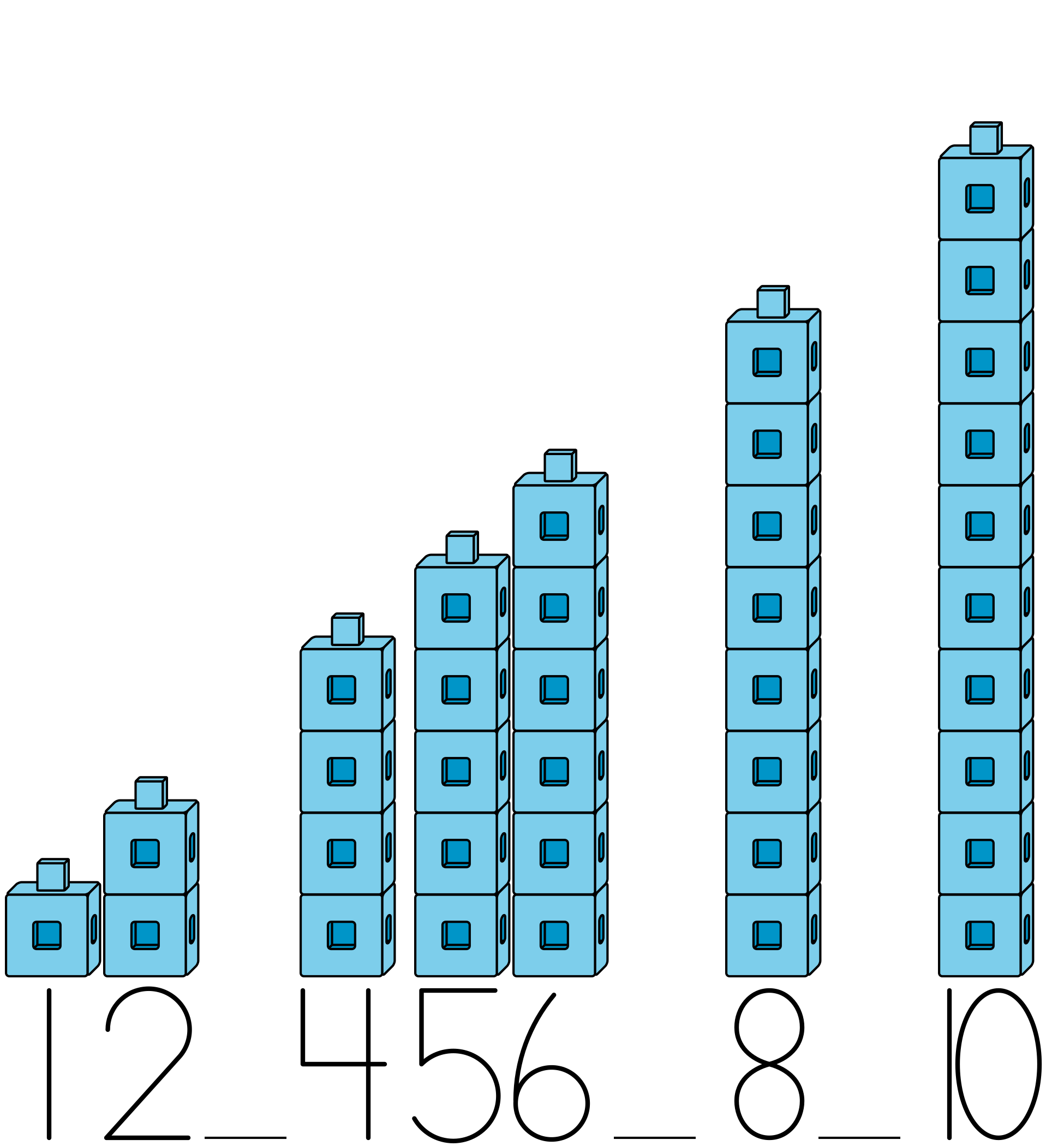
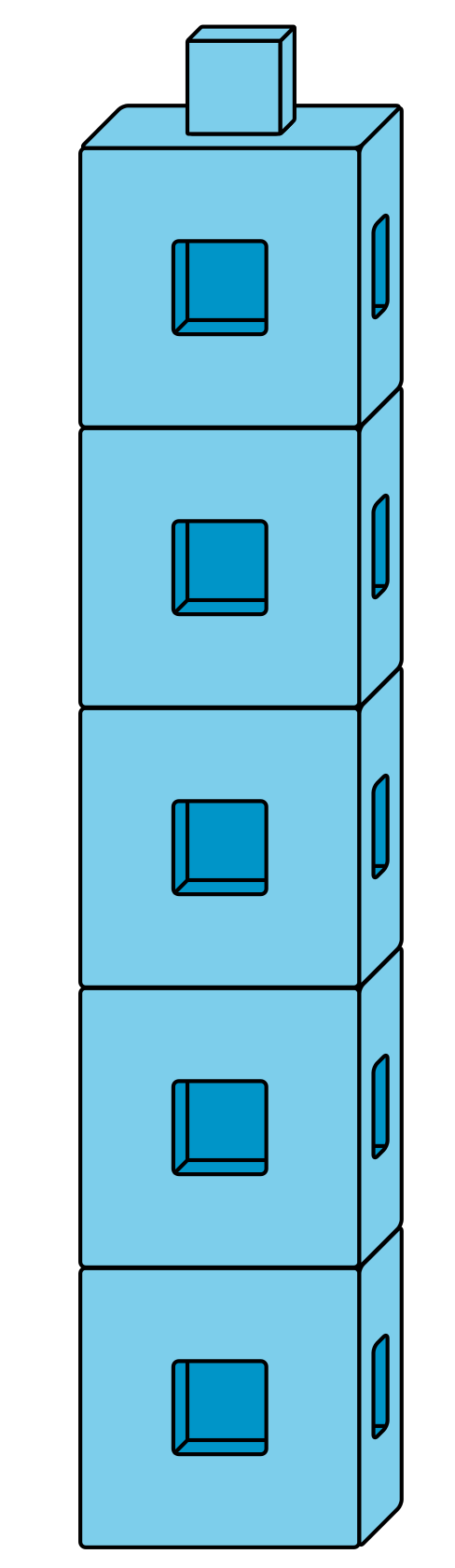
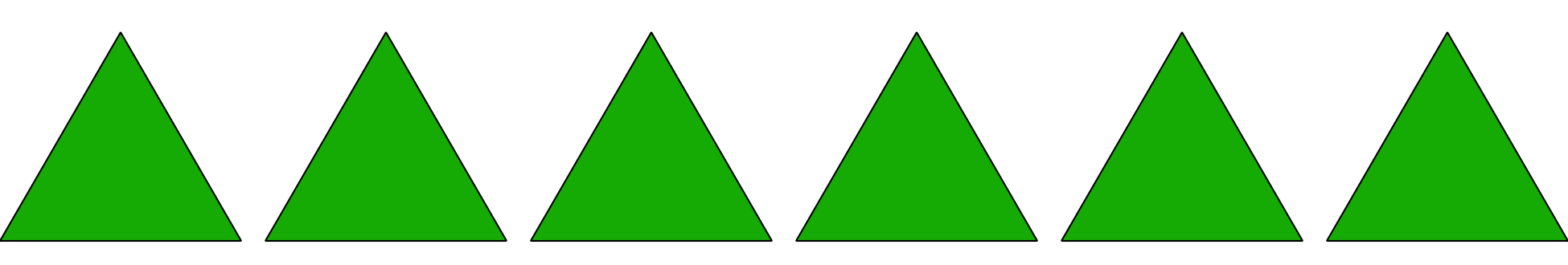
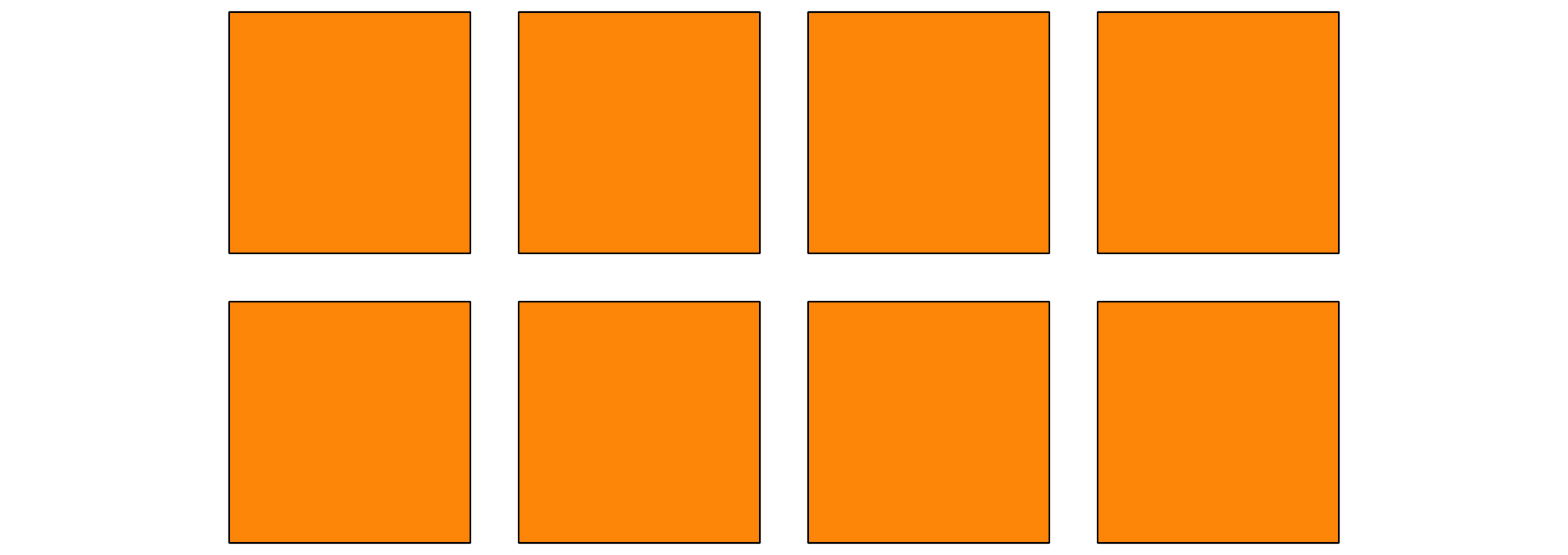
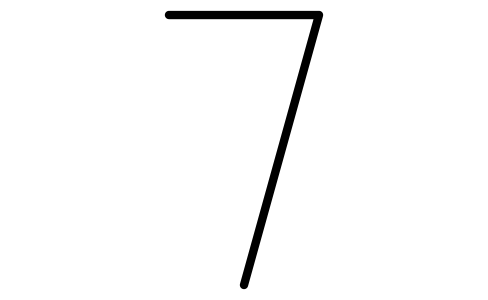
