



# Write Times

Let's write times in hours and half hours.

## Warm-up

### True or False: Close to 30

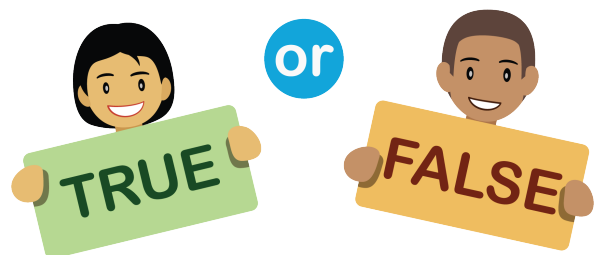
Decide if each statement is true or false.

Be prepared to explain your reasoning.

- $30 = 30$

- $10 + 15 = 15 + 10$

- $10 + 10 + 10 = 3$



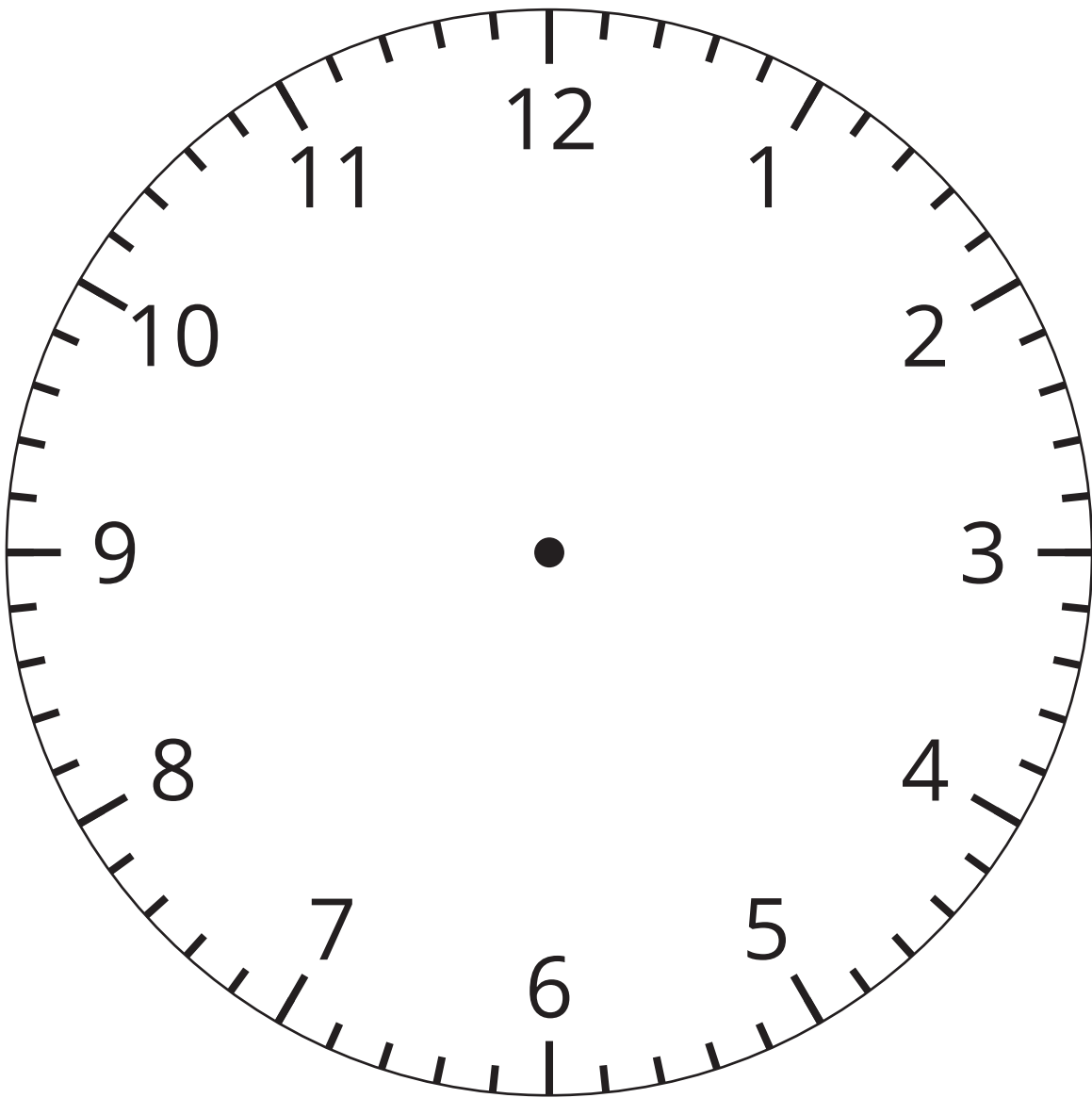
## Activity 1

### Count the Minutes

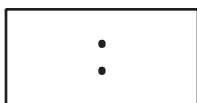
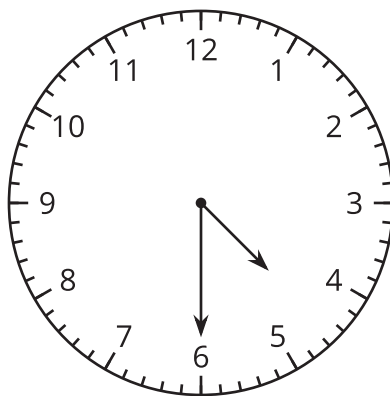
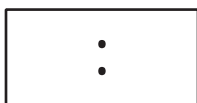
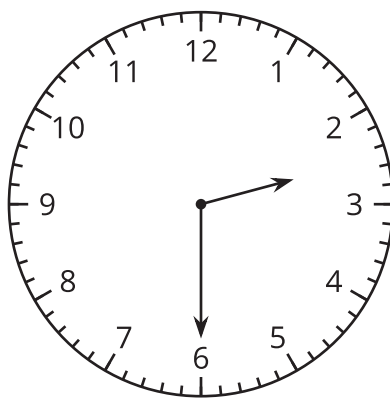
Start at 12.

