Unit 5, Lesson 1

How Do We Compose a Hundred?

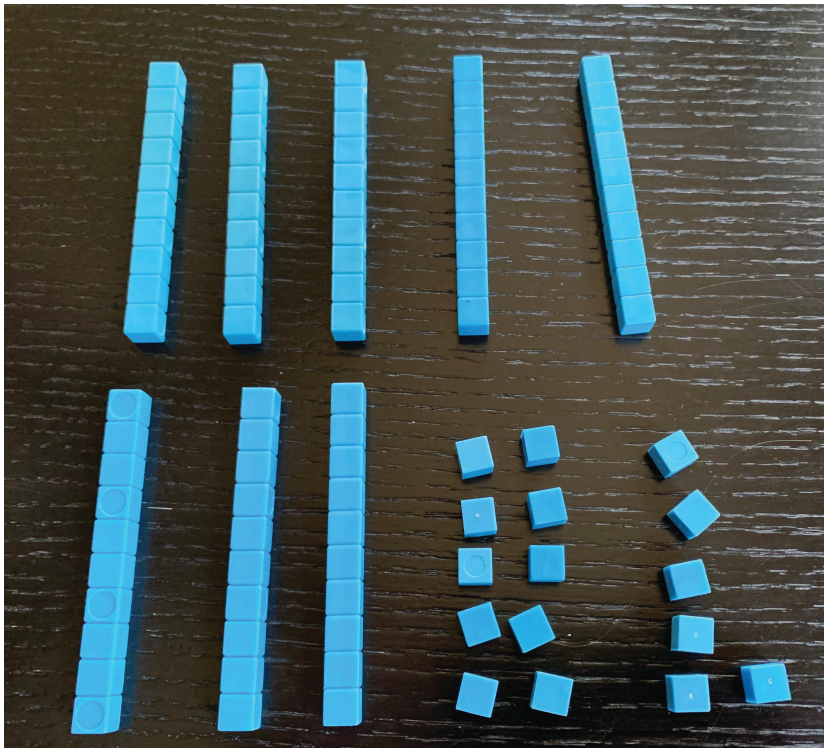
Let's compose a hundred.



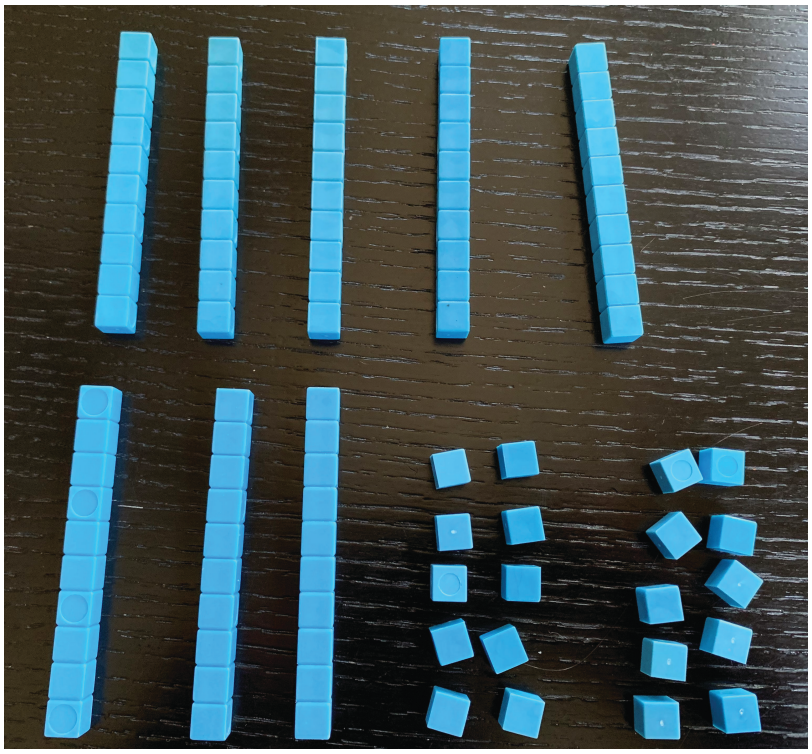
Activity 1

How Do We Make a Hundred?

1. How many do you see? How do you see them?



2. Andre added more blocks.



a. What is the value of his blocks now?

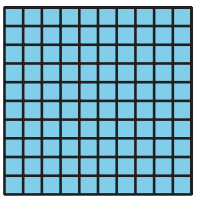
b. How many tens and ones does he have?

3. Andre made the same number with the fewest number of blocks possible. Draw a base-ten diagram to show how the number looks now. Use your base-ten blocks to help.

Activity 2

Different Ways to Make 100

Three students look at 100 small squares arranged this way.

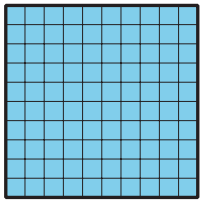


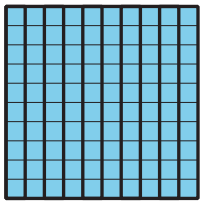
1. Match the diagrams to the statements. Label each diagram with a, b, or c.

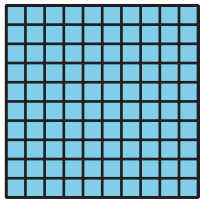
   A. Priya said, “I see 100 ones.”

   B. Kiran said, “I see 10 tens.”

   C. Lin said, “I see 1 hundred.”







_____ _____ _____

2. Represent $100 + 11$ with blocks or a diagram.