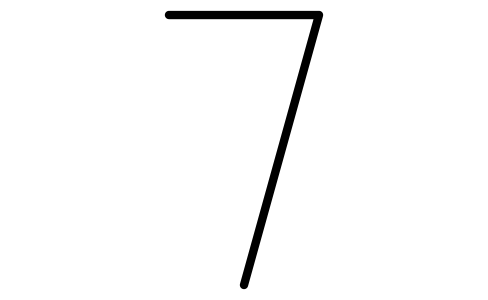
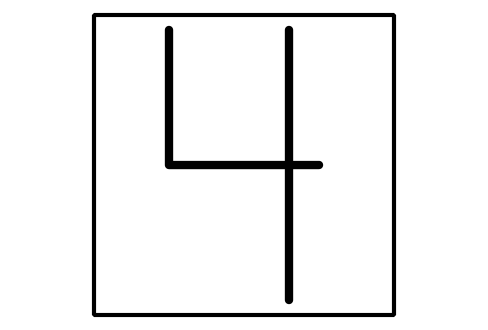
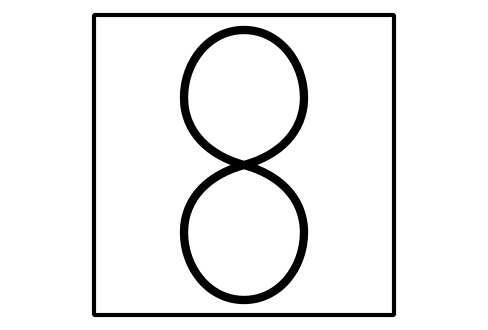
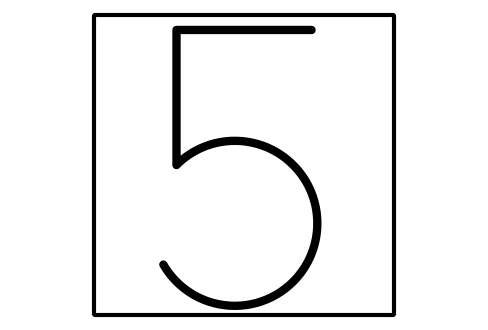
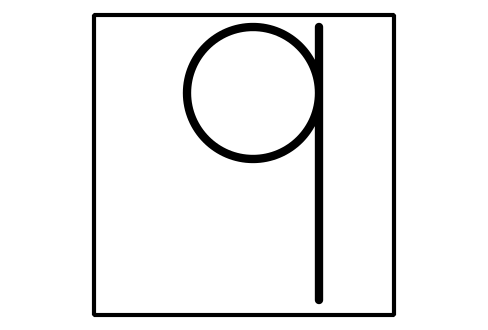
### Section D: Practice Problems