Count the minutes until you get halfway around the clock.

Circle where you stop.



Your teacher will tell you what to do with these clocks.

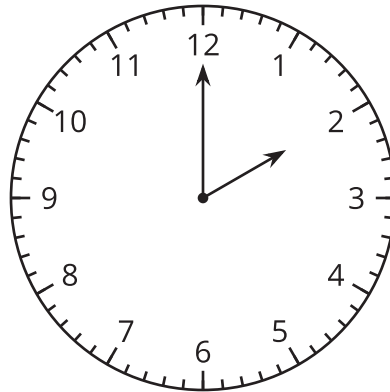


## Activity 2

### All the Time in the World

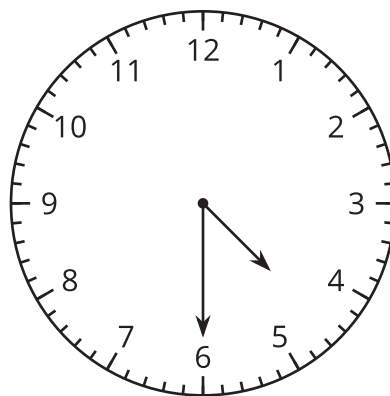
1. Write the time shown on each clock.

a.



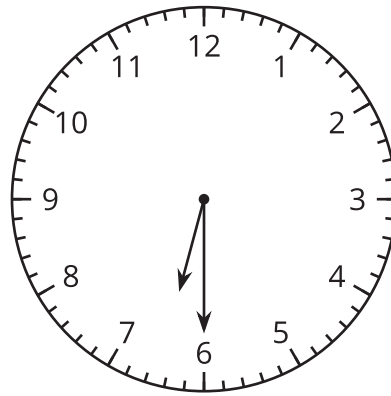
⋮

b.

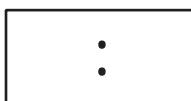
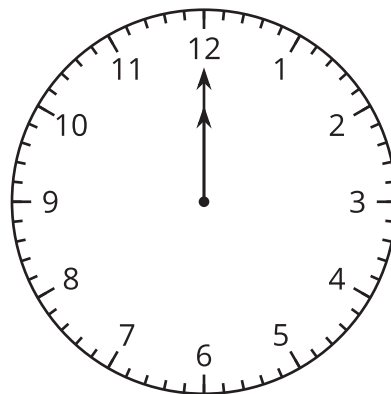


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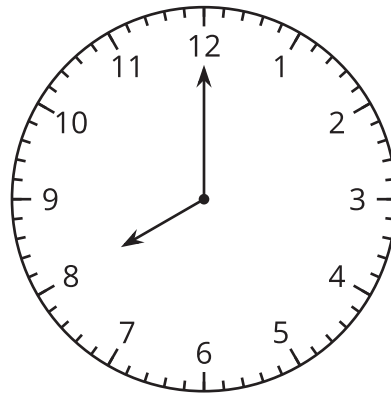
c.



d.



