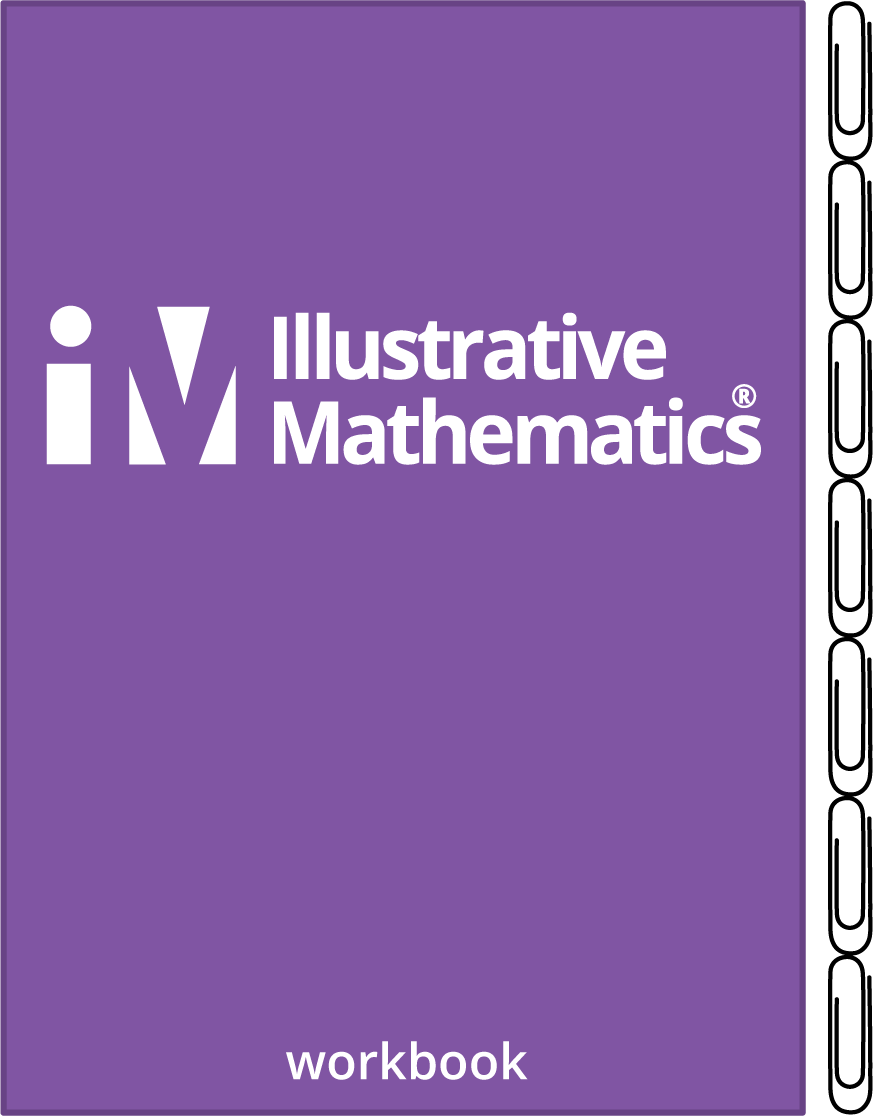
### 6.2: Measure Our Workbook

Circle whether you agree or disagree with each student.

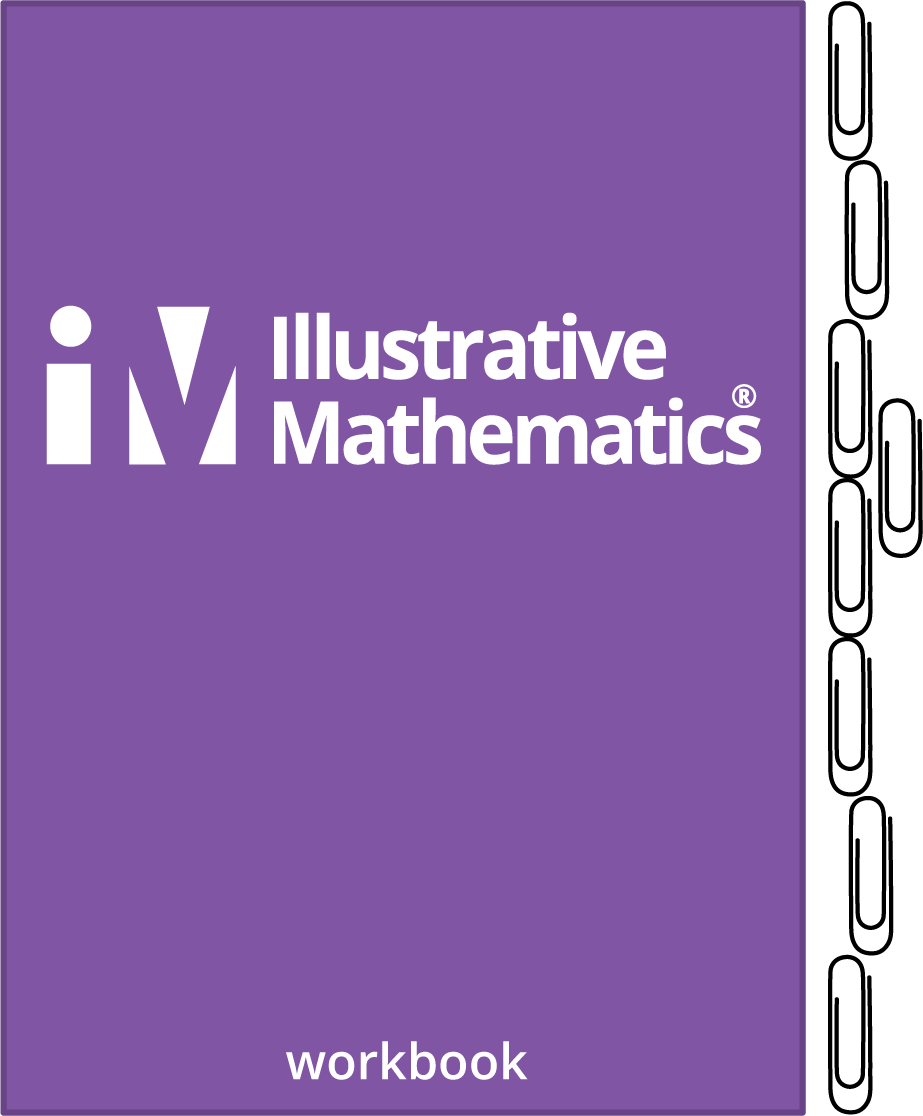
Explain why you agree or disagree.

1. 

* Andre says that his student workbook is 5 paper clips long.
* Agree
* Disagree
* I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 

* Tyler says the workbook is 7 paper clips long.
* Agree
* Disagree
* I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 

* Clare says the workbook is 8 paper clips long.
* Agree
* Disagree
* I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 6.3: Measure Strips of Tape

Use paper clips to measure each strip of tape.

1. The length of Tape A is \_\_\_\_\_\_\_\_\_ paper clips.
2. The length of Tape B is \_\_\_\_\_\_\_\_\_ paper clips.
3. The length of Tape C is \_\_\_\_\_\_\_\_\_ paper clips.
4. The length of Tape D is \_\_\_\_\_\_\_\_\_ paper clips.
5. The length of Tape E is \_\_\_\_\_\_\_\_\_ paper clips.
6. The length of Tape F is \_\_\_\_\_\_\_\_\_ paper clips.



© CC BY 2021 Illustrative Mathematics®