1. Jada put her towers and numbers in order from 1 to 10. Fill in the blanks for the missing numbers.

* 
* (From Unit 2, Lesson 17.)

1. Here is a connecting cube tower that Mai made.

* 
  1. Write a number to show how many cubes are in Mai’s tower.
  + 
  1. Build a tower that shows 1 more cube than Mai’s tower.
  + Write a number to show how many cubes are in the new tower.
  + 
  1. Build a tower that shows 1 less cube than Mai’s tower.
  + Write a number to show how many cubes are in the new tower.
  + 
* (From Unit 2, Lesson 18.)
  1. How many triangles are there? Write a number to show how many triangles there are.
  + 
  + 
  1. How many squares are there? Write a number to show how many squares there are.
  + 
  + 
  1. Circle the group that has fewer shapes.
* (From Unit 2, Lesson 19.)
  1. Show 5 in as many ways as you can.
  + 
  1. Show 7 in as many ways as you can.
  + 
  1. Circle the number that is more.
  + 
  + 
* (From Unit 2, Lesson 20.)
  1. Circle the number that is more.
  + 
  + 
  1. Circle the number that is less.
  + 
  + 
* (From Unit 2, Lesson 21.)

1. Exploration

* What are some different ways to show 6 on your fingers?   
  Find as many ways as you can.
* How are they the same?  
  How are they different?

1. Exploration

* Grab a handful of connecting cubes or pattern blocks or other small objects.
* Count the objects and write down a number for how many.
* 
* Are there more than 7 or less than 7?



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