Algebra 1  
Unit 1Lesson 3CC BY NC 2024 Illustrative Mathematics®

Unit 1, Lesson 3

# A Gallery of Data

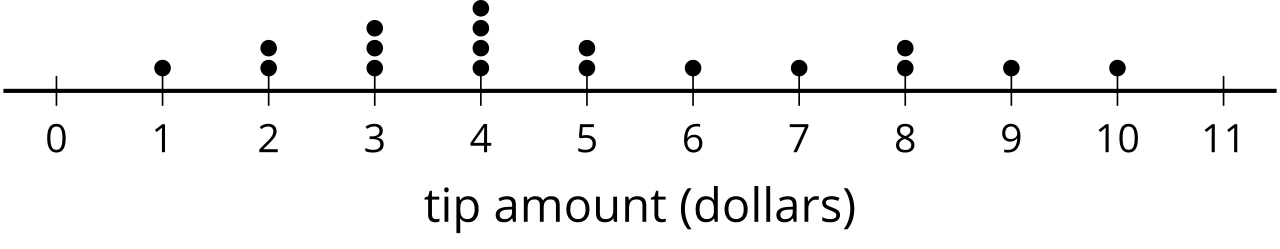
* Let’s make, compare, and interpret data displays.

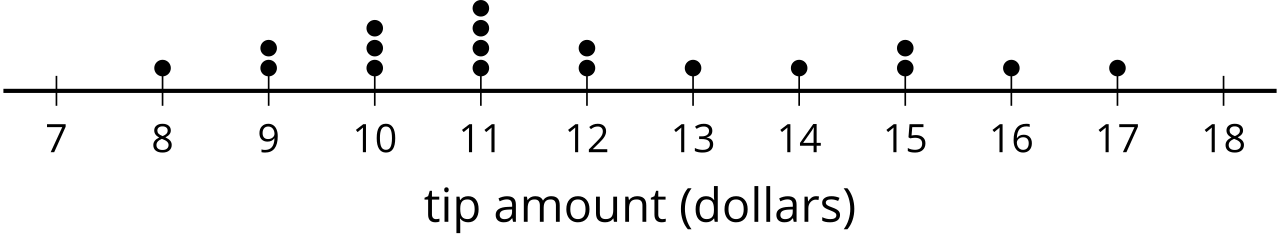
Algebra 1  
Unit 1Lesson 3CC BY NC 2024 Illustrative Mathematics®

## 3.1Notice and Wonder: Dot Plots

The dot plots represent the distribution of the amount of tips, in dollars, left at 2 different restaurants on the same night.

What do you notice? What do you wonder?





Algebra 1  
Unit 1Lesson 3CC BY NC 2024 Illustrative Mathematics®

## 3.2Data Displays

Your teacher will assign your group a statistical question. As a group:

1. Create a dot plot and a box plot to display the distribution of the data.
2. Write 3 comments that interpret the data. Pause here for instructions on visiting the other displays.
3. Visit each display and leave a note or question about the information in the display.

### Are you ready for more?

Choose one of the more interesting questions that you or a classmate asked, and collect data from a larger group—such as more students from the school. Create a data display, and compare results from the data collected in class.

## Lesson 3 Summary

We can represent a distribution of data in several different forms, including lists, dot plots, histograms, and box plots. A list displays all of the values in a data set and can be organized in different ways. This list shows the pH for 30 different water samples.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 5.9 | 7.6 | 7.5 | 8.2 | 7.6 | 8.6 | 8.1 | 7.9 |
| 6.1 | 6.3 | 6.9 | 7.1 | 8.4 | 6.5 | 7.2 | 6.8 |
| 7.3 | 8.1 | 5.8 | 7.5 | 7.1 | 8.4 | 8.0 | 7.2 |
| 7.4 | 6.5 | 6.8 | 7.0 | 7.4 | 7.6 |  |  |

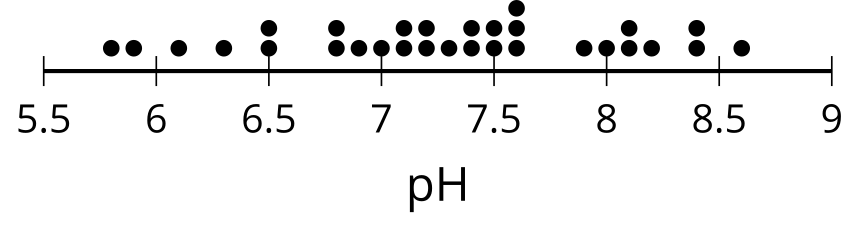
Here is the same list organized in order from least to greatest.

