



Picture A



Picture B



Picture C

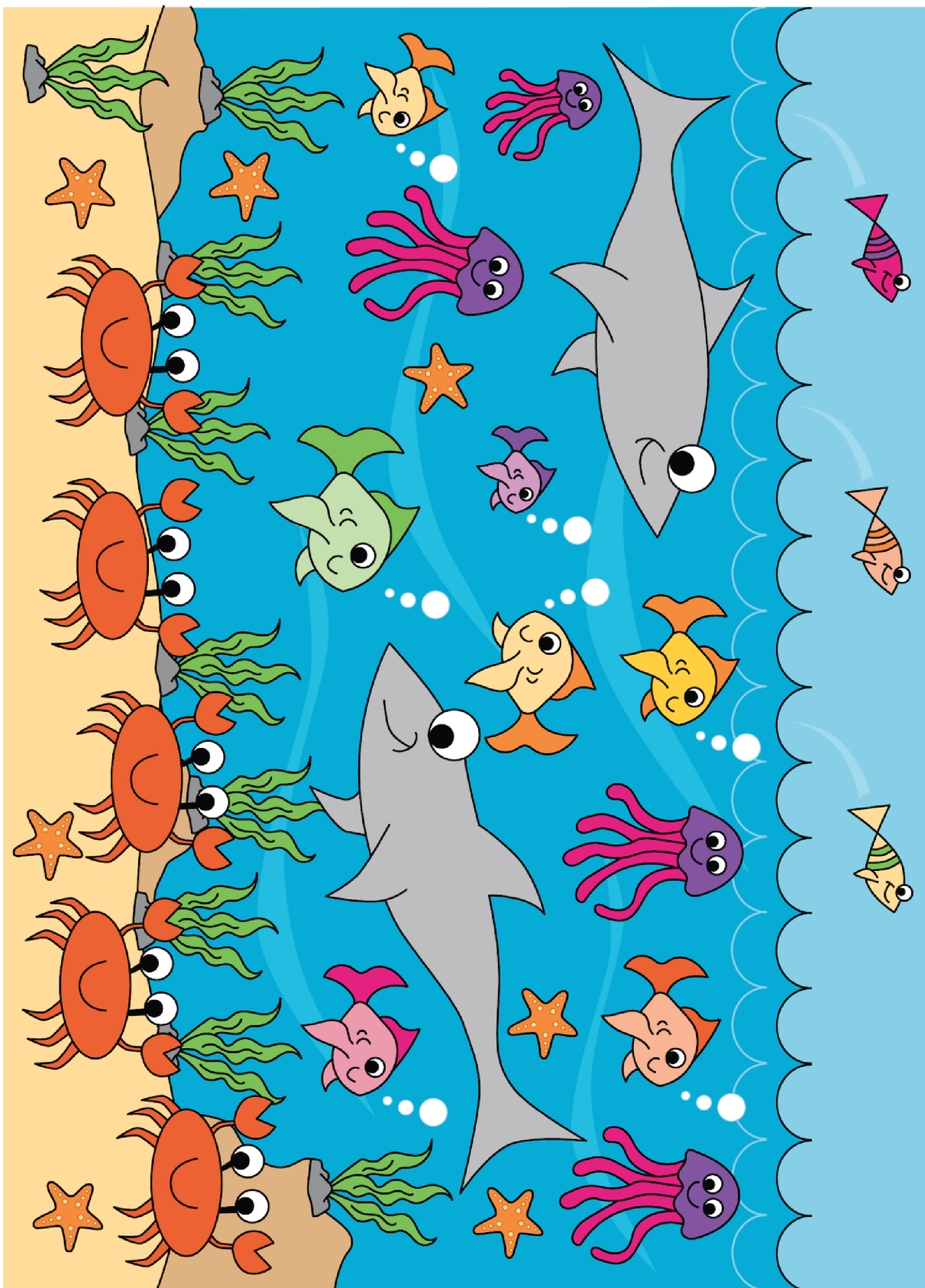


