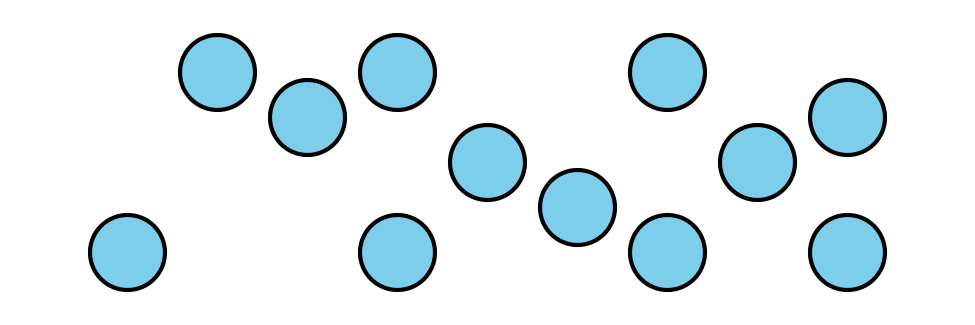
### Section C: Practice Problems

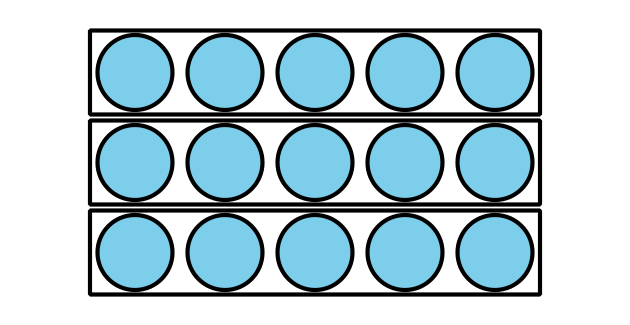
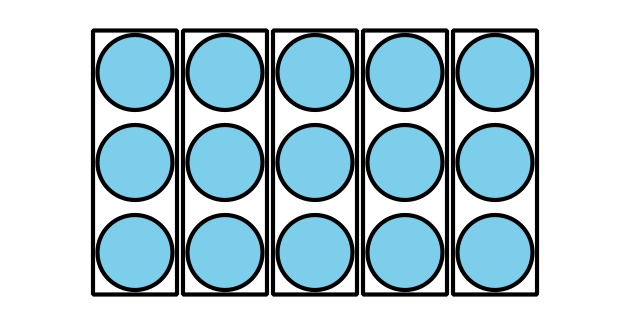
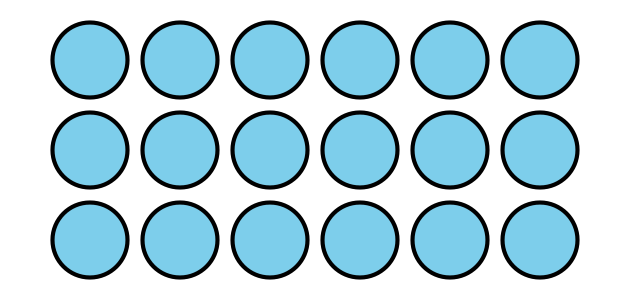
1. Rearrange the circles to make an array in two different ways.

* 
* (From Unit 1, Lesson 17.)

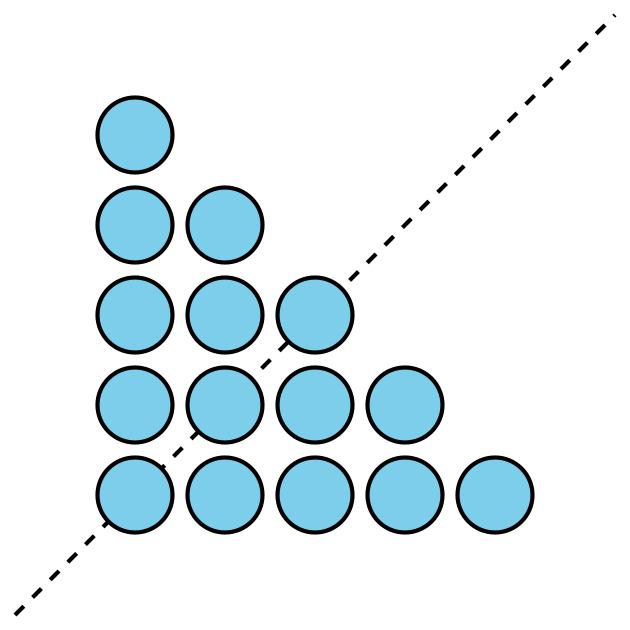
1. There are 4 rows of water bottles in the box. There are 5 bottles in each row.

* Draw an array representing the situation. Then, write a multiplication expression representing the number of water bottles.
* (From Unit 1, Lesson 18.)

1. There are 5 rows of chairs in the room. There are 4 chairs in each row. How many chairs are in the room?
   1. Write a multiplication equation to represent the situation.
   2. Find the value that makes your equation true.

* (From Unit 1, Lesson 19.)
  1. Write a multiplication equation that represents each array.
  + A
  + B
  1. How are the arrays the same? How are they different?
* (From Unit 1, Lesson 20.)
  1. Explain or show 2 different ways that you see equal groups in the array.
  + 
  1. Arrange the dots in an array in a different way.
* (From Unit 1, Lesson 16.)

1. Exploration

* Andre says that there are an odd number of circles in this picture.
* Do you agree with Andre? Explain or show your reasoning.
* 

1. Exploration

* Find a collection of objects in the classroom or at home that is arranged in an array.
  1. Describe the objects.
  2. Create a drawing of the objects.
  3. Write an equation showing how many objects there are.



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