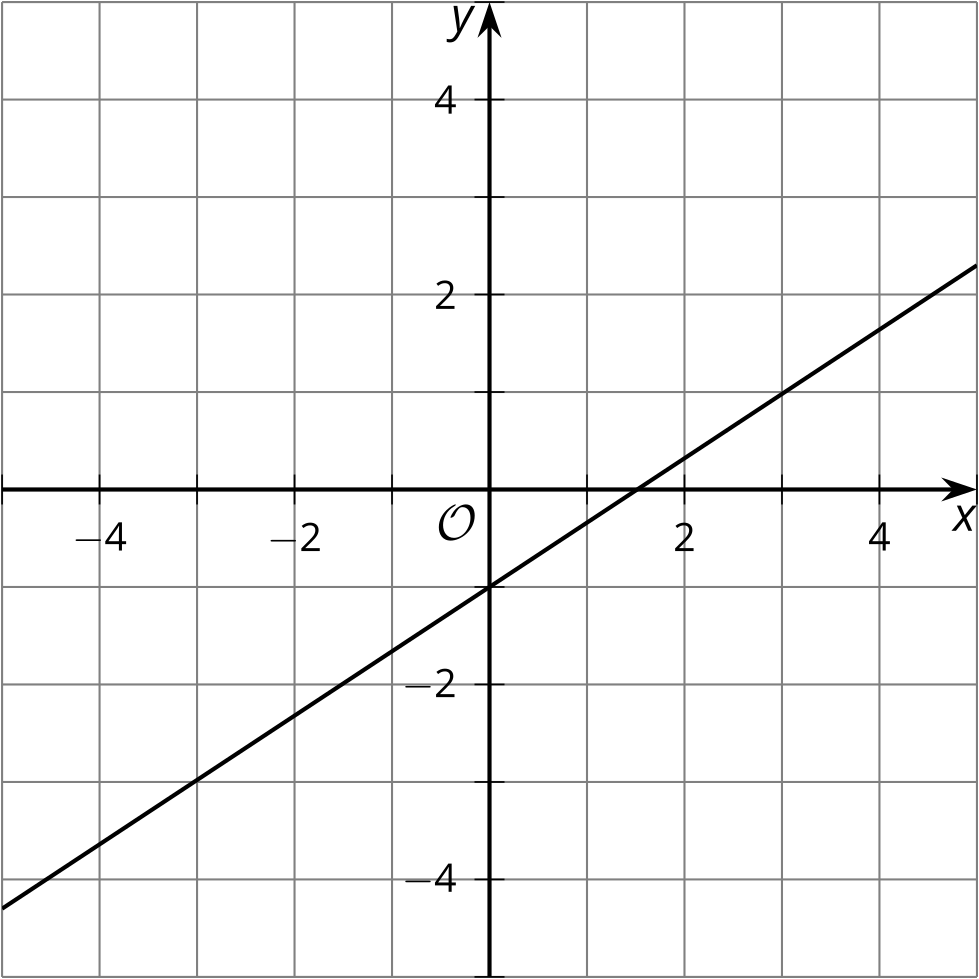
## Unit 4 Lesson 5: Function Representations

### 1 Notice and Wonder: Representing Functions (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



|  |  |
| --- | --- |
| -1 |  |
| 0 | -1 |
| 1 |  |
| 2 |  |
| 3 | 1 |

### 2 A Seat at the Tables

#### Student Task Statement

Use the equations to complete the tables.

