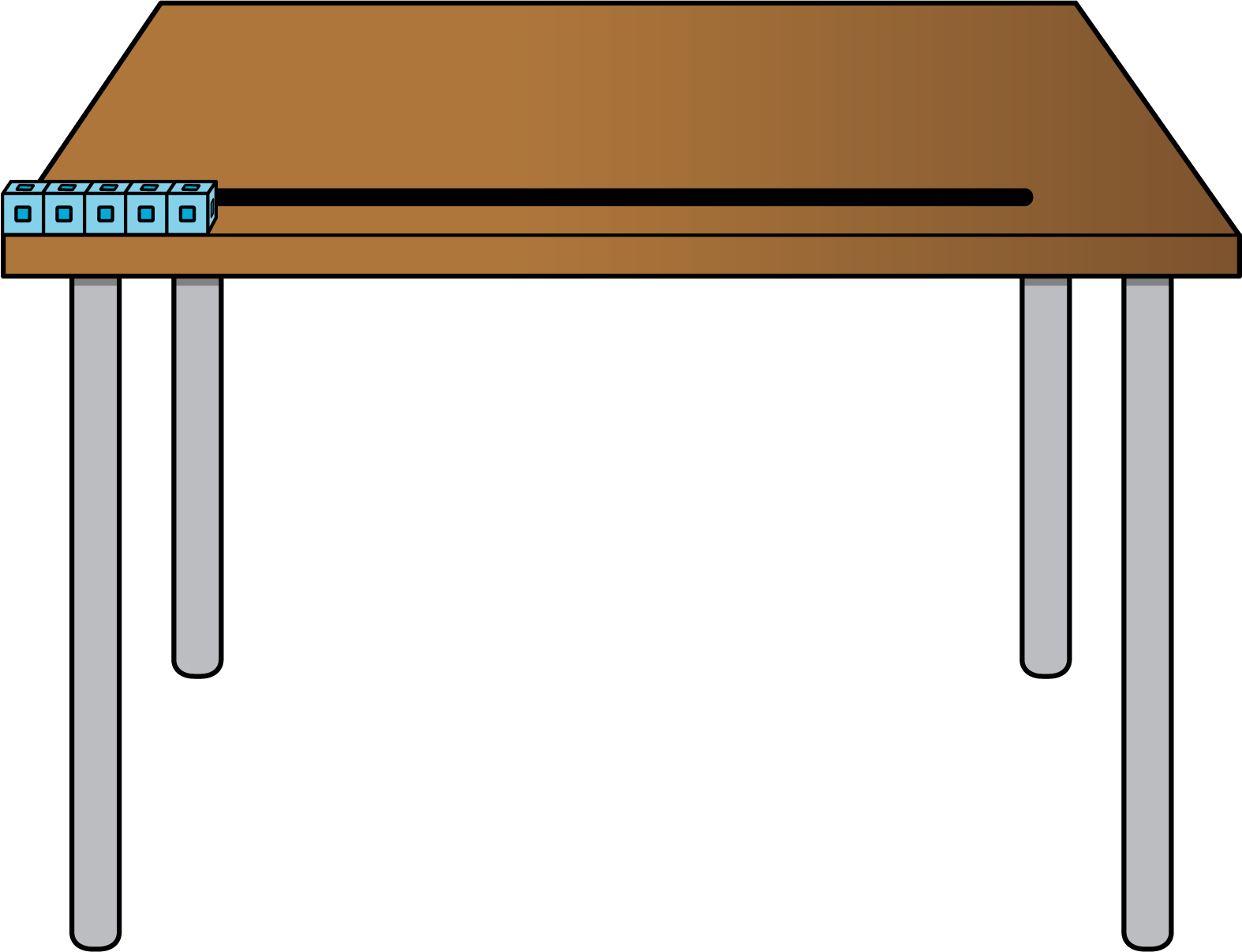
## Unit 6 Lesson 6: Measure with Paper Clips

### WU Estimation Exploration: Length of the Desk (Warm up)

#### Student Task Statement

How long is the desk?



Record an estimate that is:

| too low | about right | too high |
| --- | --- | --- |
|  |  |  |

### 1 Measure with Paper Clips

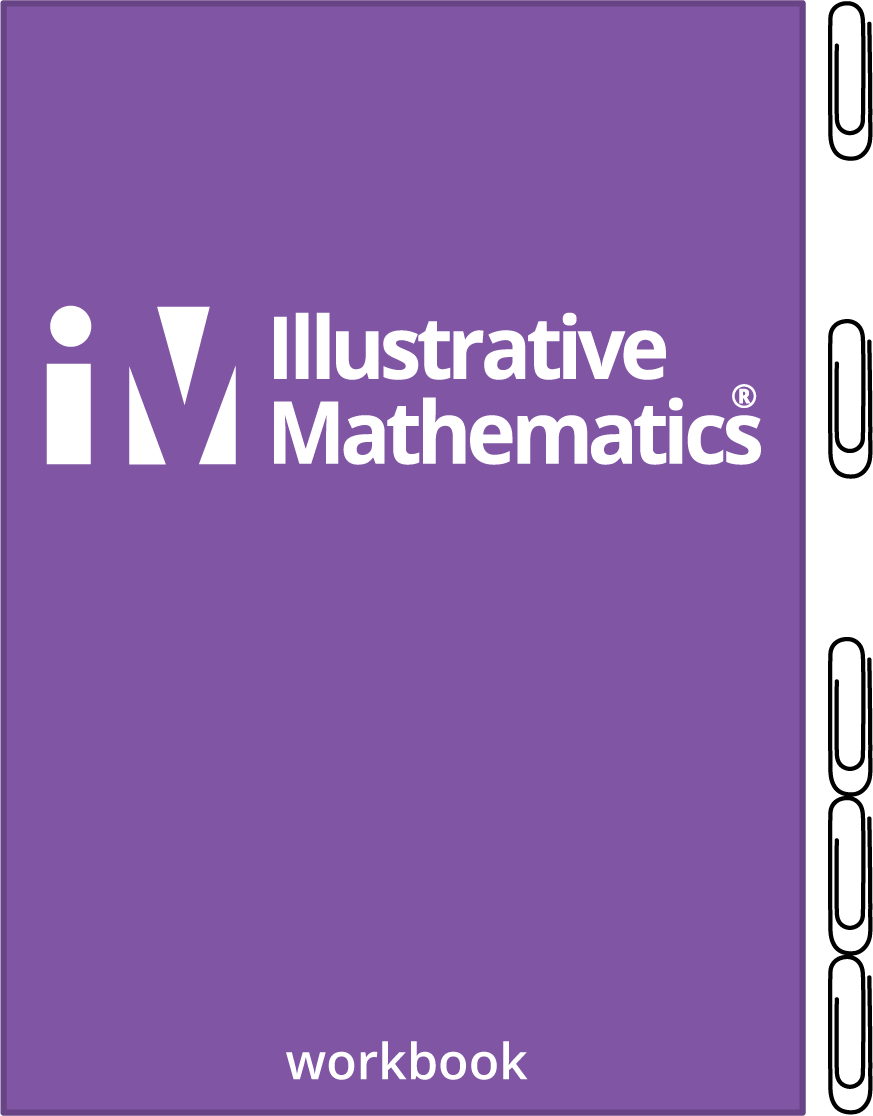
#### Student Task Statement

### 2 Measure Our Workbook

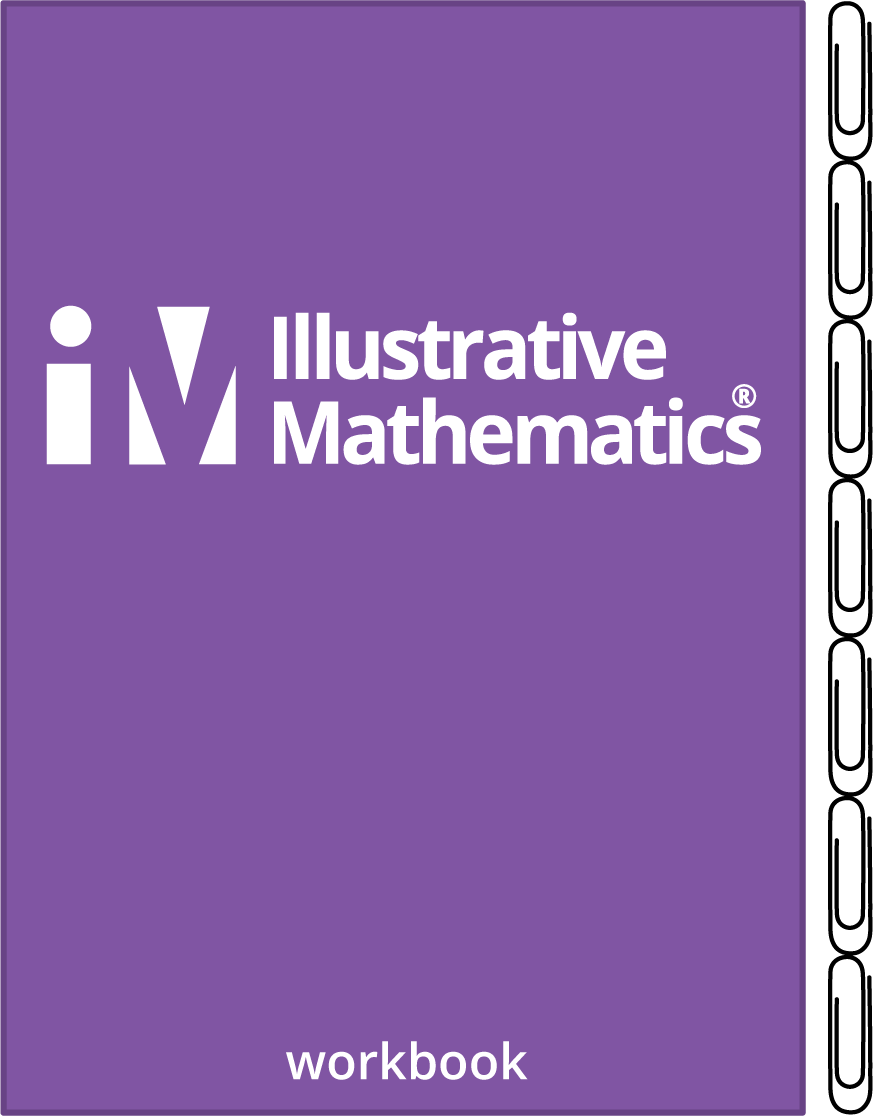
#### Student Task Statement

Circle whether you agree or disagree with each student.