Picture D





Picture E



Picture F



Picture G

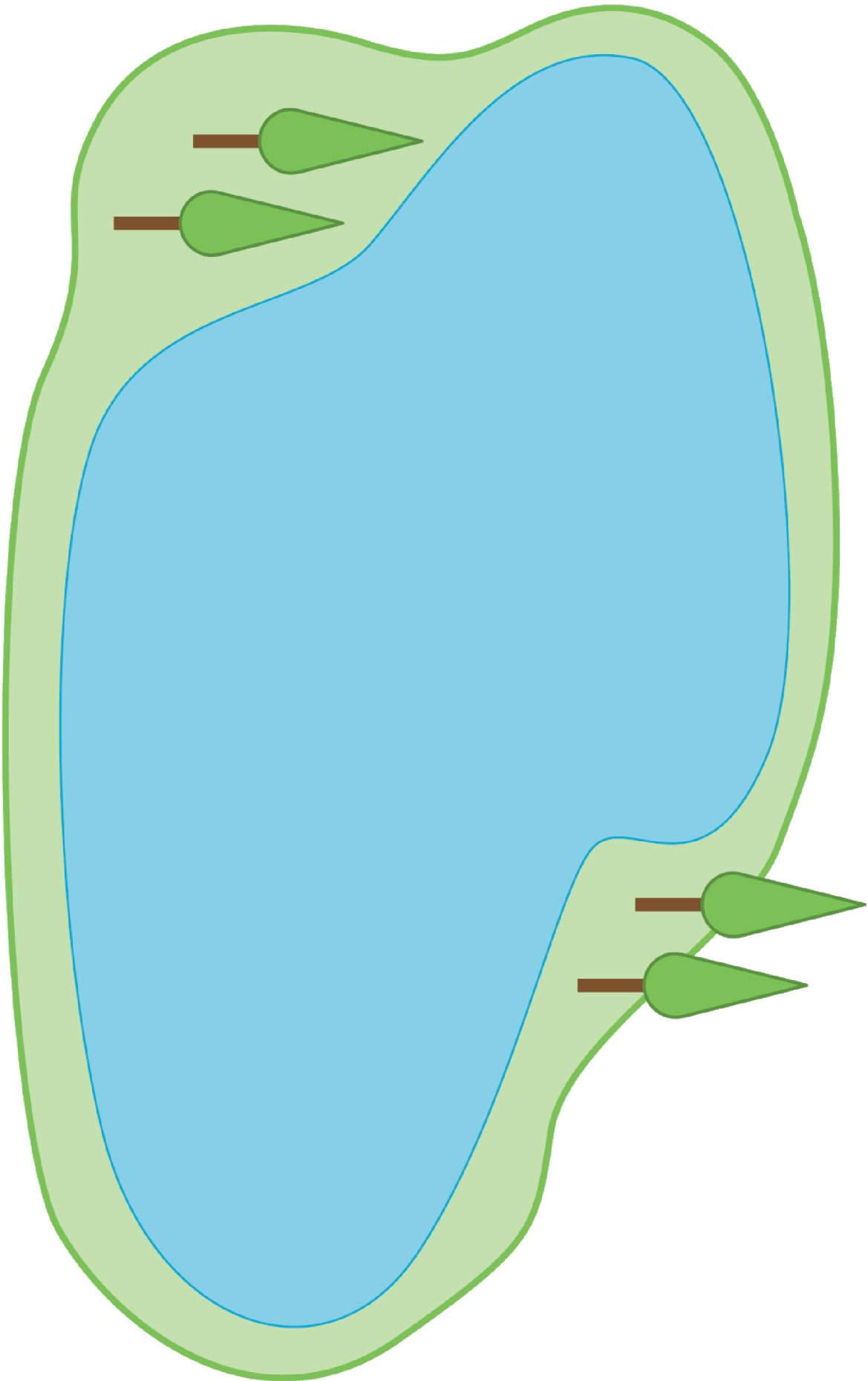


