address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Section A Checkpoint	Add and Subtract within 10 Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Show Us Your Data Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	What Does the Data Tell Us Section Checkpoint	0	yes	no	no	no	no	no
Section A Checkpoint	Add To and Take From Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Put Together Take Apart Story Problems Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	Compare Story Problems Section Checkpoint	0	yes	no	no	no	no	no
Section D Checkpoint	All Kinds of Story Problems Section Checkpoint	0	yes	no	no	no	no	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Section A Checkpoint	Develop Fluency with Addition and Subtraction within 10 Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Add and Subtract using Ten as a Unit Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	Add within 20 Section Checkpoint	0	yes	no	no	no	no	no
Section D Checkpoint	Subtract within 20 Section Checkpoint	0	yes	no	no	no	no	no
Section A Checkpoint	Units of Ten Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Tens and Ones Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	Compare Numbers to 99 Section Checkpoint	0	yes	no	no	no	no	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Section D Checkpoint	Different Ways to Make a Number Section Checkpoint	0	yes	no	no	no	no	no
Section A Checkpoint	Add Without Making a Ten Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Make a Ten Add One- and Two-digit Numbers Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	Make a Ten Add Within 100 Section Checkpoint	0	yes	no	no	no	no	no
Section A Checkpoint	From Direct to Indirect Comparisons Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Measure by Iterating up to 120 Length Units Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	All Kinds of Story Problems Section Checkpoint	0	yes	no	no	no	no	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Section A Checkpoint	Flat and Solid Shapes Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Halves and Quarters Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	Tell Time in Hours and Half Hours Section Checkpoint	0	yes	no	no	no	no	no
Section A Checkpoint	Add and Subtract Within 20 Section Checkpoint	0	yes	no	no	no	no	no
Section B Checkpoint	Story Problems Section Checkpoint	0	yes	no	no	no	no	no
Section C Checkpoint	Numbers to 120 Section Checkpoint	0	yes	no	no	no	no	no
End-of-Course Assessment and Resources	Number Mat 1-10	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.1.1.1	Counting Collections Stages 1 and 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.1.1	10-frame	1	no	no	yes	no	yes	yes
Activity Grade1.1.1.2	Number Race Stage 3 Gameboard	1	yes	no	no	no	no	yes
Activity Grade1.1.2.2	Check it Off Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.2.2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.1.3.1	Five in a Row Addition and Subtraction Stage 1 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.1.3.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.1.4.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.1.4.1	Five in a Row Addition and Subtraction Stage 2 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.1.5.1	Check It Off Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.6.1	Find the Pair Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.1.6.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.1.7.1	Sort Objects Two-Column Mat	1	no	no	no	no	no	no
Activity Grade1.1.7.1	Sort Objects Three-Column Mat	1	no	no	no	no	no	no
Activity Grade1.1.8.1	Card Sort Shapes Cards	2	no	yes	no	no	no	no
Activity Grade1.1.10.1	What's Behind My Back Stage 3 Recording Sheet	1	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.1.14.1	Sort and Display Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.2.5.1	Math Stories Stages 1 and 4 Pictures	8	no	no	no	no	yes	yes
Activity Grade1.2.5.1	Math Stories Stage 4 Recording Sheet	2	yes	no	no	no	no	yes
Activity Grade1.2.7.1	Shake and Spill Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.2.8.1	Shake and Spill Stages 4 and 5 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.2.10.1	Capture Squares Stage 1 Gameboard	2	yes	no	no	no	no	yes
Activity Grade1.2.16.1	Capture Squares Stage 2 Gameboard	2	yes	no	no	no	no	yes
