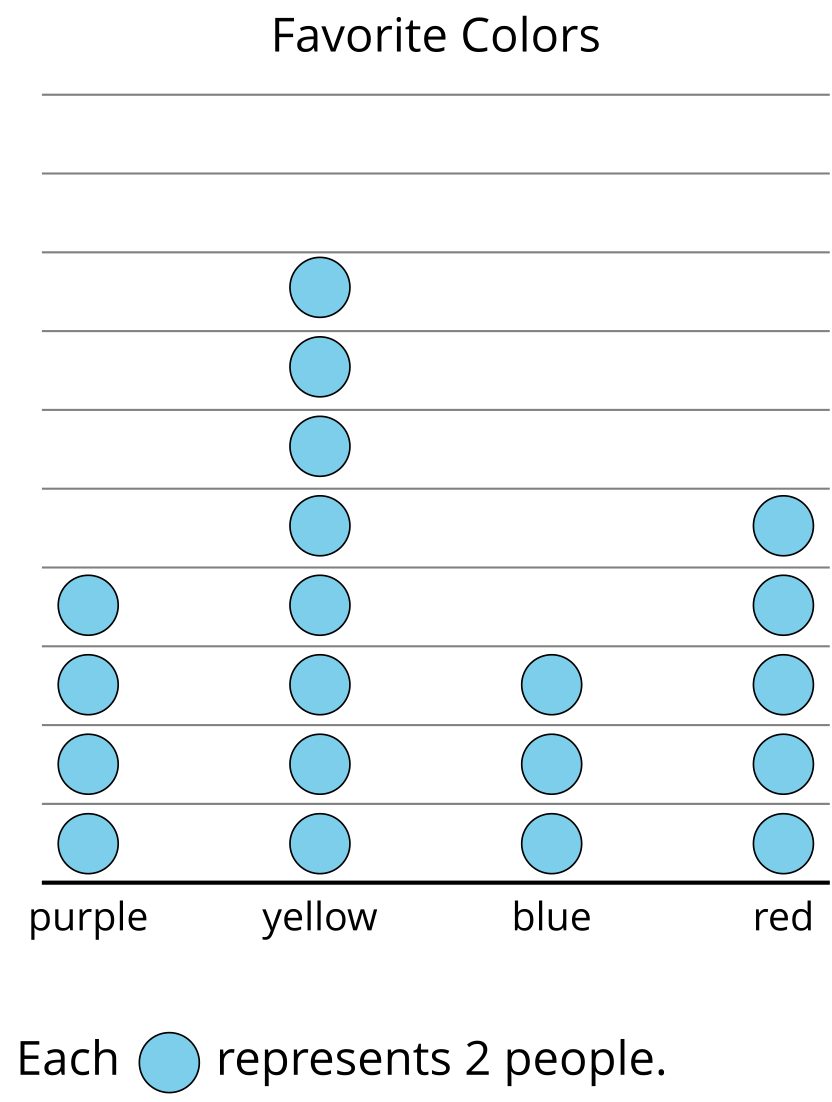
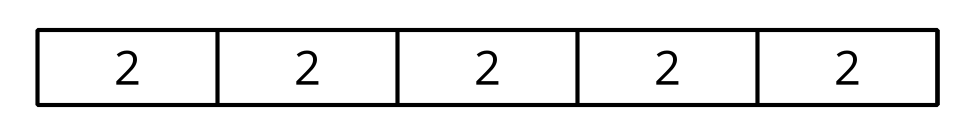
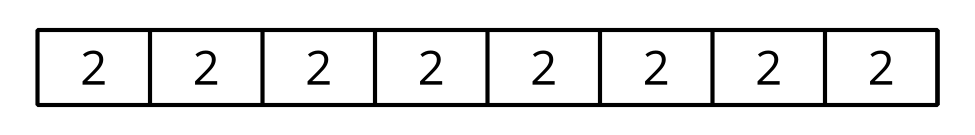
