Unit 6, Lesson 15

Identify Pennies, Nickels, and Dimes

Let's learn about coins and their values.

Warm-up

What Do You Know about Money?

What do you know about money?

Activity 1

Show Me the Money

Name the coins in each collection. Find the value in cents. The cent sign (¢) is a symbol used to represent cents. Show your thinking, using drawings, numbers, or words.

1. Andre's coins

a. Circle the name of the coins in this collection.

dimes nickels pennies

b. What is the value of the coins?

2. Clare's coins

a. Circle the name of the coins in this collection.

dimes nickels pennies

b. What is the value of the coins?

3. Han's coins

a. Circle the name of the coins in this collection.

dimes nickels pennies

b. What is the value of the coins?

4. Show 2 different ways to make 10¢. Show your thinking, using drawings, numbers, or words.

Activity 2

Compare Coins

Name the coins in each collection. Then find the value in cents. Show your thinking, using drawings, numbers, or words.

1. Mai's coins

a. Circle the names of the coins in this collection.

dimes nickels pennies

b. What is the value of the coins?

2. Andre's coins

a. Circle the names of the coins in this collection.

dimes nickels pennies

b. What is the value of the coins?

3. Clare's coins

a. Circle the names of the coins in this collection.

dimes nickels pennies

b. What is the value of the coins?

4. Priya's coins

a. Circle the names of the coins in this collection.

dimes nickels pennies

b. What is the value of the coins?

5. Compare your coin names. Tell your partner how you found the values.

6. Whose collection of coins has the least value?

7. Who has the most coins? Does this collection of coins have the greatest value? Explain your reasoning.