Picture H

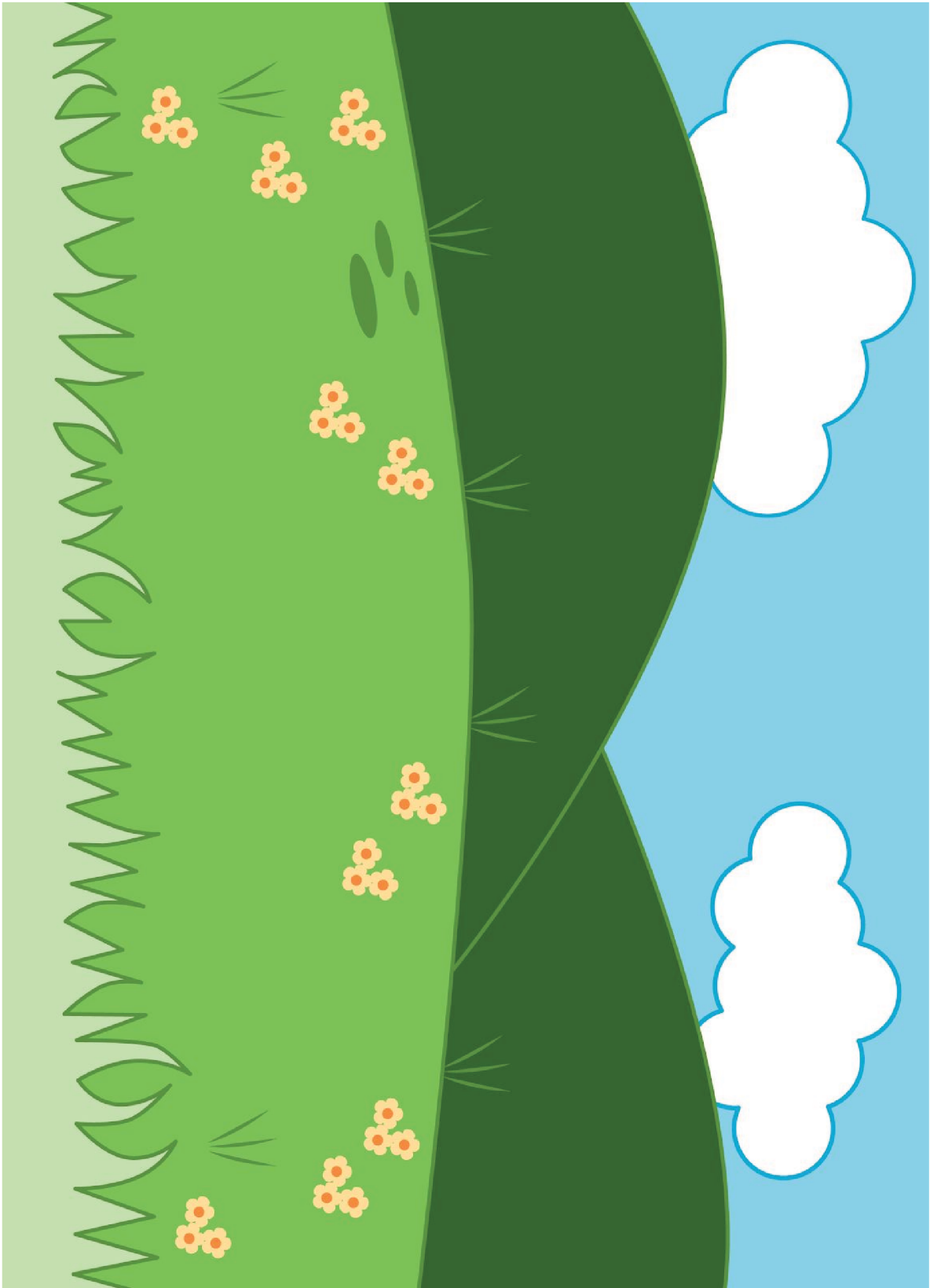