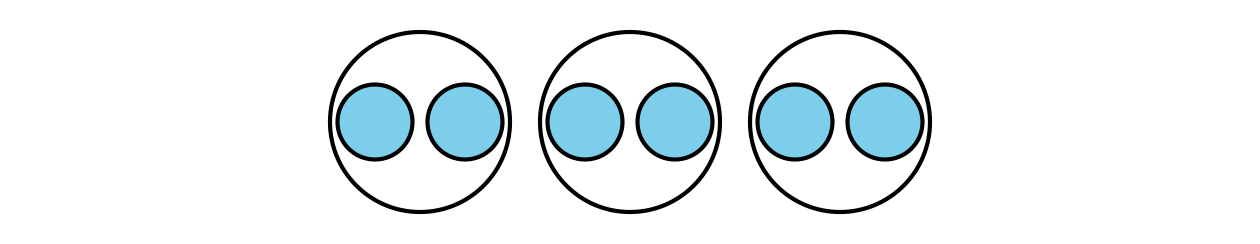
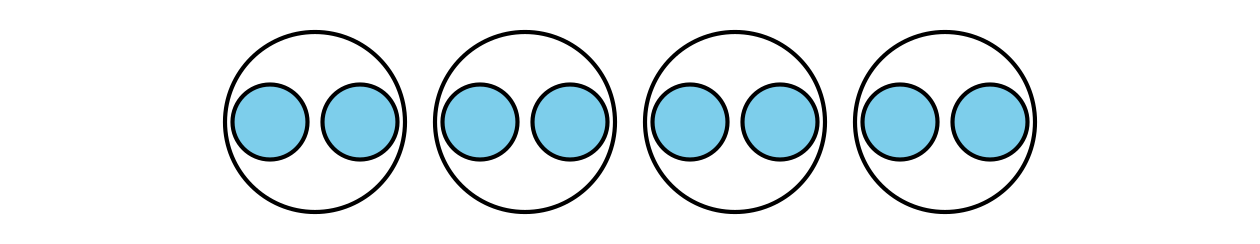
### Section B: Practice Problems

