Unit 4, Lesson 16

Multiply Numbers Greater than 20

Let's multiply numbers that are greater than 20.

Warm-up

Number Talk: Three Times Some Numbers

Find the value of each expression mentally.

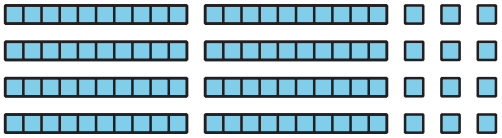
- 3×10
- 3×20
- 3×50
- 3×25

Activity 1

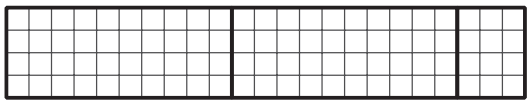
4×23, Represented

1. Here is how Clare and Andre represented 4×23.

Clare



Andre



a. How does each representation show 4×23?

b. How could you use Clare's base-ten diagram to find the value of 4×23?

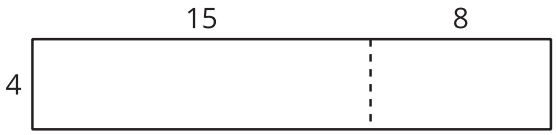
c. How could you use Andre's area diagram to find the value of 4×23?

2. Diego tried different ways to partition, or split, a diagram to help him find the value of 4×23.

A



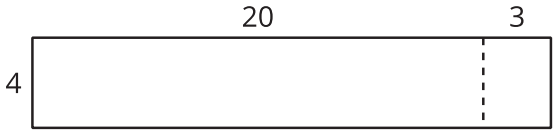
B



C



D



a. What do you notice about the numbers in his diagrams?

b. Which diagram would you use to find the value of 4×23? Explain your reasoning.

3. Find the value of 3×28. Show your thinking using diagrams, symbols, or other representations.

Activity 2

Some Fine Products

1. To find the value of 2×37, Mai started by writing this equation:

$$2 \times 30 = 60$$

Describe or show what Mai could do to finish finding the value of 2×37.

2. Find the value of each product. Show your reasoning.

a. 3×32

b. 2×43

c. 4×22

d. 3×29

Activity 3

Play Close to 100, Multiplication

Play Close to 100, Multiplication with a partner.

1. Place the cards facedown.
2. Each player draws 4 cards.
3. Each player chooses 2 cards to complete the factors in that round's equation. The goal is to make a product as close to 100 as possible. Each player writes their 2 factors and their product.
4. The player whose product is closest to 100 wins the round.
5. Play 5 rounds. The player who wins the most rounds wins the game.

Game 1

Round 1

$\square \times 1 \square = _____$

Round 2

$\square \times 1 \square = _____$

Round 3

$\square \times 1 \square = _____$

Round 4

$\square \times 1 \square = ____$

Round 5

$\square \times 1 \square = ____$

Game 2

Round 1

$\square \times 2 \square = ____$

Round 2

$\square \times 2 \square = ____$

Round 3

$\square \times 2 \square = ____$

Round 4

$\square \times 2 \square = ____$

Round 5

$\square \times 2 \square = ____$

