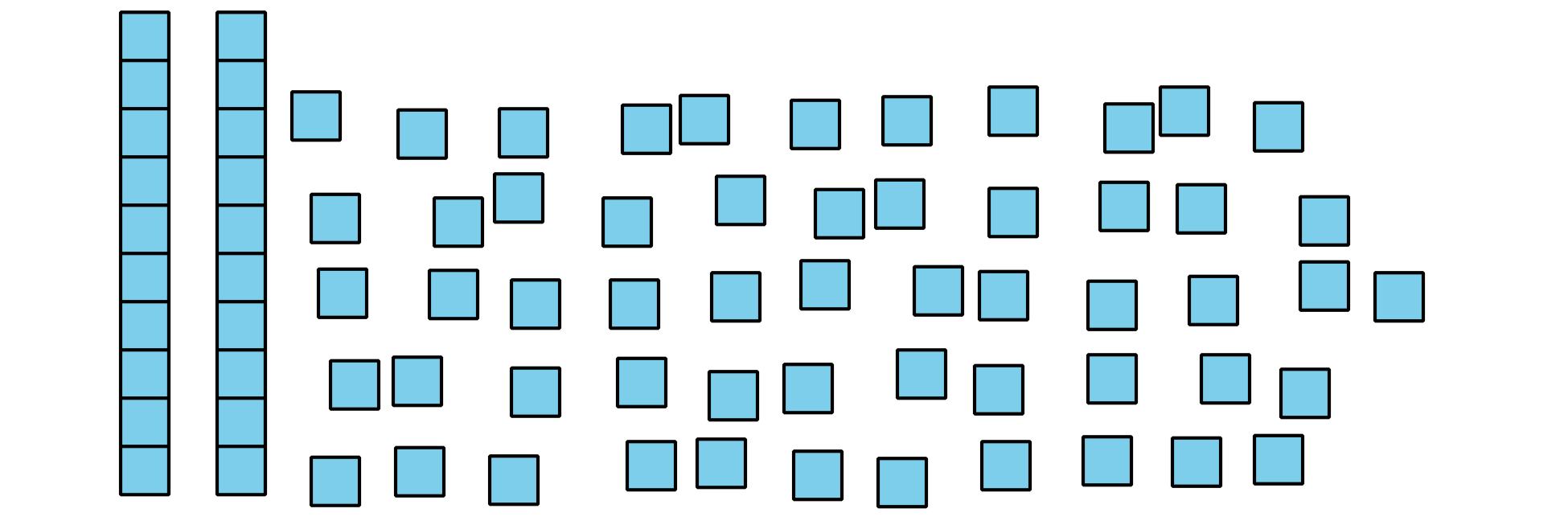
## Unit 4 Lesson 20: Make Two-Digit Numbers in Different Ways

### WU Estimation Exploration: Tens and Ones (Warm up)

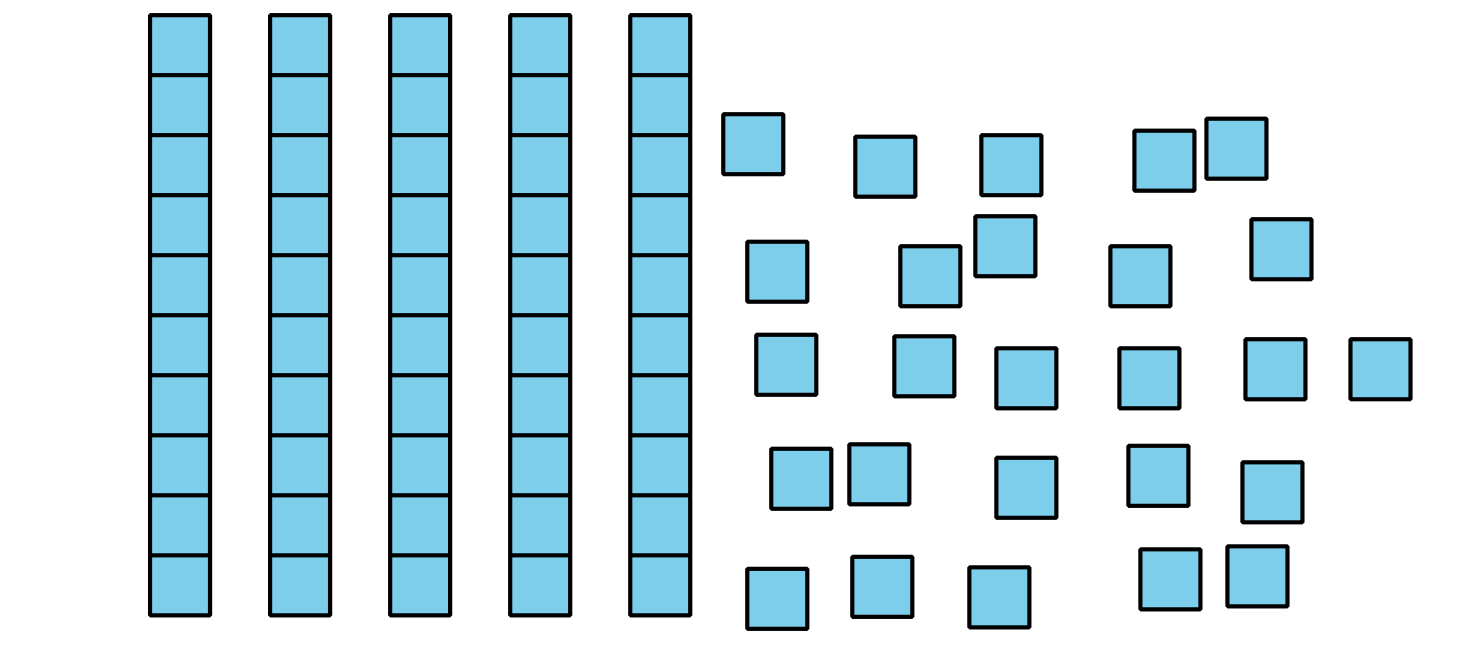
#### Student Task Statement

1. How many do you see?

* 
* Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

1. How many do you see?

* 
* Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

### 1 All The Ways to Make 94

#### Student Task Statement

How many ways can you make 94 using tens and ones?  
Show your thinking using drawings, numbers, or words.

### 2 Mystery Bags

#### Student Task Statement

1. Bag A has 2 ones and 5 tens.  
   How many cubes are in Bag A?  
   Show your thinking using drawings, numbers, or words.
2. Bag B has 4 tens and 25 ones.  
   How many cubes are in Bag B?  
   Show your thinking using drawings, numbers, or words.
3. Bag C has 49 cubes.  
   If there are 29 ones, how many tens are in the bag?  
   Show your thinking using drawings, numbers, or words.
4. Bag D has 36 cubes.  
   If there are only 2 tens, how many ones are in the bag?  
   Show your thinking using drawings, numbers, or words.

If you have time: Write a mystery bag problem about tens and ones.  
Switch with your partner.  
Solve. 

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