| **Grade 1, Unit 4 Section D Checkpoint** | • Represent two-digit numbers in different ways, using different amounts of tens and ones. For example, $52 = 50 + 2 = 40 + 12$. | | |
|---|---|---|---|
| | Represent a number with tens and ones in more than one way. | Recognize when the same number is represented with different amounts of tens and ones. | Compare two-digit numbers represented in different ways. |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



CC BY NC 2024 Illustrative Mathematics®