Activity Grade1.2.17.1	Card Sort Match Stories and Equations Equation Cards	2	no	yes	no	no	no	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.2.17.1	Card Sort Match Stories and Equations Story Cards	2	no	yes	no	no	no	no
Activity Grade1.2.18.2	Card Sort Match Stories and Equations Equation Cards	2	no	yes	no	no	no	no
Activity Grade1.2.18.2	Card Sort Match Stories and Equations Story Cards	2	no	yes	no	no	no	no
Activity Grade1.2.21.3	Number Puzzles Addition and Subtraction Stage 1 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.2.21.3	Number Puzzles Digit Cards	14	no	yes	no	no	yes	yes
Activity Grade1.2.22.1	Math Stories Stage 1 and 4 Pictures	8	no	no	no	no	yes	yes
Activity Grade1.2.22.1	Math Stories Stage 4 Recording Sheet	2	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.2.22.1	Card Sort Match Stories and Equations Equation Cards	2	no	yes	no	no	no	no
Activity Grade1.2.23.1	Card Sort How Much Information Cards	2	yes	yes	no	no	no	no
Activity Grade1.3.1.2	Compare Stage 1 Addition Cards to 10	2	no	yes	no	no	yes	yes
Activity Grade1.3.4.1	Shake and Spill Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.3.7.1	Compare Stage 1 Addition Cards to 10	2	no	yes	no	no	yes	yes
Activity Grade1.3.7.1	Compare Stage 1 Subtraction Cards to 10	2	no	yes	no	no	yes	yes
Activity Grade1.3.9.1	Double 10-frame	1	no	no	yes	no	yes	yes
Activity Grade1.3.9.1	Number Cards 11-20	2	no	yes	no	no	no	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.3.12.3	Shake and Spill Stages 4 and 5 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.3.14.1	Number Puzzles Addition and Subtraction Stage 2 Gameboard	1	no	no	no	no	yes	yes
Activity Grade1.3.18.1	Compare Stage 2 Addition Cards to 20	2	no	yes	no	no	yes	yes
Activity Grade1.3.21.1	How Close? Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.3.21.2	Five in a Row Addition and Subtraction Stage 3 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.3.21.2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.3.27.1	How Close? Stage 2 Recording Sheet	1	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.3.27.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.3.27.2	Compare Stage 2 Subtraction Cards to 20	2	no	yes	no	no	yes	yes
Activity Grade1.4.1.1	Counting Collections Stages 1 and 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.4.1.2	Counting Collections Stages 1 and 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.4.2.1	Representations of Tens Cards	27	no	yes	no	no	yes	no
Activity Grade1.4.2.2	It's a Match Handout	1	no	no	no	no	no	no
Activity Grade1.4.3.2	Five in a Row Addition and Subtraction Stage 4 Gameboard	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.4.3.2	Multiples of 10 Cards	2	no	yes	no	no	yes	yes
Activity Grade1.4.5.1	Multiples of 10 Cards	2	no	yes	no	no	yes	yes
Activity Grade1.4.5.1	Check It Off Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.4.6.1	Counting Collections Stages 1 and 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.4.8.2	Card Sort Base-Ten Representations Cards	2	no	yes	no	no	yes	no
Activity Grade1.4.8.3	Grab and Count Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.4.10.2	Write Numbers Stage 1 Gameboards	2	no	no	no	no	yes	yes
Activity Grade1.4.12.1	Write Numbers Stage 2 Gameboard	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.4.16.1	Greatest of Them All Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.4.17.1	Compare and Order Quantities Cards	2	no	yes	no	no	yes	no
Activity Grade1.4.18.1	Get Your Numbers in Order Stage 1 Gameboard	2	yes	no	no	no	yes	yes
Activity Grade1.4.22.1	Mystery Number Stage 1 Directions	2	no	no	no	no	yes	yes
Activity Grade1.4.22.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.4.23.2	Card Sort Estimating Quantities Cards	2	no	yes	no	no	no	no
Activity Grade1.5.2.3	Five in a Row Addition and Subtraction Stage 5 Gameboards	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.5.4.1	Number Puzzles Addition and Subtraction Stage 3 Gameboards	2	no	no	no	no	yes	yes
Activity Grade1.5.5.2	Add 'Em Up Partner Cards	2	no	yes	no	no	no	no
Activity Grade1.5.6.3	Target Numbers Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.5.6.3	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.5.8.1	Target Numbers Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.5.8.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.5.10.3	Number Puzzles Addition and Subtraction Stage 4 Gameboards	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.5.13.1	Target Numbers Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.5.13.2	Five in a Row Addition and Subtraction Stage 6 Gameboards	2	no	no	no	no	yes	yes