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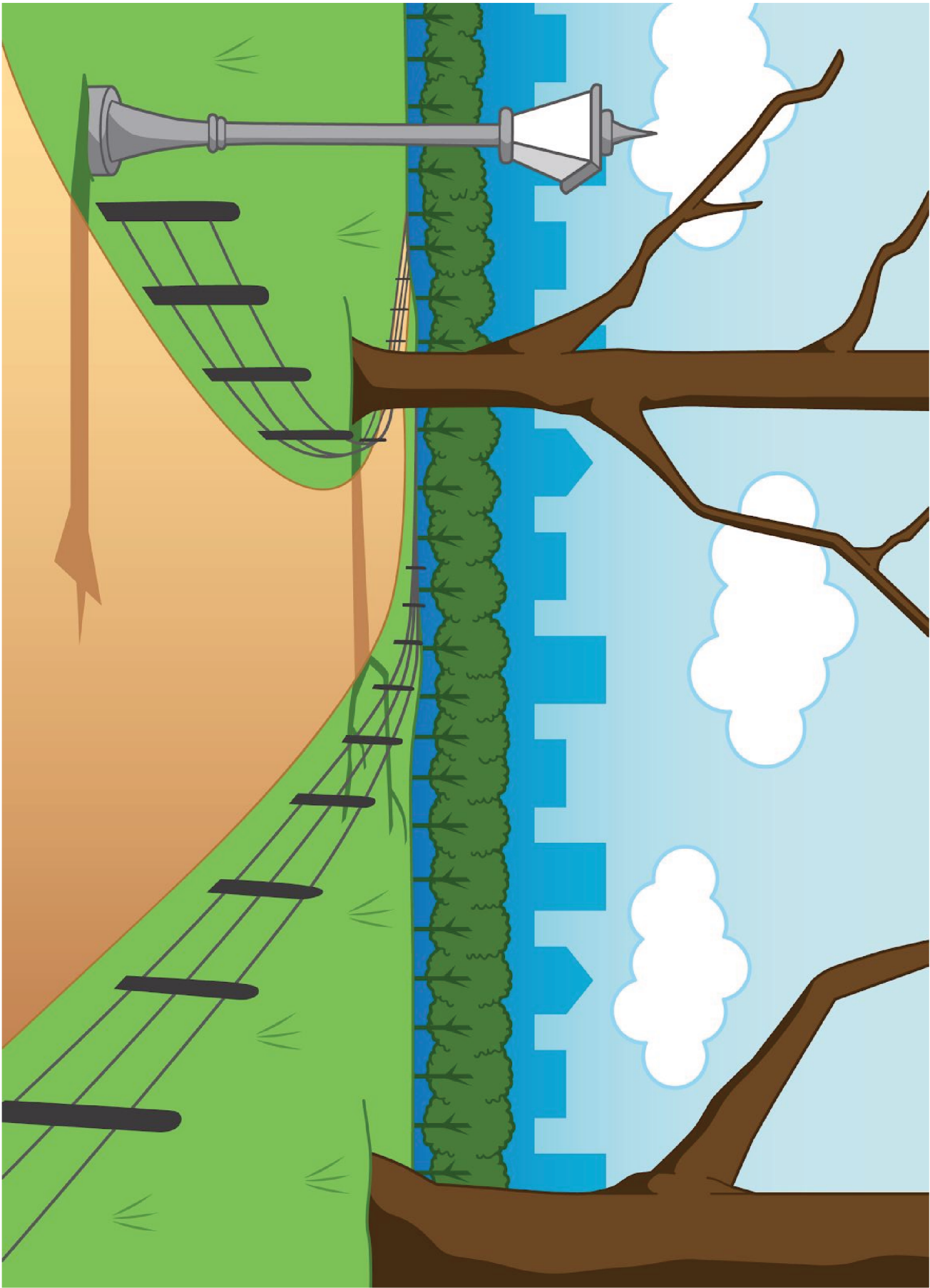
Picture A



