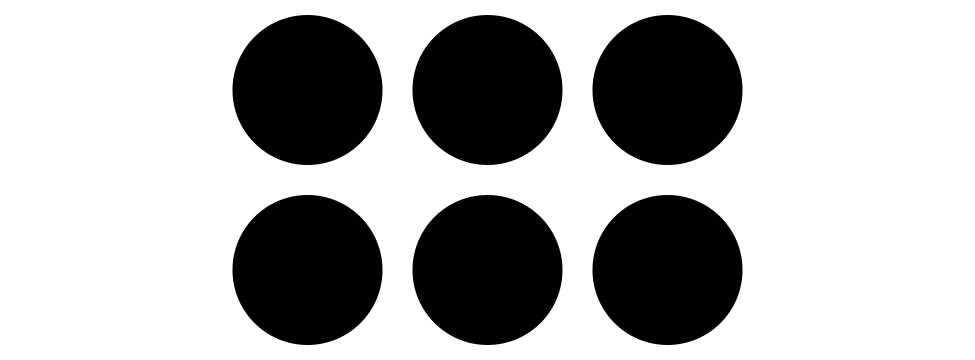
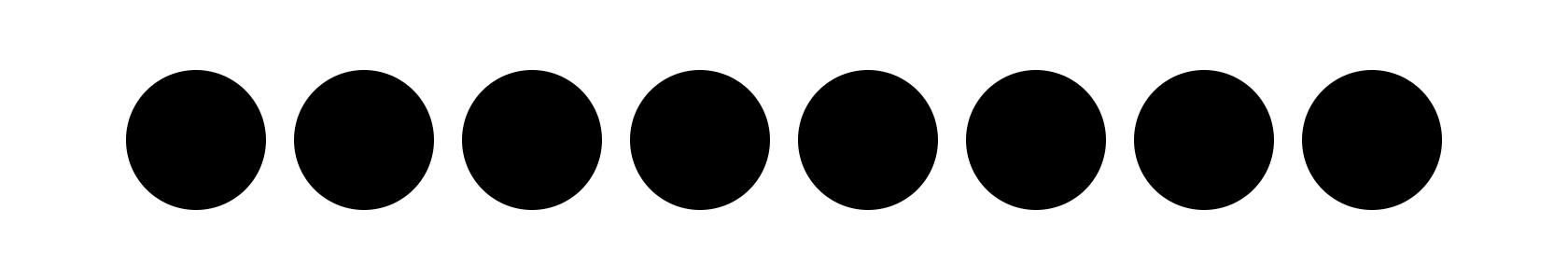
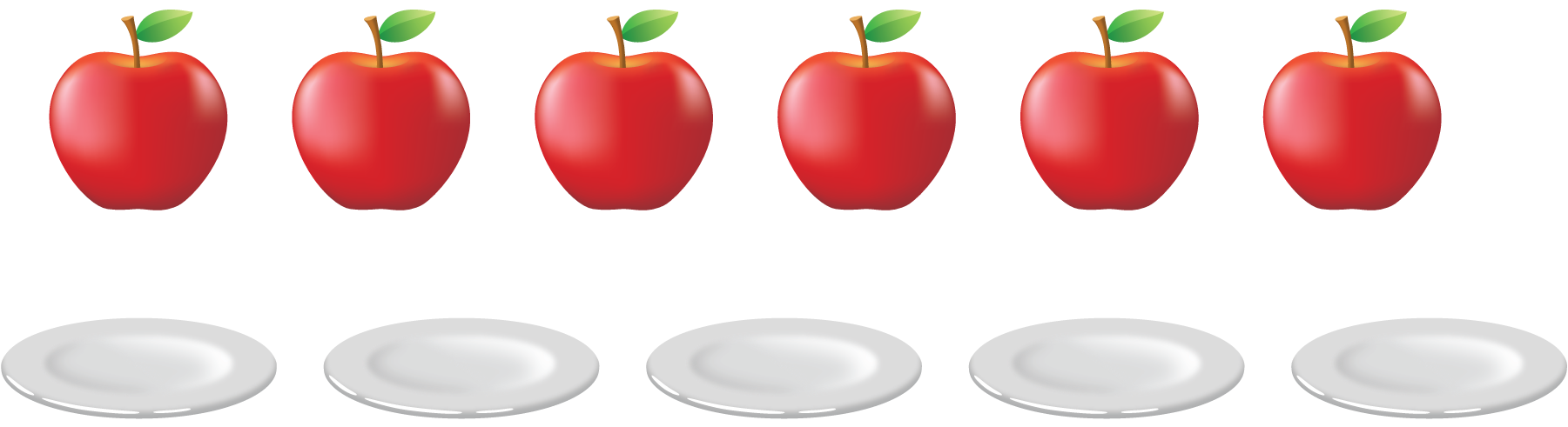
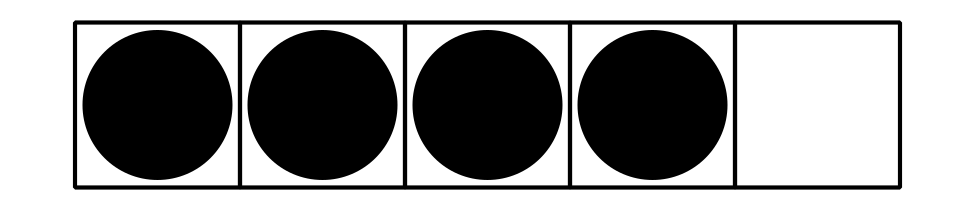
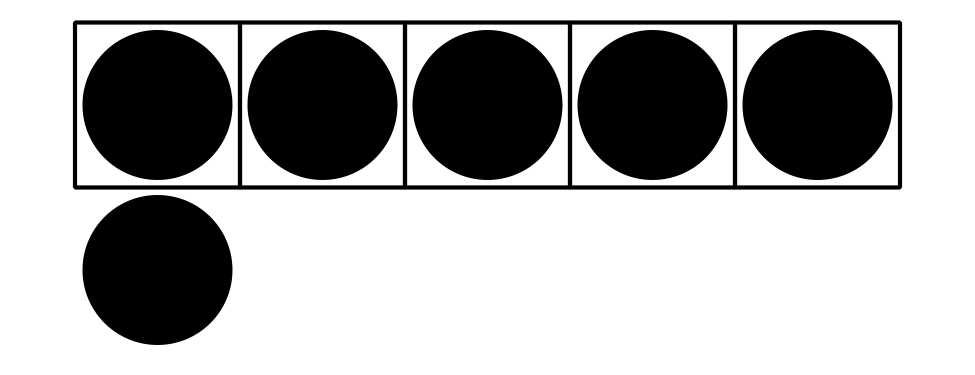
### Section B: Practice Problems