Activity Grade1.6.4.1	How Close? Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.6.4.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grade1.6.5.1	Lengths of Creepy, Crawly Things Handout	1	yes	no	no	no	no	no
Activity Grade1.6.5.2	More Creepy, Crawly Things Handout	1	yes	no	no	no	no	no
Activity Grade1.6.6.1	Measure with Paper Clips Handout	1	no	no	no	no	no	no
Activity Grade1.6.8.2	Card Sort Representations of Large Numbers Cards	2	no	yes	no	no	no	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.6.10.1	Estimate and Measure Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.6.12.3	Write Numbers Stage 3 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.6.14.1	Card Sort Story Problems Cards	2	no	yes	no	no	no	no
Activity Grade1.6.16.1	Counting Collections Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.7.3.1	Flat Shape Cards Grade 1	2	no	yes	no	no	yes	yes
Activity Grade1.7.4.2	Centimeter Dot Paper - Standard	1	yes	no	no	no	no	yes
Activity Grade1.7.5.2	Centimeter Dot Paper - Standard	1	yes	no	no	no	no	yes
Activity Grade1.7.6.2	Centimeter Dot Paper - Standard	1	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.7.7.1	Build with Pattern Blocks Mat	1	yes	no	no	no	no	no
Activity Grade1.7.7.3	Picture Books Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Activity Grade1.7.9.1	Build a Circle Template	8	no	yes	no	no	no	no
Activity Grade1.7.9.2	Fold into Equal Pieces Template	1	no	yes	no	no	no	no
Activity Grade1.7.10.2	Card Sort Shaded Pieces Cards	1	no	yes	no	no	no	no
Activity Grade1.7.12.1	Centimeter Dot Paper - Standard	1	yes	no	no	no	no	yes
Activity Grade1.7.13.1	Clock Cards Hour	1	yes	yes	yes	no	yes	no
Activity Grade1.7.14.1	Clock Cards Half Past	1	yes	yes	yes	no	yes	no

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Activity Grade1.7.17.1	Which One? Stage 2 Gameboard	2	no	no	no	no	yes	yes
Activity Grade1.8.9.2	More Number Riddles Cards	20	no	yes	no	no	no	no
Grab and Count (K–1): 2	Grab and Count Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Number Race (K–1): 3	Number Race Stage 3 Gameboard	1	yes	no	no	no	no	yes
Counting Collections (K–2): 1	Counting Collections Stages 1 and 2 Recording Sheet	1	yes	no	no	no	no	yes
Counting Collections (K–2): 2	Counting Collections Stages 1 and 2 Recording Sheet	1	yes	no	no	no	no	yes
Counting Collections (K–2): 3	Counting Collections Stage 3 Recording Sheet	1	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Get Your Numbers in Order (1–5): 1	Get Your Numbers in Order Stage 1 Gameboard	2	yes	no	no	no	yes	yes
Get Your Numbers in Order (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Greatest of Them All (1–5): 1	Greatest of Them All Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Greatest of Them All (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Mystery Number (1–5): 1	Mystery Number Stage 1 Directions	2	no	no	no	no	yes	yes
Mystery Number (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Write Numbers (1–2): 1	Write Numbers Stage 1 Gameboards	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Write Numbers (1–2): 2	Write Numbers Stage 2 Gameboard	2	no	no	no	no	yes	yes
Write Numbers (1–2): 3	Write Numbers Stage 3 Gameboard	2	no	no	no	no	yes	yes
Sort and Display (1–3): 1	Sort and Display Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Picture Books (K–5): 2	Picture Books Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Picture Books (K–5): 3	Picture Books Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Estimate and Measure (1–4): 1	Estimate and Measure Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
How Are They the Same? (1–5): 1	Centimeter Dot Paper - Standard	1	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
How Are They the Same? (1–5): 1	Flat Shape Cards Grade 1	2	no	yes	no	no	yes	yes
Can You Draw It? (1–5): 1	Centimeter Dot Paper - Standard	1	yes	no	no	no	no	yes
Can You Draw It? (1–5): 1	Flat Shape Cards Grade 1	2	no	yes	no	no	yes	yes