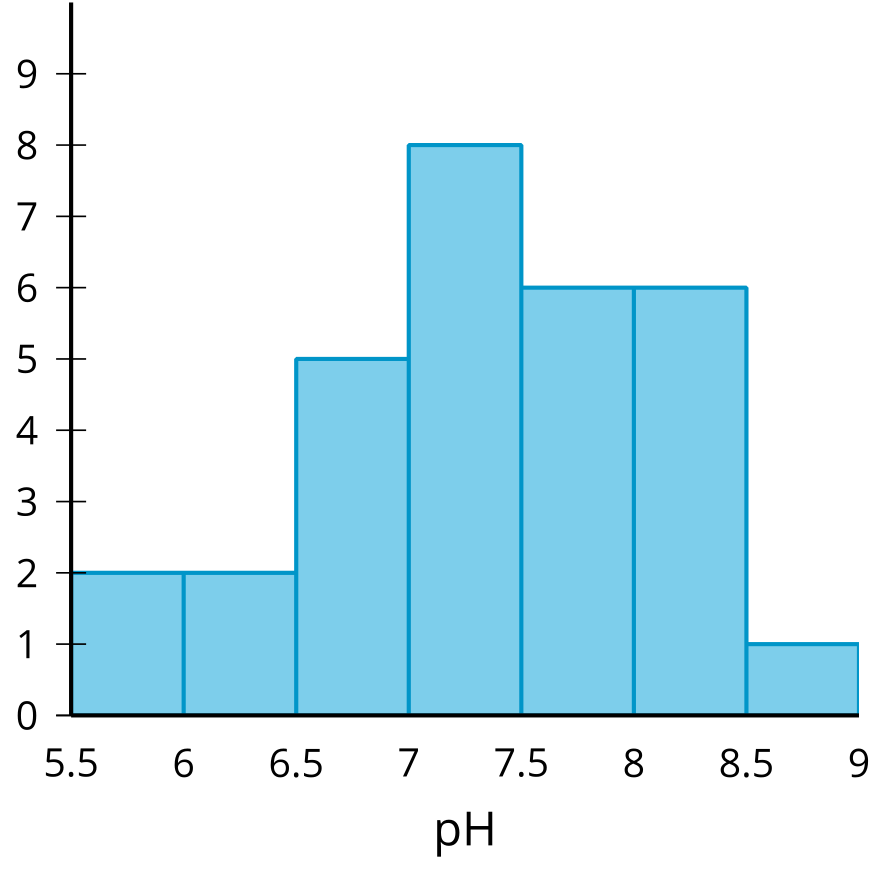
|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 5.8 | 5.9 | 6.1 | 6.3 | 6.5 | 6.5 | 6.8 | 6.8 |
| 6.9 | 7.0 | 7.1 | 7.1 | 7.2 | 7.2 | 7.3 | 7.4 |
| 7.4 | 7.5 | 7.5 | 7.6 | 7.6 | 7.6 | 7.9 | 8.0 |
| 8.1 | 8.1 | 8.2 | 8.4 | 8.4 | 8.6 |  |  |

With the list organized, you can more easily:

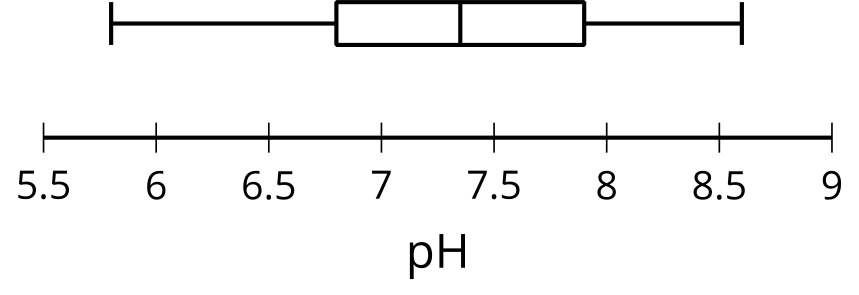
* Interpret the data
* Calculate the values of the five-number summary
* Estimate or calculate the mean
* Create a dot plot, box plot, or histogram

Here are a dot plot and histogram representing the distribution of the data in the list.





A dot plot is created by putting a dot for each value above the position on a number line. For the pH dot plot, there are 2 water samples with a pH of 6.5 and 1 water sample with a pH of 7. A histogram is made by counting the number of values from the data set in a certain interval and drawing a bar over that interval at a height that matches the count. In the pH histogram, there are 5 water samples that have a pH between 6.5 and 7 (including 6.5, but not 7). Here is a box plot representing the distribution of the same data as represented by the dot plot and histogram.



To create a box plot, you need to find the minimum, first quartile, median, third quartile, and maximum values for the data set. These 5 values are sometimes called the *five-number summary*. Drawing a vertical mark and then connecting the pieces as in the example creates the box plot. For the pH box plot, we can see that the minimum is about 5.8, the median is about 7.4, and the third quartile is around 7.9.