|  |  |
| --- | --- |
| * 1 |  |
| * 3 |  |
| * -2 |  |

|  |  |
| --- | --- |
| * 0 |  |
| * 3 |  |
| * 5 |  |



|  |  |
| --- | --- |
| * -4 |  |
| * 3 |  |
| * 6 |  |



|  |  |
| --- | --- |
| * 3 |  |
| * 7 |  |
| * -8 |  |

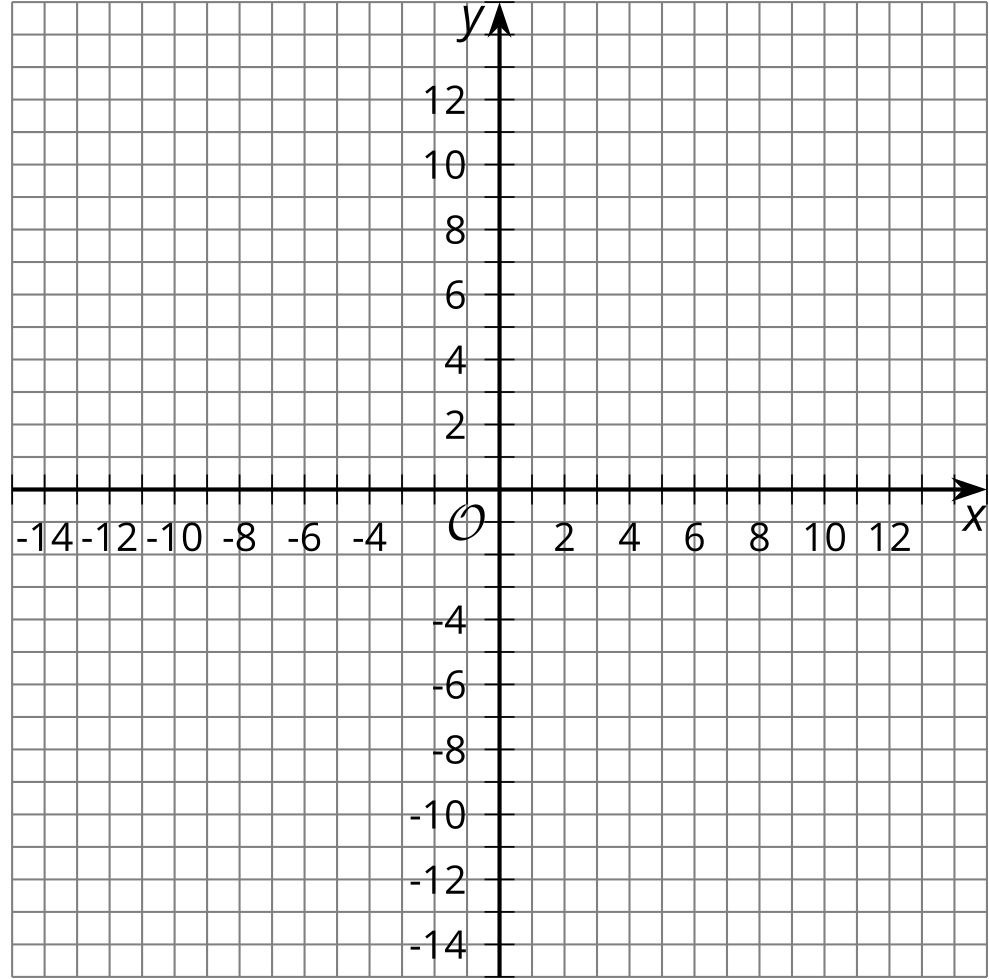


### 3 Function Finder

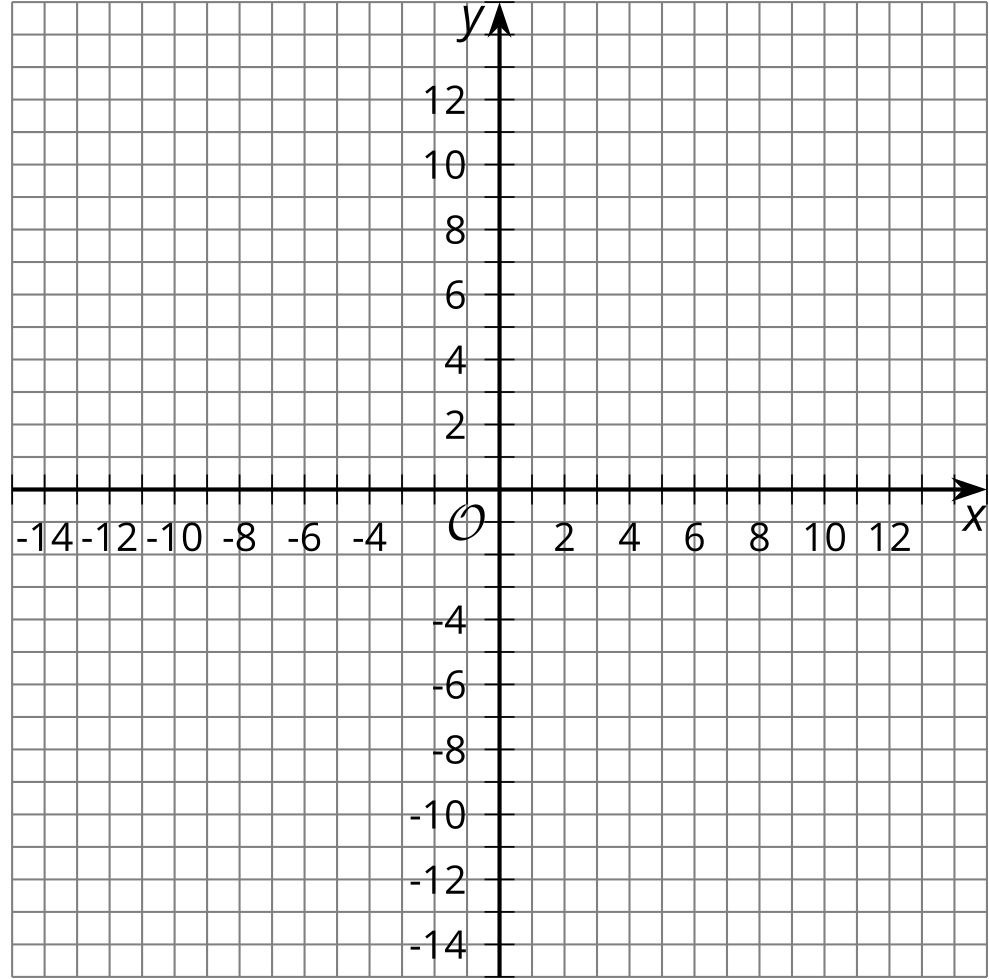
#### Student Task Statement

1. Use the values in the table to graph a possible function that would have the values in the table.

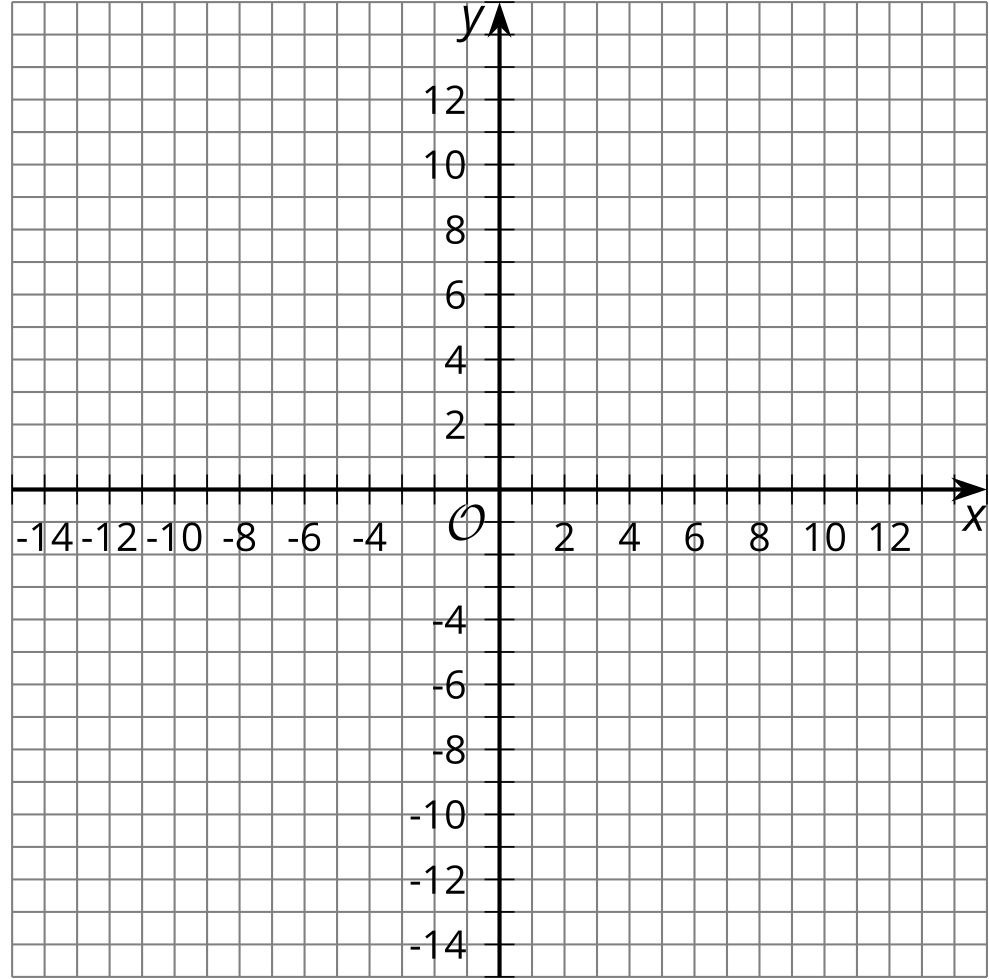
|  |  |
| --- | --- |
| * + 1 | * + 3 |
| * + 2 | * + 5 |
| * + 3 | * + 7 |
| * + 5 | * + 11 |

* + 

|  |  |
| --- | --- |
| * + -2 | * + 0 |
| * + 0 | * + 1 |
| * + 2 | * + 2 |
| * + 4 | * + 3 |

* + 

|  |  |
| --- | --- |
| * + -2 | * + 14 |
| * + -1 | * + 12 |
| * + 1 | * + 8 |
| * + 2 | * + 6 |

* + 

1. For each of the tables and graphs, write a linear equation (like ) so that the table can be created from the equation.
2. Invent your own linear equation. Then, create a table or graph, including at least 4 points, to trade with your partner. After getting your partner’s table or graph, guess the equation they invented.



© CC BY 2019 by Illustrative Mathematics®