

Lesson 10: Tell Stories about Our School

Standards Alignments

Addressing K.CC, K.CC.A, K.CC.B, K.OA.A.2

Teacher-facing Learning Goals

- Tell story problems about their community.

Student-facing Learning Goals

- Let's tell math stories about our school.

Lesson Purpose

The purpose of this lesson is for students to develop story problems about their school community.

In previous lessons, students represented objects in number books and answered mathematical questions about their school community. In this lesson, students develop story problems about their school community. In the next lesson, students will share and solve their story problems.

If students need additional support with the concepts in this lesson, refer back to Unit 5, Section B in the curriculum materials.

Access for:



Students with Disabilities

- Engagement (Activity 2)



English Learners

- MLR8 (Activity 1)

Instructional Routines

Notice and Wonder (Warm-up)

Materials to Gather

- Clipboards: Activity 1
- Materials from previous centers: Activity 3
- Paper: Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	15 min

Teacher Reflection Question

What do your students think it means to be good at math? How are you helping them change negative impressions they might have

Activity 2	15 min	about their ability to reason mathematically?
Activity 3	15 min	
Lesson Synthesis	5 min	

Cool-down (to be completed at the end of the lesson)

 0 min

Unit 8, Section B Checkpoint

Standards Alignments

Addressing K.CC

Student-facing Task Statement

Lesson observations

Student Responses

- Students draw pictures to solve story problems.
- Students write expressions to solve story problems.
- Students observe relationships between different types of story problems.
- Students ask “how many” questions about objects around the school.
- Students count objects around the school.