## Unit 4 Lesson 5: A New Way to Interpret over

### 1 Recalling Ways of Solving (Warm up)

#### Student Task Statement

Solve each equation. Be prepared to explain your reasoning.

### 2 Interpreting

#### Student Task Statement

Solve each equation.

### 3 Storytime Again

#### Student Task Statement

Take turns with your partner telling a story that might be represented by each equation. Then, for each equation, choose one story, state what quantity describes, and solve the equation. If you get stuck, consider drawing a diagram.



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