### Section C: Practice Problems

1. Find the value of .  
   Show your thinking using drawings, numbers, or words.

* (From Unit 5, Lesson 9.)
  1. Find the value of .
  + Show your thinking using drawings, numbers, or words.
  1. Can you find the value in a different way?
* (From Unit 5, Lesson 10.)

1. Use your favorite method to find the value of .

* Why do you like the method you chose?
* (From Unit 5, Lesson 11.)

1. Choose a two-digit number to add to 46 so that you make a new 10.  
   Add the numbers.  
   Write equations to show your thinking.

* (From Unit 5, Lesson 12.)

1. Exploration

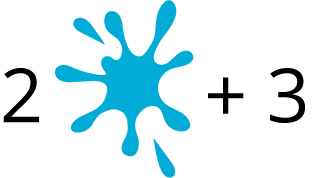
* Elena has a way to find the value of without making a 10. Here is her work.
* 1. Explain why Elena's work is correct. Use connecting cubes if it is helpful.
  2. Use Elena's method to find the value of .

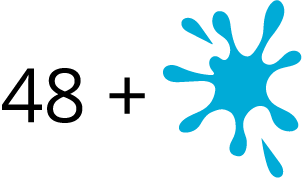
1. Exploration

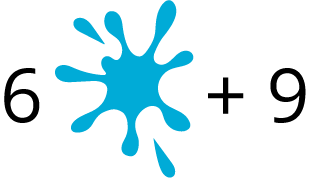
* Diego and his friends are working on the same addition problem.
* Diego’s method
* Lin’s method
* Priya’s method
* 1. What is the addition problem Diego and his friends are working on?
  2. Which method is your favorite?
  + Solve using your favorite method.

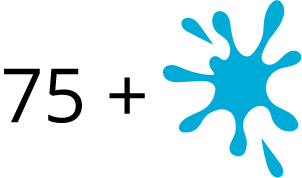
1. Exploration

* Clare wrote some expressions.  
  Each expression makes a ten.  
  She spilled water on her work.  
  Find the digit that could be under each water mark.

  + 

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