

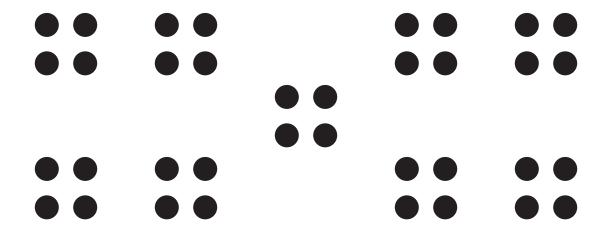
## **How Many Do You See?**

Let's create a "How Many Do You See?" routine.



## **How Many Do You See: Equal Groups**

How many do you see? How do you see them?







## Design Your "How Many Do You See?"

1. Draw a dot image that would encourage your classmates to count or identify equal groups.

2. Write down some ways students might see the dots in your image.

Ways students might see the dots:

0

0

0





## Facilitate Your "How Many Do You See?"

- 1. Ask your classmates, "How many do you see? How do you see them?"
- 2. Flash your image.
- 3. Give 30 seconds of quiet think time.
- 4. Display your image.
- 5. Give your classmates 1 minute to discuss together.
- 6. Ask them to share how many they saw and how they saw them.
- 7. Record their ideas.

