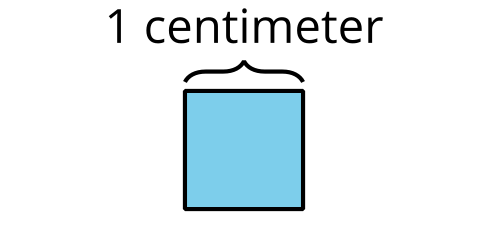
## Unit 3 Lesson 2: Measure in Centimeters

### WU Notice and Wonder: Centimeters (Warm up)

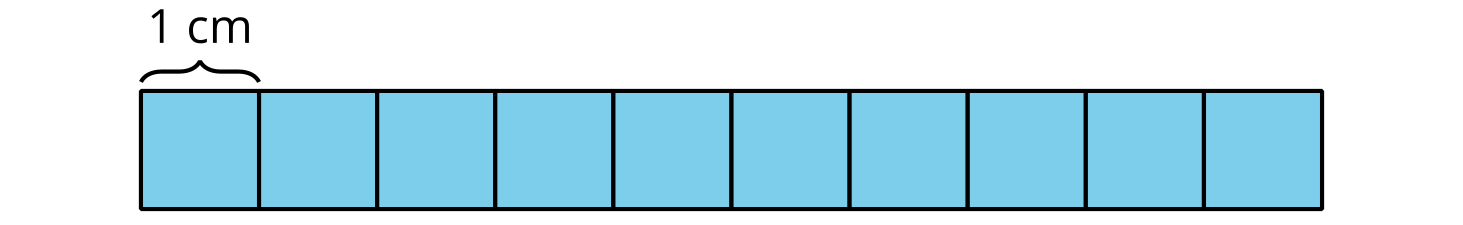
#### Student Task Statement

What do you notice? What do you wonder?

A



B



### 1 Length in Centimeters

#### Student Task Statement

1. Measure the length of the bearded dragon using the single centimeter cubes.

* The bearded dragon is \_\_\_\_\_\_\_\_\_\_\_\_ centimeter cubes long.

1. Measure the bearded dragon using the 10-centimeter tool.

* The bearded dragon is \_\_\_\_\_\_\_\_\_\_\_\_ 10-centimeter tools long.

1. How many centimeters long is the bearded dragon?

* The bearded dragon is \_\_\_\_\_\_\_\_\_\_\_\_ centimeters long.

### 2 Measure with 10-centimeter Tools

#### Student Task Statement

1. Measure the length of each reptile in centimeters.
   1. \_\_\_\_\_\_\_\_\_\_\_\_ cm
   2. \_\_\_\_\_\_\_\_\_\_\_\_ cm
   3. \_\_\_\_\_\_\_\_\_\_\_\_ cm
   4. \_\_\_\_\_\_\_\_\_\_\_\_ cm
2. Compare your measurements with your partner’s measurements.
3. How much longer is the day gecko than the threadsnake?



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