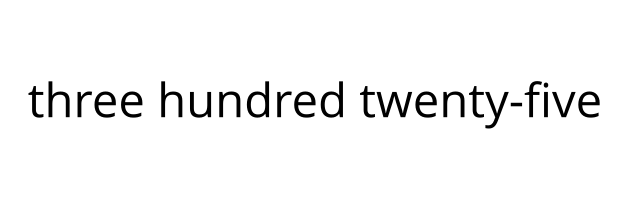
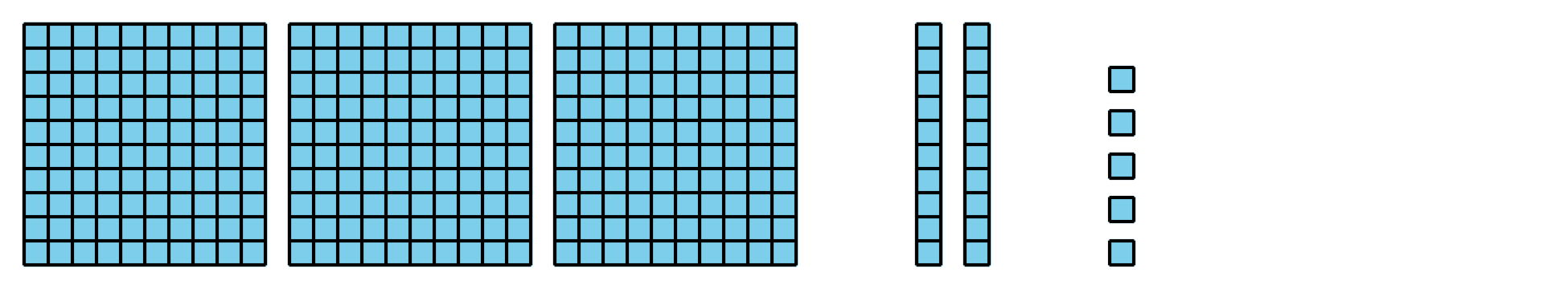
## Unit 5 Lesson 6: Represent Numbers in Different Ways

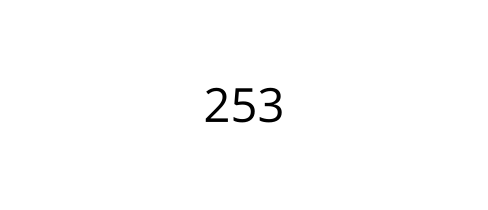
### WU Which One Doesn’t Belong: Numbers in Different Ways (Warm up)

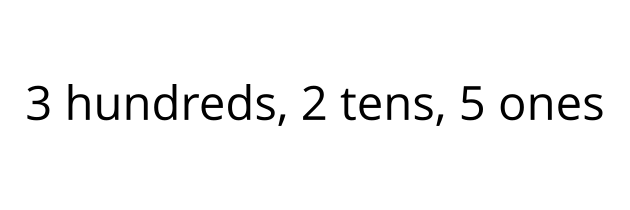
#### Student Task Statement

Which one doesn’t belong?

A

B

C

D

### 1 Numbers as Words

#### Student Task Statement

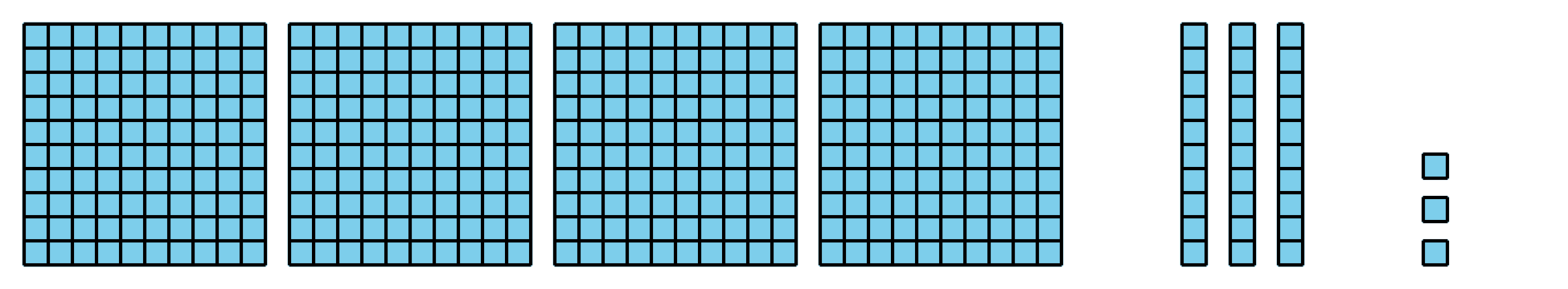
1. Fill in the blanks to represent 248 with words.

* two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ forty-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the blanks to represent 562 with words.

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hundred \_\_\_\_\_\_\_\_\_\_\_\_\_- \_\_\_\_\_\_\_

1. Represent this number with words.

* 

1. Represent 627 with words.
2. Represent with words.
3. Represent three hundred eighteen in two different ways.

### 2 Represent the Numbers

#### Student Task Statement

Represent the number on your poster. Be sure to represent the number using:

* a three-digit number
* a base-ten diagram
* expanded form
* words

If you have time: Represent the number using only tens and ones. Represent the number composed in a different way.



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