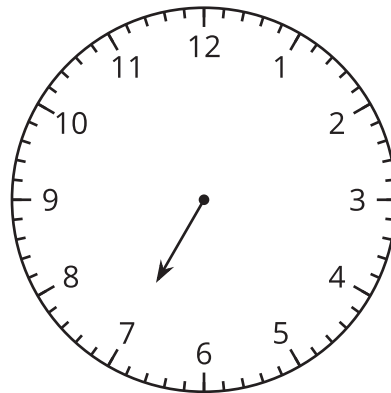
e.



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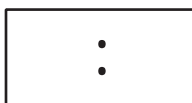
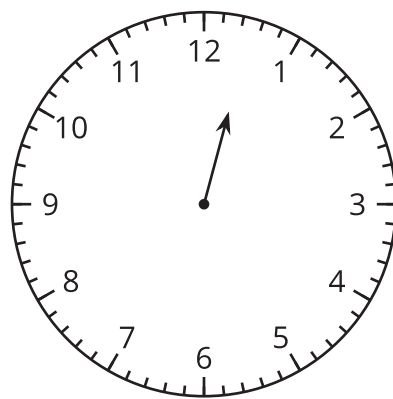
2. For each clock, draw the minute hand and write the time.

a.

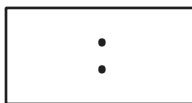
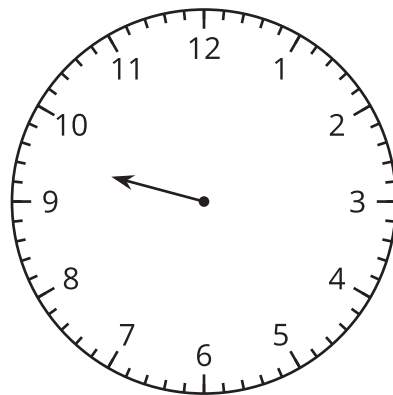


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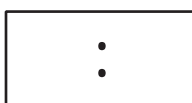
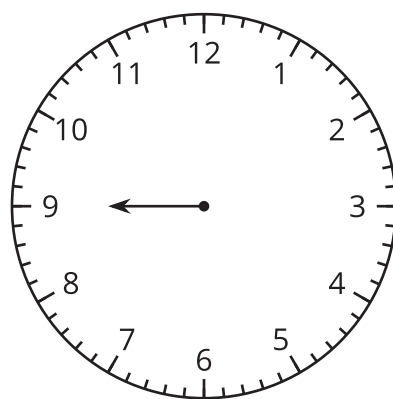
b.



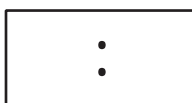
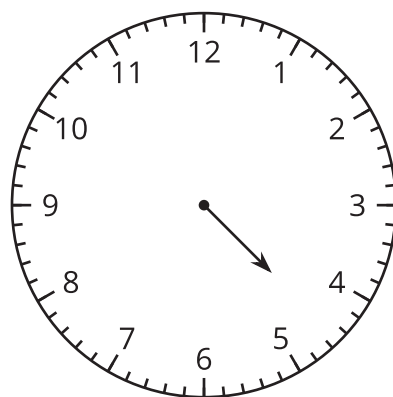
c.



d.



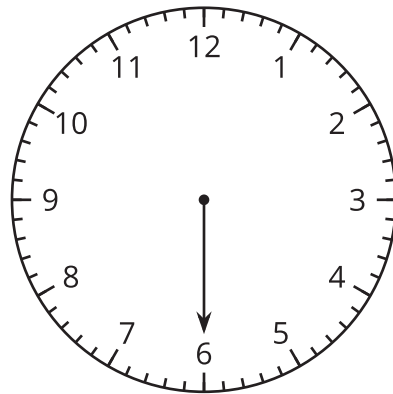
e.





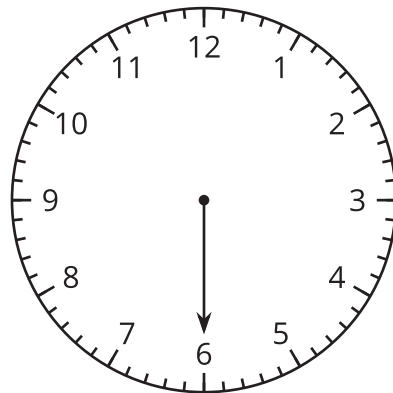
3. For each clock, draw the hour hand and write the time.

a. What time could it be?



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b. What other time could it be?



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