## Unit 6 Lesson 8: Multiply 2 Two-digit Numbers

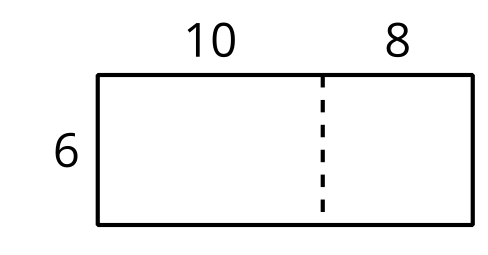
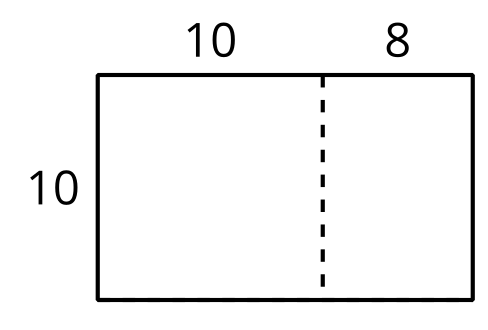
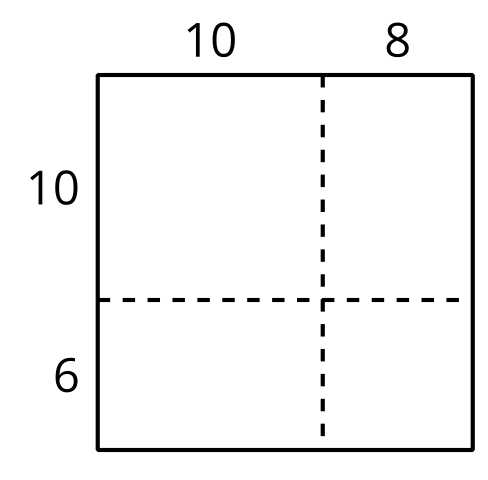
### WU Number Talk: Extra Groups (Warm up)

#### Student Task Statement

Find the value of each expression mentally.

### 1 Two by Two

#### Student Task Statement

1. For each diagram, write a multiplication expression that the diagram can represent. Then, find the value of the expression. Use equations to show or explain your reasoning.
   1. 
   2. 
   3. 
2. How are the diagrams alike? How are they different? Discuss with your partner.
3. Use a diagram to find each product.

### 2 Decompose by Place Value

#### Student Task Statement

These diagrams could be used to find the value of .

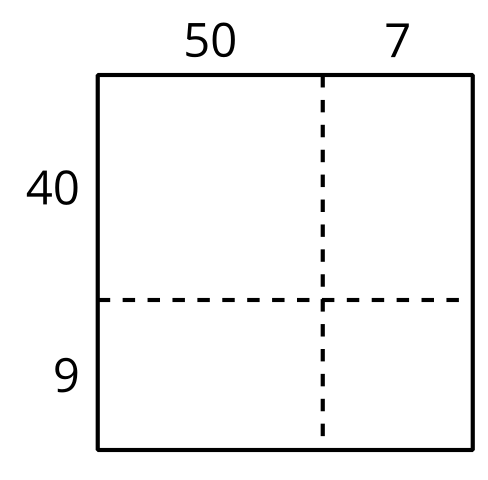
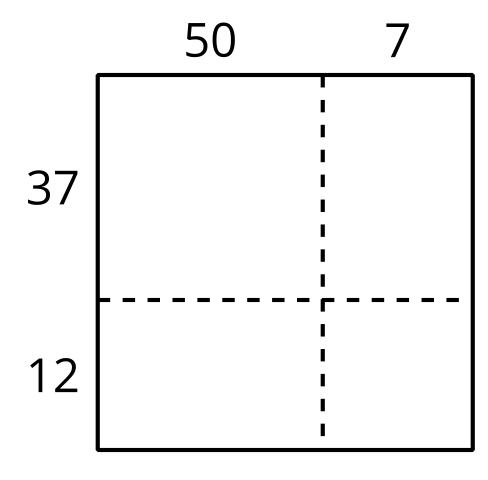
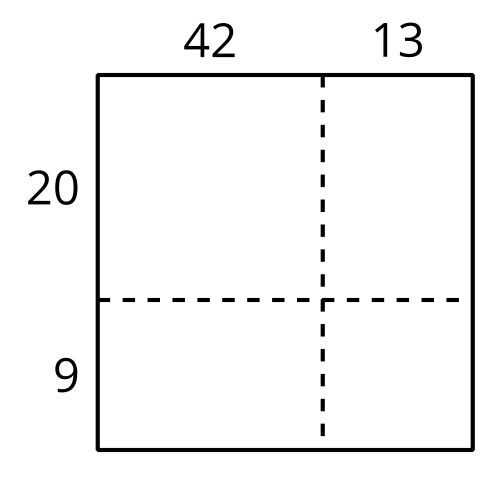
Diagram A

Diagram B

1. Which diagram is more helpful when finding the value of ?  Why?
2. Use a diagram to find each product.

#### Images for Activity Synthesis





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