Picture B

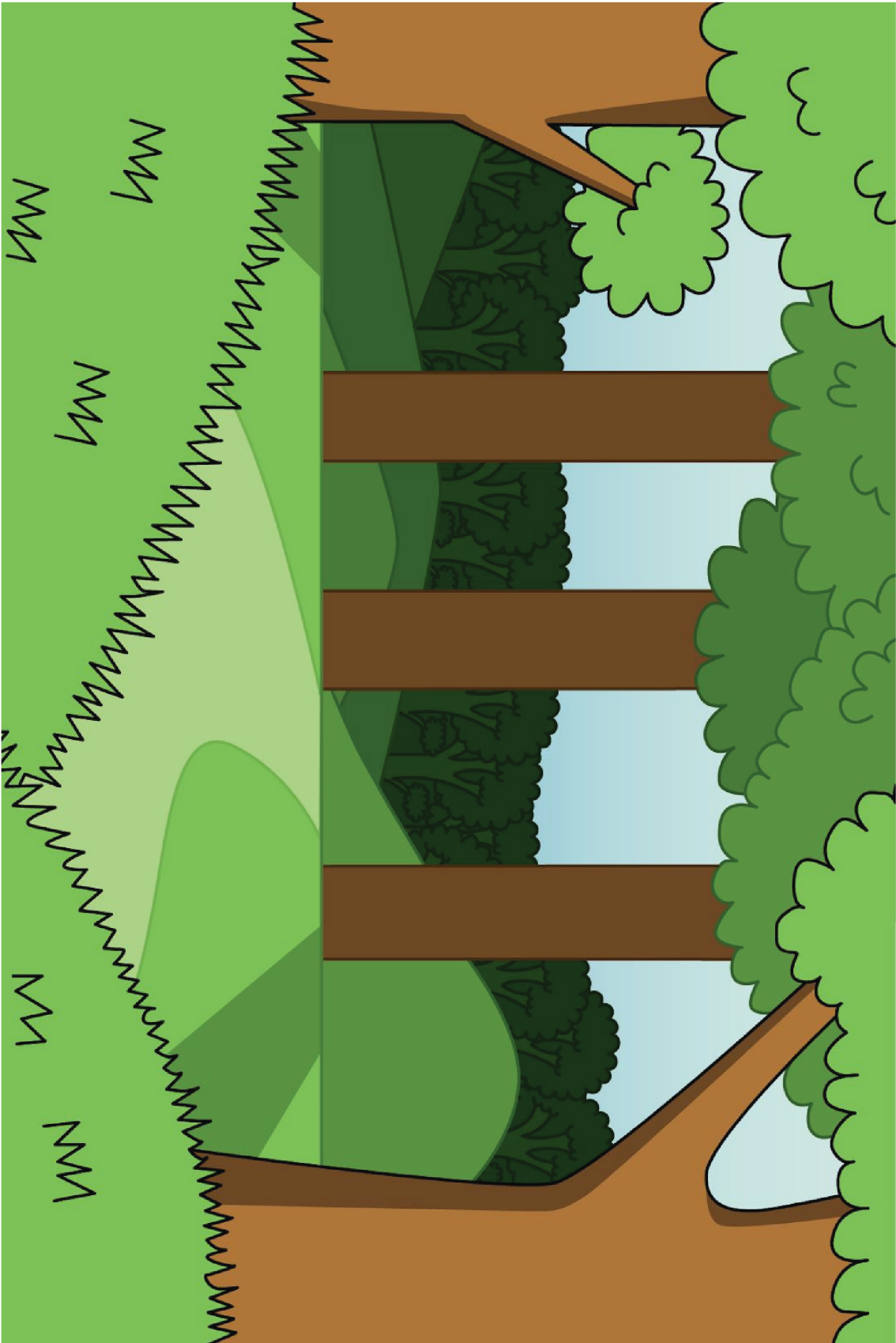


Picture C