Which One? (K–5): 2	Which One? Stage 2 Gameboard	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 1	Five in a Row Addition and Subtraction Stage 1 Gameboard	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Five in a Row: Addition and Subtraction (1–3): 2	Five in a Row Addition and Subtraction Stage 2 Gameboard	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 3	Five in a Row Addition and Subtraction Stage 3 Gameboard	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 3	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 4	Five in a Row Addition and Subtraction Stage 4 Gameboard	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 4	Multiples of 10 Cards	2	no	yes	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Five in a Row: Addition and Subtraction (1–3): 5	Five in a Row Addition and Subtraction Stage 5 Gameboards	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 6	Five in a Row Addition and Subtraction Stage 6 Gameboards	2	no	no	no	no	yes	yes
Number Puzzles: Addition and Subtraction (1–5): 1	Number Puzzles Addition and Subtraction Stage 1 Gameboard	2	no	no	no	no	yes	yes
Number Puzzles: Addition and Subtraction (1–5): 1	Number Puzzles Digit Cards	14	no	yes	no	no	yes	yes
Number Puzzles: Addition and Subtraction (1–5): 2	Number Puzzles Digit Cards	14	no	yes	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Number Puzzles: Addition and Subtraction (1–5): 2	Number Puzzles Addition and Subtraction Stage 2 Gameboard	1	no	no	no	no	yes	yes
Number Puzzles: Addition and Subtraction (1–5): 3	Number Puzzles Digit Cards	14	no	yes	no	no	yes	yes
Number Puzzles: Addition and Subtraction (1–5): 3	Number Puzzles Addition and Subtraction Stage 3 Gameboards	2	no	no	no	no	yes	yes
Number Puzzles: Addition and Subtraction (1–5): 4	Number Puzzles Digit Cards	14	no	yes	no	no	yes	yes
Number Puzzles: Addition and Subtraction (1–5): 4	Number Puzzles Addition and Subtraction Stage 4 Gameboards	2	no	no	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Find the Pair (K–1): 2	Find the Pair Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Find the Pair (K–1): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Check It Off (K–1): 1	Check it Off Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Check It Off (K–1): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Check It Off (K–1): 2	Check It Off Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
Check It Off (K–1): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Check It Off (K–1): 3	Multiples of 10 Cards	2	no	yes	no	no	yes	yes
Check It Off (K–1): 3	Check It Off Stage 3 Recording Sheet	1	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
What's Behind My Back? (K–2): 3	What's Behind My Back Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Shake and Spill (K–2): 3	Shake and Spill Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
Shake and Spill (K–2): 4	Shake and Spill Stages 4 and 5 Recording Sheet	1	yes	no	no	no	no	yes
Shake and Spill (K–2): 5	Shake and Spill Stages 4 and 5 Recording Sheet	1	yes	no	no	no	no	yes
Target Numbers (1–5): 1	Target Numbers Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
Target Numbers (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Target Numbers (1–5): 2	Target Numbers Stage 2 Recording Sheet	1	yes	no	no	no	no	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Target Numbers (1–5): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Target Numbers (1–5): 3	Target Numbers Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
How Close? (1–5): 1	How Close? Stage 1 Recording Sheet	1	yes	no	no	no	no	yes
How Close? (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
How Close? (1–5): 2	How Close? Stage 2 Recording Sheet	1	yes	no	no	no	no	yes
How Close? (1–5): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
How Close? (1–5): 3	How Close? Stage 3 Recording Sheet	1	yes	no	no	no	no	yes
How Close? (1–5): 3	Number Cards 0–10	2	no	yes	yes	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Capture Squares (1–5): 1	Capture Squares Stage 1 Gameboard	2	yes	no	no	no	no	yes
Capture Squares (1–5): 2	Capture Squares Stage 2 Gameboard	2	yes	no	no	no	no	yes
Capture Squares (1–5): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Math Stories (K–2): 4	Math Stories Stages 1 and 4 Pictures	8	no	no	no	no	yes	yes
Math Stories (K–2): 4	Math Stories Stage 4 Recording Sheet	2	yes	no	no	no	no	yes
Compare (1–5): 1	Compare Stage 1 Addition Cards to 10	2	no	yes	no	no	yes	yes
Compare (1–5): 1	Compare Stage 1 Subtraction Cards to 10	2	no	yes	no	no	yes	yes

address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Compare (1–5): 2	Compare Stage 2 Addition Cards to 20	2	no	yes	no	no	yes	yes
Compare (1–5): 2	Compare Stage 2 Subtraction Cards to 20	2	no	yes	no	no	yes	yes