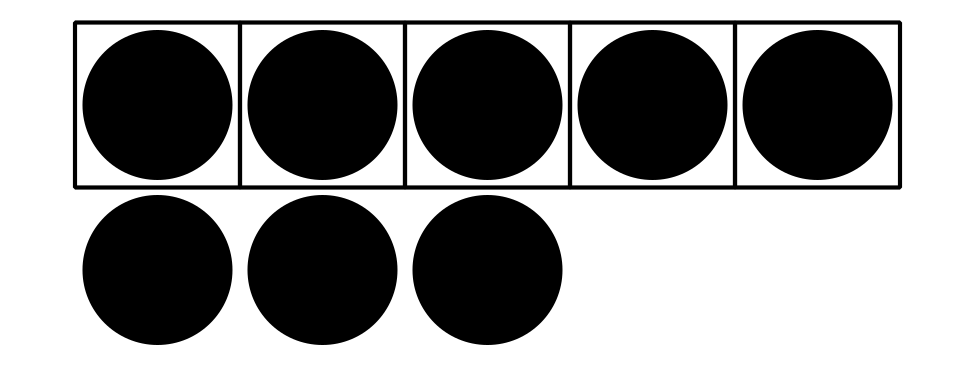
1. How many dots are there?
   1. 
   2. 

