Unit 8, Lesson 3

Fractions Round Table

Let's discuss fractions.

Warm-up

What Do You Know about $\frac{1}{8}$?

What do you know about $\frac{1}{8}$?

Activity 1

Fractions Round Table

Discuss each statement in 3 rounds with your group.

- Round 1: Go around the group and state whether you agree, disagree, or are unsure about the statement and justify your choice. You can change your response in the next round.
- Round 2: Go around the group and state whether you agree, disagree, or are unsure about the statement you or someone else made in the first round. You can change your response in the next round.
- Round 3: State and circle the word to show whether you agree, disagree, or are unsure about the statement now that discussion has ended.

Repeat the rounds for as many statements as you can.

statement	round 1	round 2	round 3
A A fraction is a number less than 1.	agree disagree unsure	agree disagree unsure	agree disagree unsure
B A fraction can be located on a number line.	agree disagree unsure	agree disagree unsure	agree disagree unsure
C The numerator tells us the size of the part.	agree disagree unsure	agree disagree unsure	agree disagree unsure

statement	round 1	round 2	round 3
D The denominator tells us the number of parts.	agree disagree unsure	agree disagree unsure	agree disagree unsure
E Whole numbers are fractions.	agree disagree unsure	agree disagree unsure	agree disagree unsure
F Fractions are whole numbers.	agree disagree unsure	agree disagree unsure	agree disagree unsure
G One half is always greater than one third.	agree disagree unsure	agree disagree unsure	agree disagree unsure
H Fractions can be used to describe a length.	agree disagree unsure	agree disagree unsure	agree disagree unsure