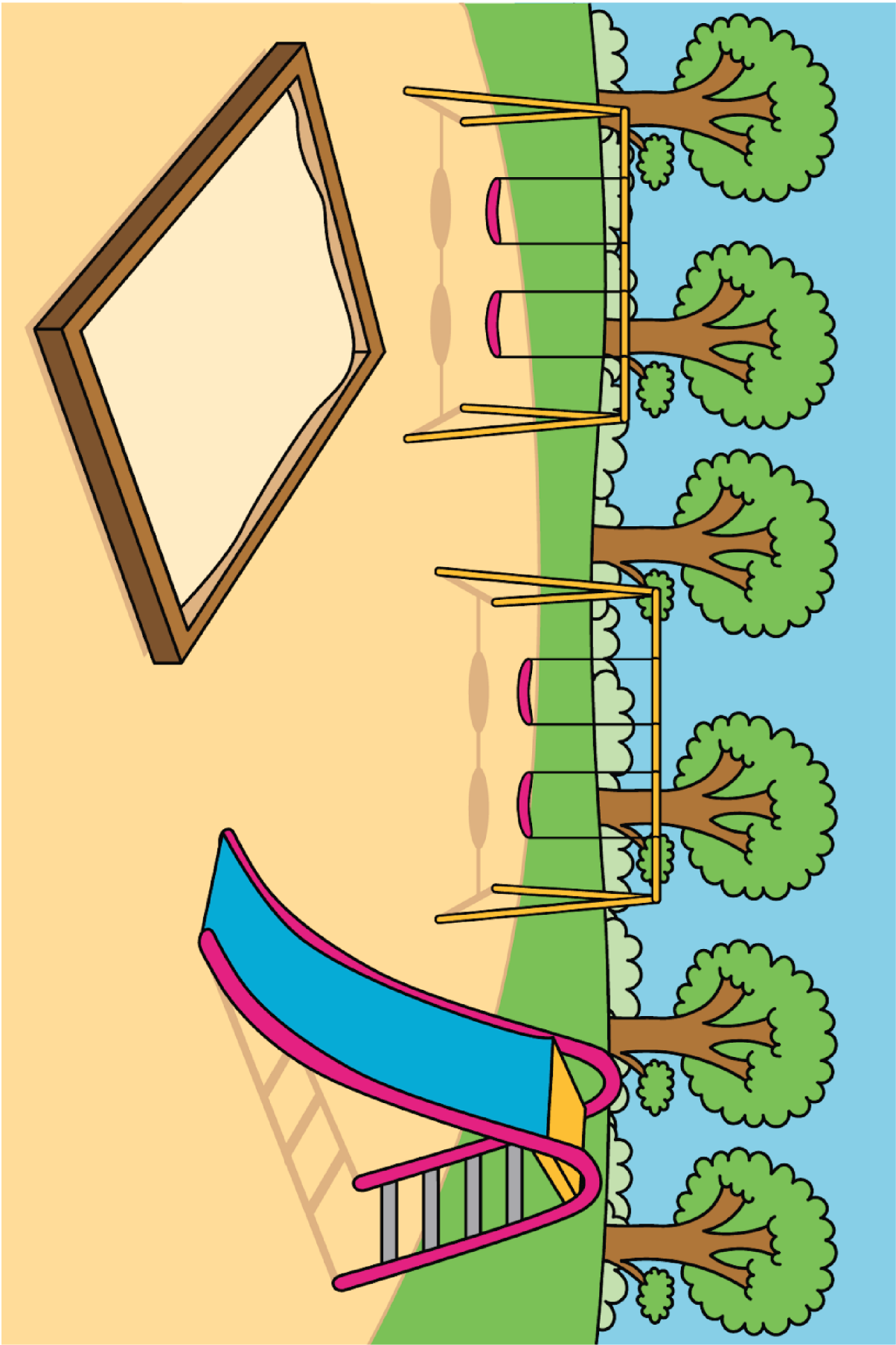


Picture D

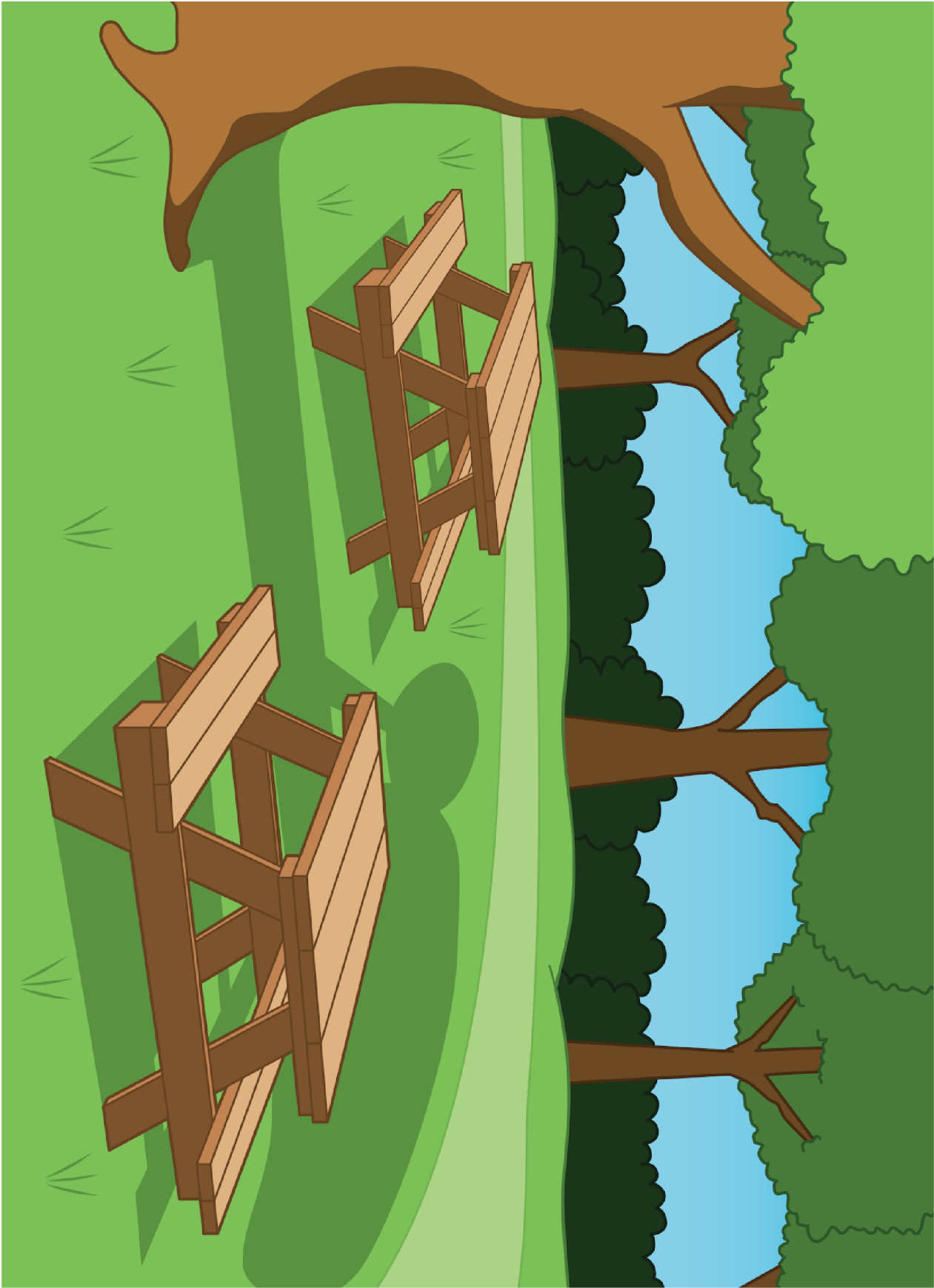