* (From Unit 2, Lesson 7.)

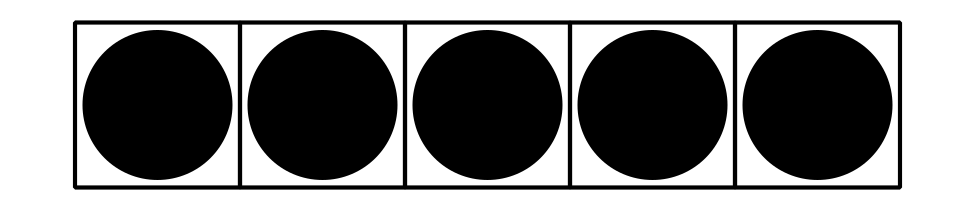
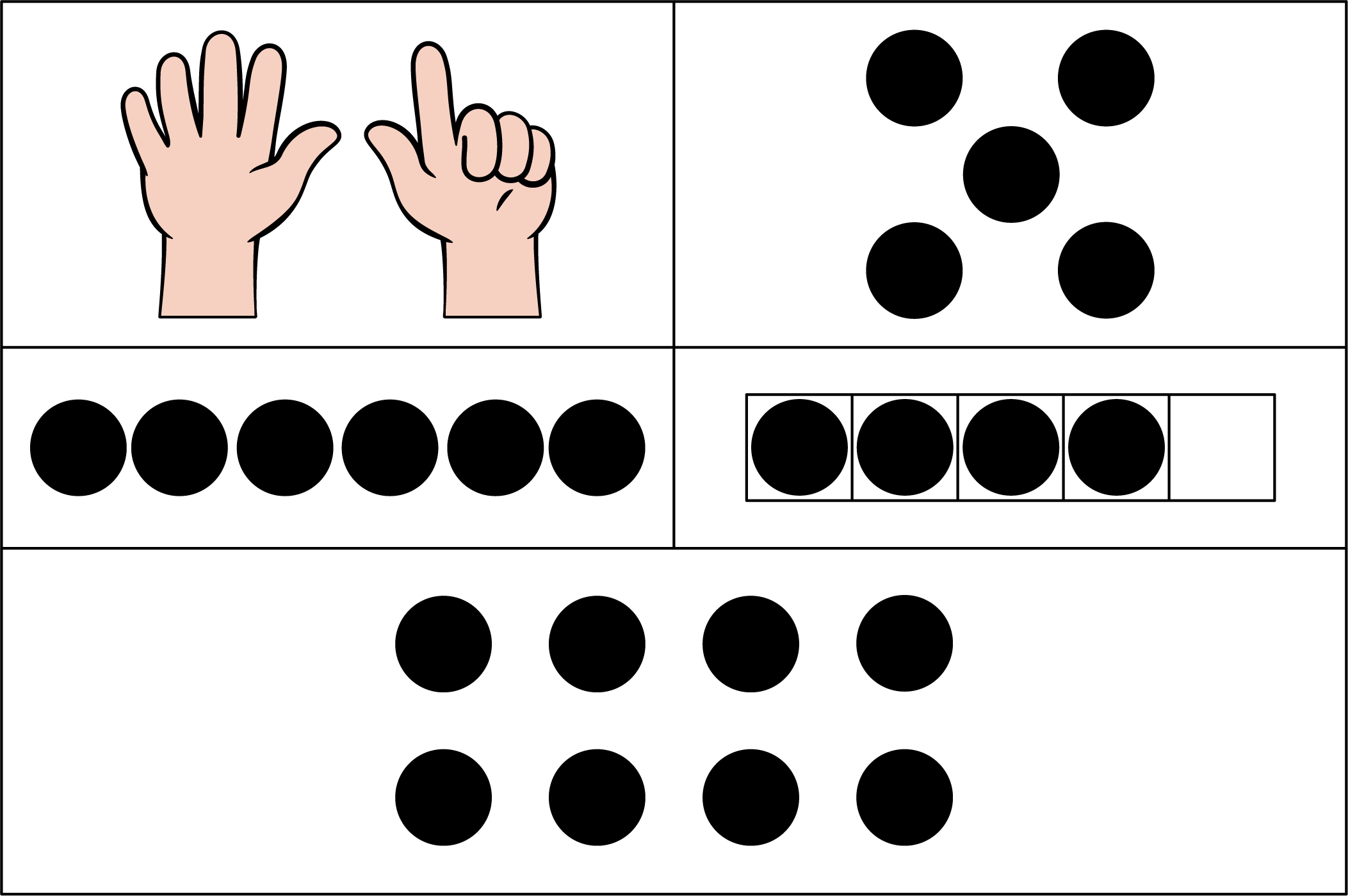
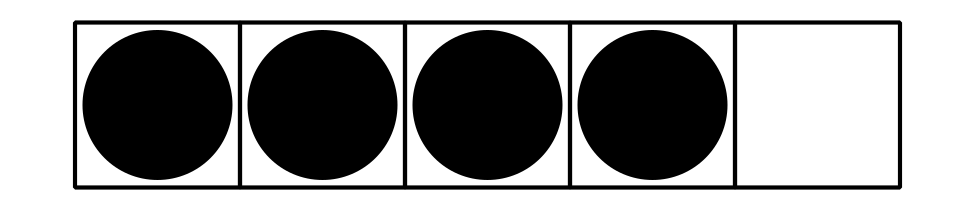
1. Are there more apples or plates?