1. There are 6 tennis courts. There are 2 players on each tennis court.

* Create a drawing or diagram to represent the tennis players. Then, find out how many players are on the tennis courts. Explain or show your reasoning.
* (From Unit 1, Lesson 9.)

1. The picture graph shows the favorite colors of some students.

* 
* Match each diagram or drawing to the number of people who like each color.
  1. 
  2. 
  3. 
  4. 
  5. red
  6. blue
  7. purple
  8. yellow
* (From Unit 1, Lesson 10.)

1. Create a drawing or diagram to represent the expression .

* (From Unit 1, Lesson 11.)

1. There are 4 stacks of books on the table. Each stack has 5 books. How many books are on the table? Explain or show your reasoning.

* (From Unit 1, Lesson 12.)

1. There are 6 basketball teams in the gym. There are 5 people on each team. How many people are on the basketball teams in the gym?
   1. Write an equation with a symbol for the unknown to represent the situation.
   2. Find the number that makes the equation true. Show your reasoning.

* (From Unit 1, Lesson 13.)

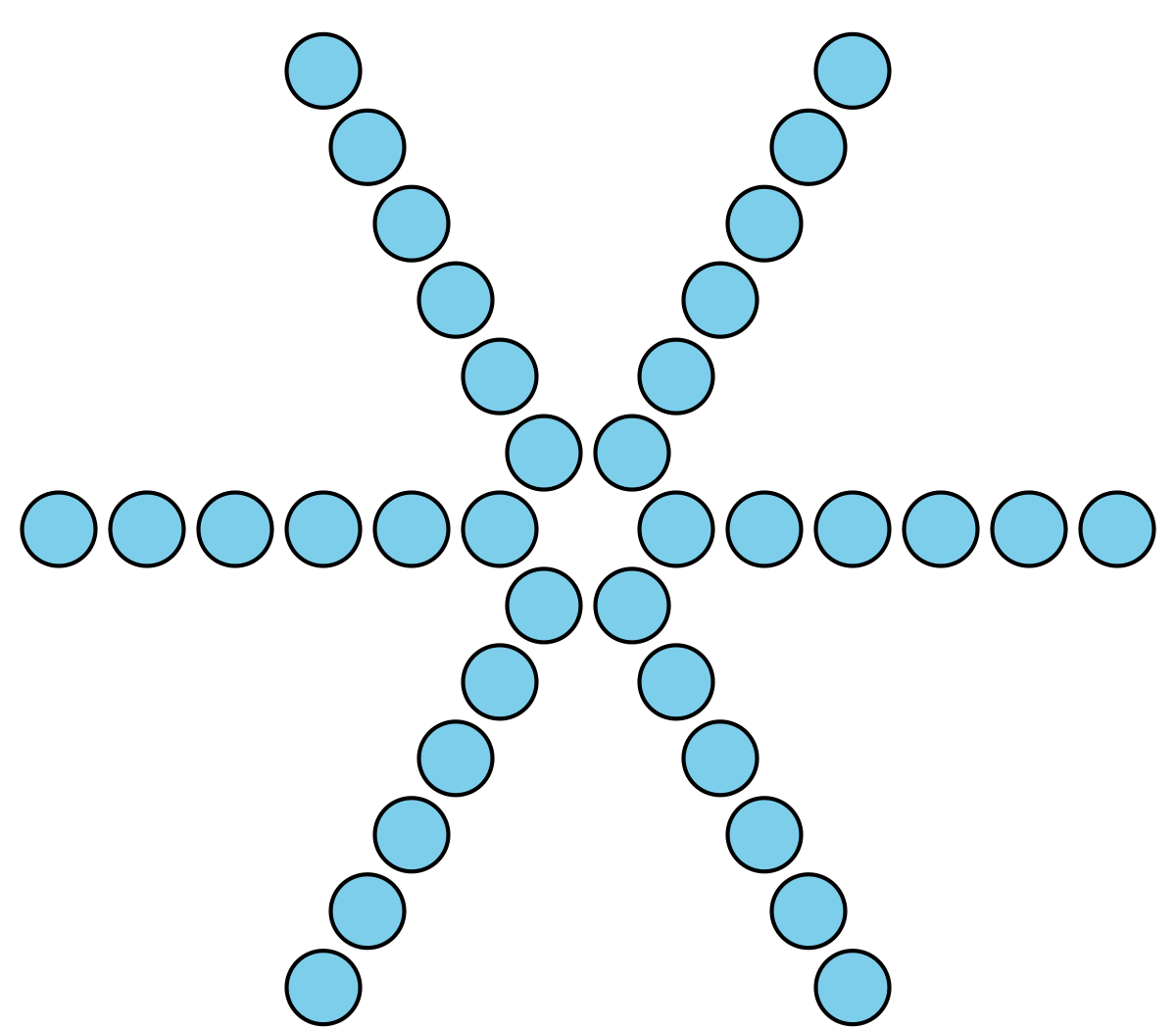
1. Write an equation for the situation. Use a ? for the unknown. Find the number that makes the equation true.

* There are 4 soccer teams. Each soccer team has 10 players. How many players are there altogether?
* (From Unit 1, Lesson 14.)

1. Solve each problem. Explain or show your reasoning.
   1. There are 6 flowers. Each flower has 5 petals. How many petals are there?
   2. There are 50 petals on some flowers. Each flower has 5 petals. How many flowers are there?