Picture E



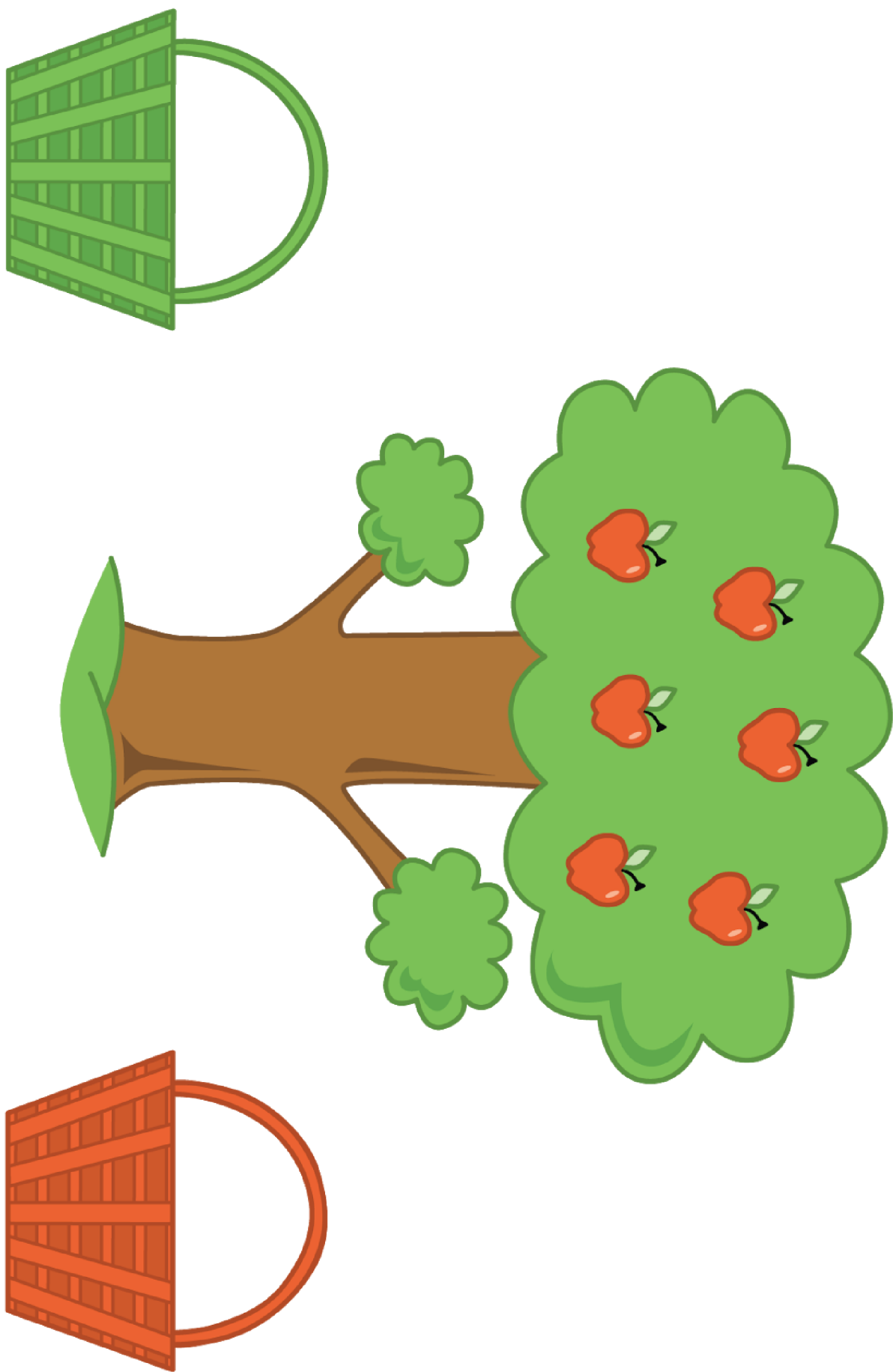
Picture F