* 
* (From Unit 2, Lesson 8.)

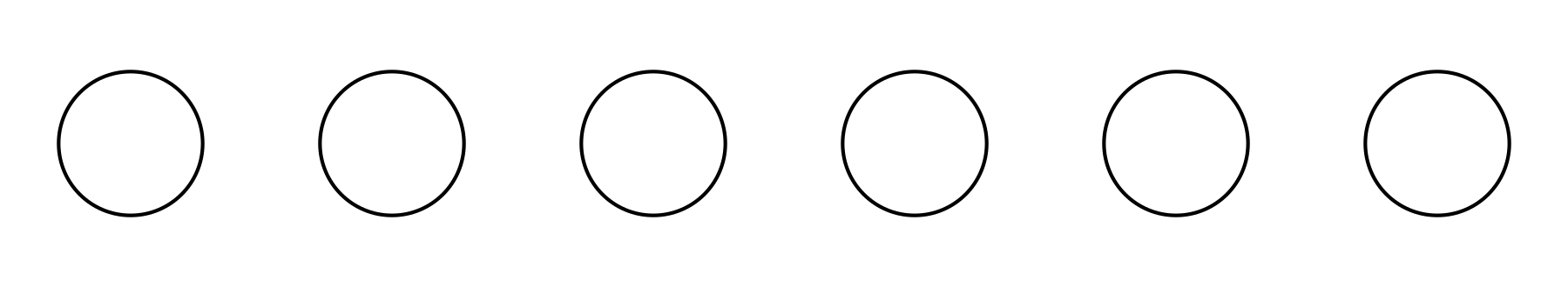
1. Circle the 5-frame that has more dots.
   1. 
   2. 

* Circle the group that shows fewer things.
  1. 
  2. 
* (From Unit 2, Lesson 9.)

1. Circle the **3** groups that show more than this 5-frame.

* 
* 
* Circle the **3** groups that show fewer than this 5-frame.
* 
* 
* (From Unit 2, Lesson 10.)

1. Here is a drawing.

* 
  1. Draw a picture with more things.
  2. Draw a picture with fewer things.
* (From Unit 2, Lesson 11.)

1. Exploration

* Make a set of cards with images.  
  Some cards can have the same number of images and some cards can have different numbers of images.
* Trade your cards with a partner.
* Turn over two cards and decide if they have the same number or if one has fewer and one has more.

1. Exploration

* Are there fewer students than chairs?  
  Explain how you know.​​​​​
* 



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