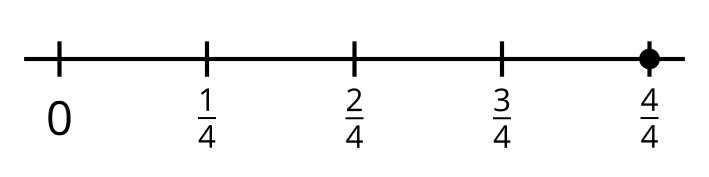
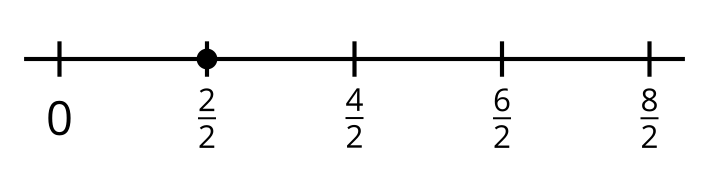
## Unit 8 Lesson 2: Create Your Own Number Line

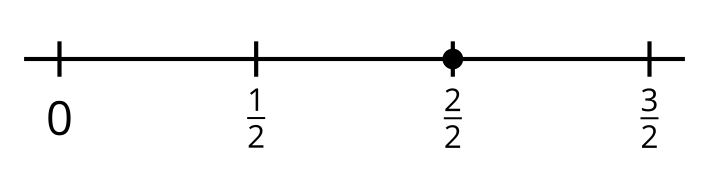
### WU Which One Doesn’t Belong: Fractions on Number Lines (Warm up)

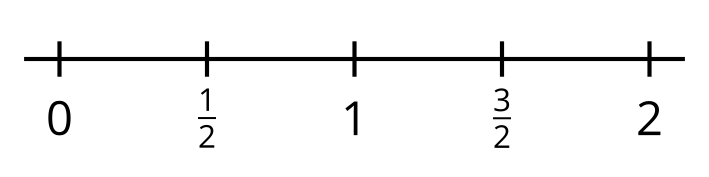
#### Student Task Statement

Which one doesn’t belong?

A

B

C

D

### 1 Create Your Own Number Line

#### Student Task Statement

Create a long number line on the floor.

Locate and label each fraction on the number line. Be prepared to explain your reasoning.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

### 2 Make a Statement

#### Student Task Statement

Write 6 fraction comparison statements about the numbers on your number line. Include 2 statements for each symbol (, , and ).



Choose 2 statements you wrote. Use numbers, pictures, or words to show that they are true.



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