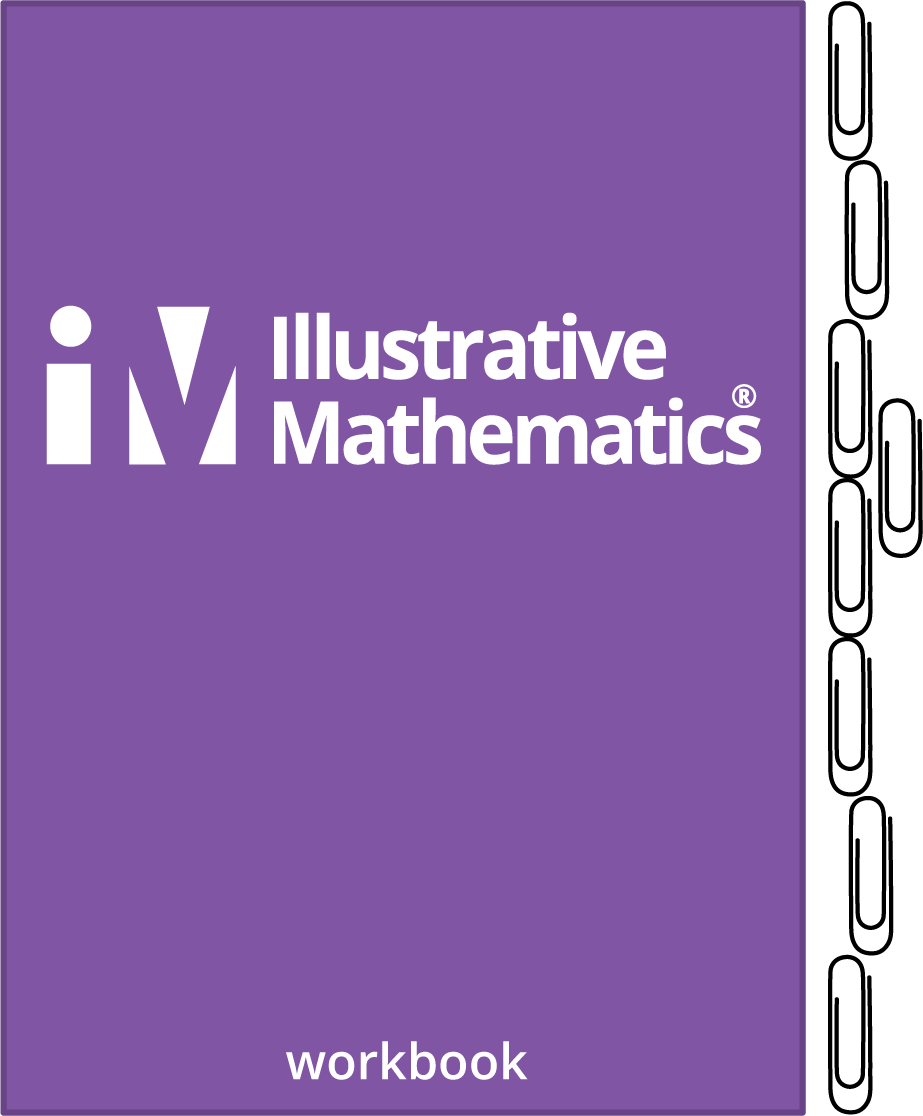
Explain why you agree or disagree.

1. 

* Andre says that his student workbook is 5 paper clips long.
* Agree
* Disagree
* I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 

* Tyler says the workbook is 7 paper clips long.
* Agree
* Disagree
* I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 

* Clare says the workbook is 8 paper clips long.
* Agree
* Disagree
* I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 3 Measure Strips of Tape

#### Student Task Statement

Use paper clips to measure each strip of tape.

1. The length of Tape A is \_\_\_\_\_\_\_\_\_ paper clips.
2. The length of Tape B is \_\_\_\_\_\_\_\_\_ paper clips.
3. The length of Tape C is \_\_\_\_\_\_\_\_\_ paper clips.
4. The length of Tape D is \_\_\_\_\_\_\_\_\_ paper clips.
5. The length of Tape E is \_\_\_\_\_\_\_\_\_ paper clips.
6. The length of Tape F is \_\_\_\_\_\_\_\_\_ paper clips.



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