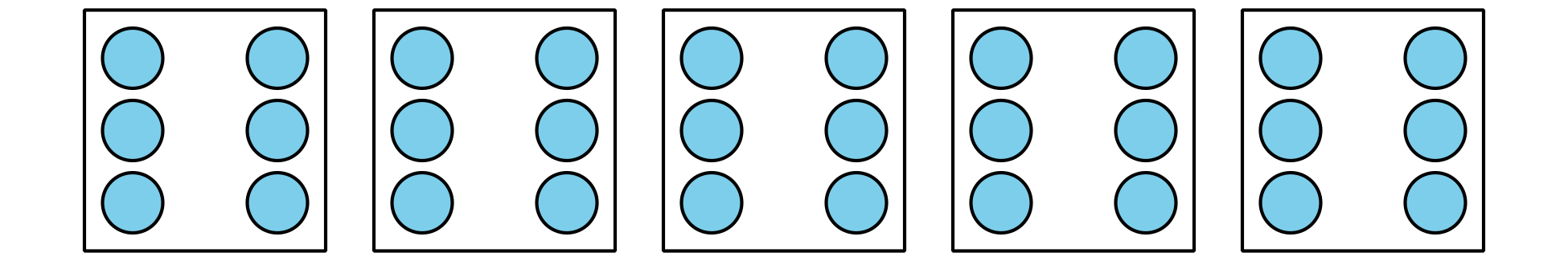
* (From Unit 1, Lesson 15.)

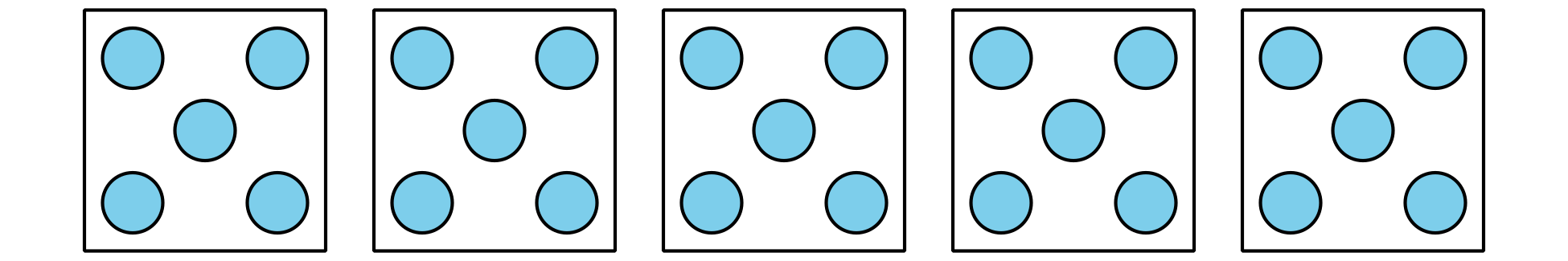
1. Exploration

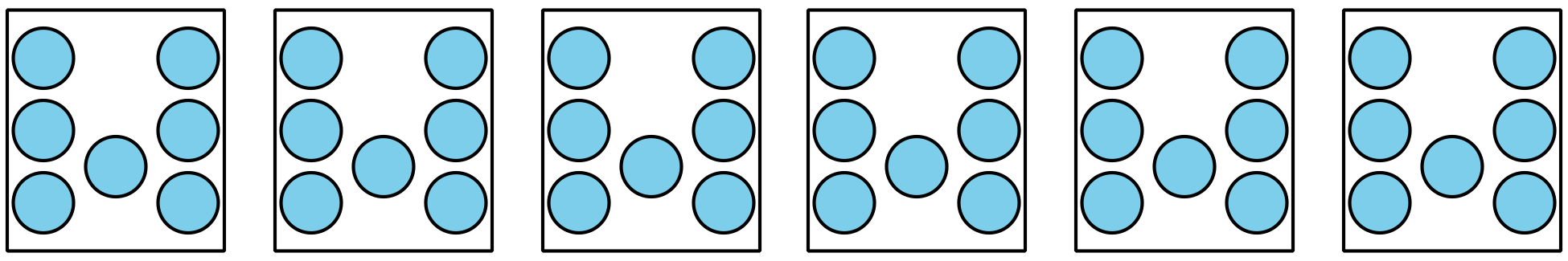
* Write an expression for the number of circles in the image. Then, find the number of circles.
* 

1. Exploration

* For each image, determine if there is an even or odd number of circles. Explain or show your reasoning.

  + 

  + 

  + 

1. Exploration

* Look in your classroom, school, home, or outdoors to find some equal groups of objects.
  1. Describe the objects.
  2. Create a drawing to represent the objects.
  3. Write an equation showing how many objects there are.



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