



# Complete Equations

Let's write equations that show 11–19.

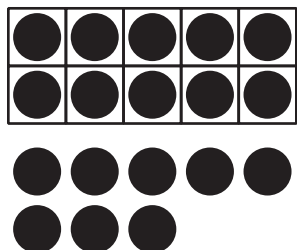
Warm-up

## What Do You Know about 15?

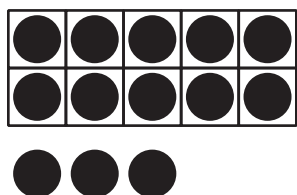
What do you know about 15?

## Activity 1

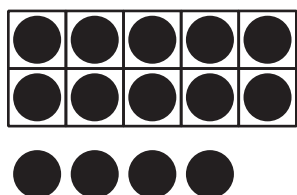
### What Is Missing?



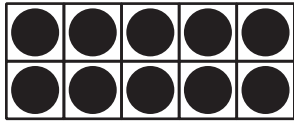
$$10 + 8 = \underline{\hspace{2cm}}$$



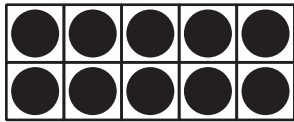
$$10 + 3 = \underline{\hspace{2cm}}$$



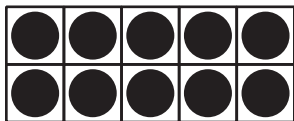
$$10 + 4 = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 12$$

## Activity 2

### Make the Equations True

1.  $10 + 5 = \underline{\hspace{2cm}}$

2.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$

3.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$

4.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 13$

5.  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 17$

6.  $10 + 1 = \underline{\hspace{2cm}}$

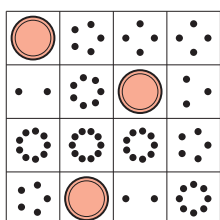


## Activity 3

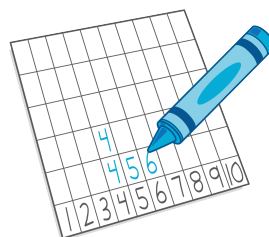
### Centers: Choice Time

Choose a center.

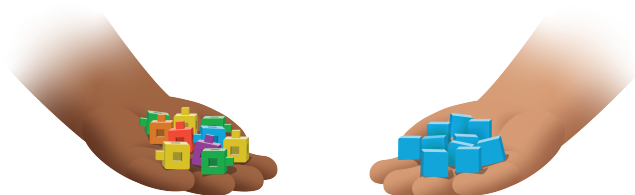
Bingo



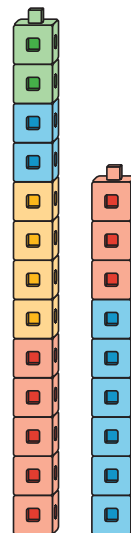
Number Race



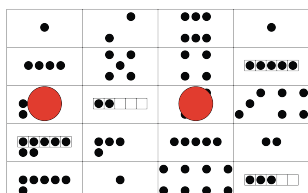
Grab and Count



Tower Build

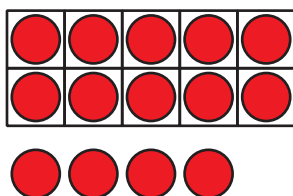
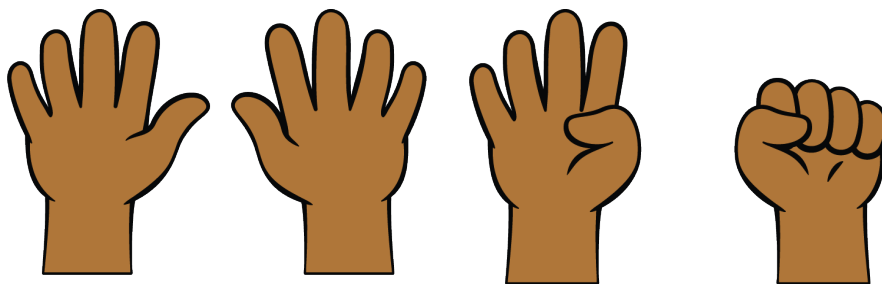


Make or Break Apart  
Numbers



## Section B Summary

We can make 11–19 with fingers and 10-frames.



We can write these numbers as 10 and some more.

10 and 4 is 14.

$10 + 4$  is 14.

$10 + 4 = 14$