

# Lesson 14: Sort and Color Expressions and Images within 5

## Standards Alignments

Addressing K.CC.A.2, K.MD.B.3, K.OA.A.3, K.OA.A.5

## Teacher-facing Learning Goals

- Add and subtract within 5.

## Student-facing Learning Goals

- Let's practice adding and subtracting.

## Lesson Purpose

The purpose of this lesson is for students to develop fluency with adding and subtracting within 5.

Students work with images of dots and expressions. Students color and sort images and expressions by total or difference.

If students need additional support with the concepts in this lesson, refer back to Unit 4, Section C in the curriculum materials.

## Access for:



### Students with Disabilities

- Representation (Activity 1)



### English Learners

- MLR8 (Activity 2)

## Instructional Routines

Choral Count (Warm-up)

## Materials to Gather

- Colored pencils, crayons, or markers: Activity 1
- Materials from previous centers: Activity 3

## Materials to Copy

- Expression Cards (groups of 2): Activity 2
- Sorting Chart 1-5 (groups of 2): Activity 2

## Lesson Timeline

Warm-up

10 min

## Teacher Reflection Question

What part of the lesson went really well today in terms of students' learning? What did you do

Activity 1	15 min	that made that part go well?
Activity 2	10 min	
Activity 3	20 min	
Lesson Synthesis	5 min	

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## Cool-down (to be completed at the end of the lesson)

🕒 0 min

### Unit 8, Section C Checkpoint

#### Standards Alignments

Addressing K.OA.A.5

#### Student-facing Task Statement

Lesson observations

#### Student Responses

- Students count all to find the sum.
- Students use their knowledge of the count sequence to find certain sums.
- Students know certain sums.
- Students represent all, then cross off or remove to find the difference.
- Students use their knowledge of the count sequence to find certain differences.
- Students know certain differences.