

Grade 2 Unit 7

Lesson 7

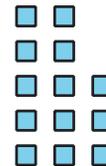
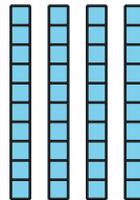
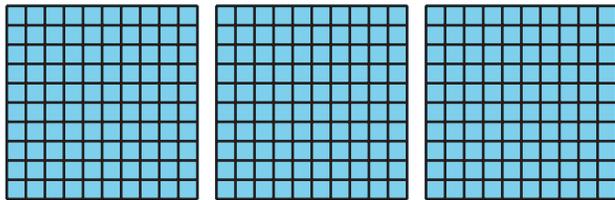
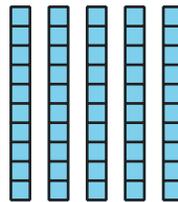
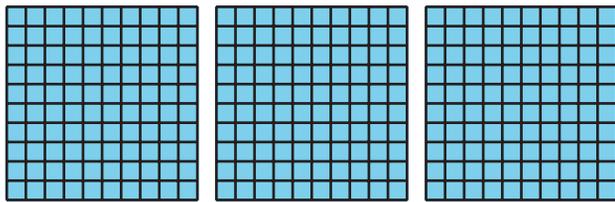
CC BY 2021 Illustrative Mathematics®

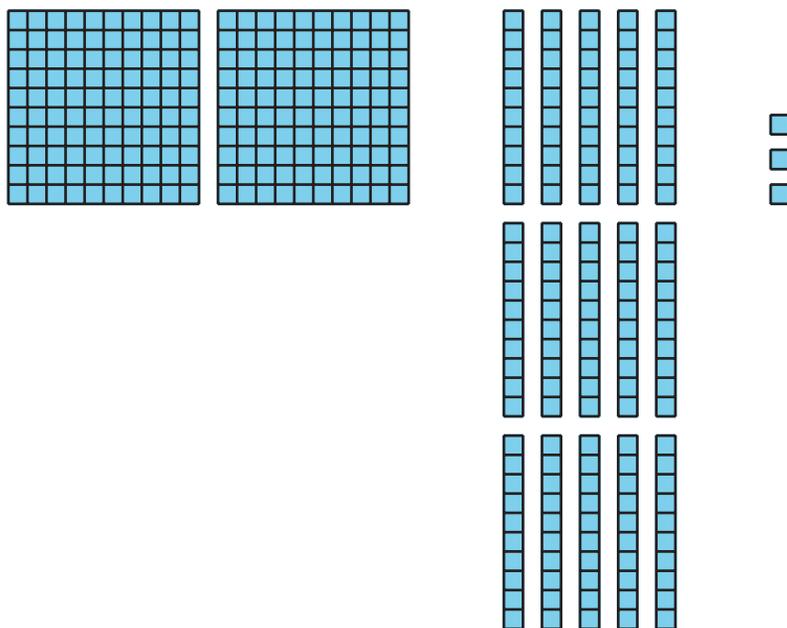
Unit 7 Lesson 7: Compose a Larger Unit

WU How Many Do You See: Are They the Same? (Warm up)

Student Task Statement

How many do you see? How do you see them?





1 Compose a Ten or a Hundred

Student Task Statement

- Find the value of each expression. Show your thinking. Use base-ten blocks if it helps.
 - $364 + 28$
 - $364 + 82$
- Compare your thinking with your partner.

2 Walk About and Add

Student Task Statement

Directions:

- Find a partner and record your numbers to make an expression.
- Discuss if you think you would need to compose a ten or a hundred when adding your numbers.
- Find the value of the sum. Show your thinking.

- _____ + _____
 - Will you need to compose a ten?

Yes or No

- Will you need to compose a hundred?

Yes or No

- Find the value of the sum. Show your thinking.



2. a. _____ + _____
b. Will you need to compose a ten?
Yes or No
c. Will you need to compose a hundred?
Yes or No
d. Find the value of the sum. Show your thinking.
3. a. _____ + _____
b. Will you need to compose a ten?
Yes or No
c. Will you need to compose a hundred?
Yes or No
d. Find the value of the sum. Show your thinking.