Picture G

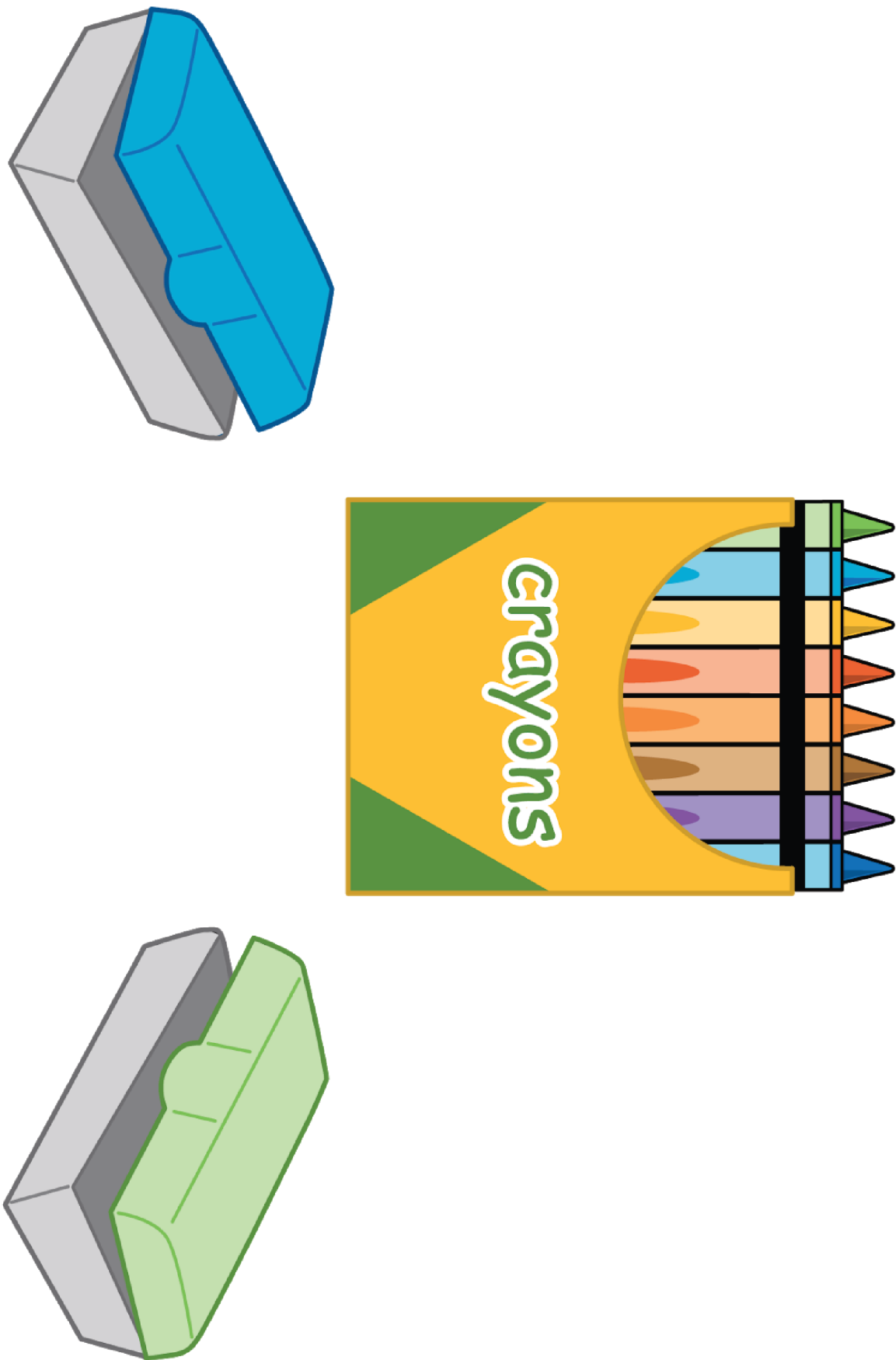


Picture H



Picture A

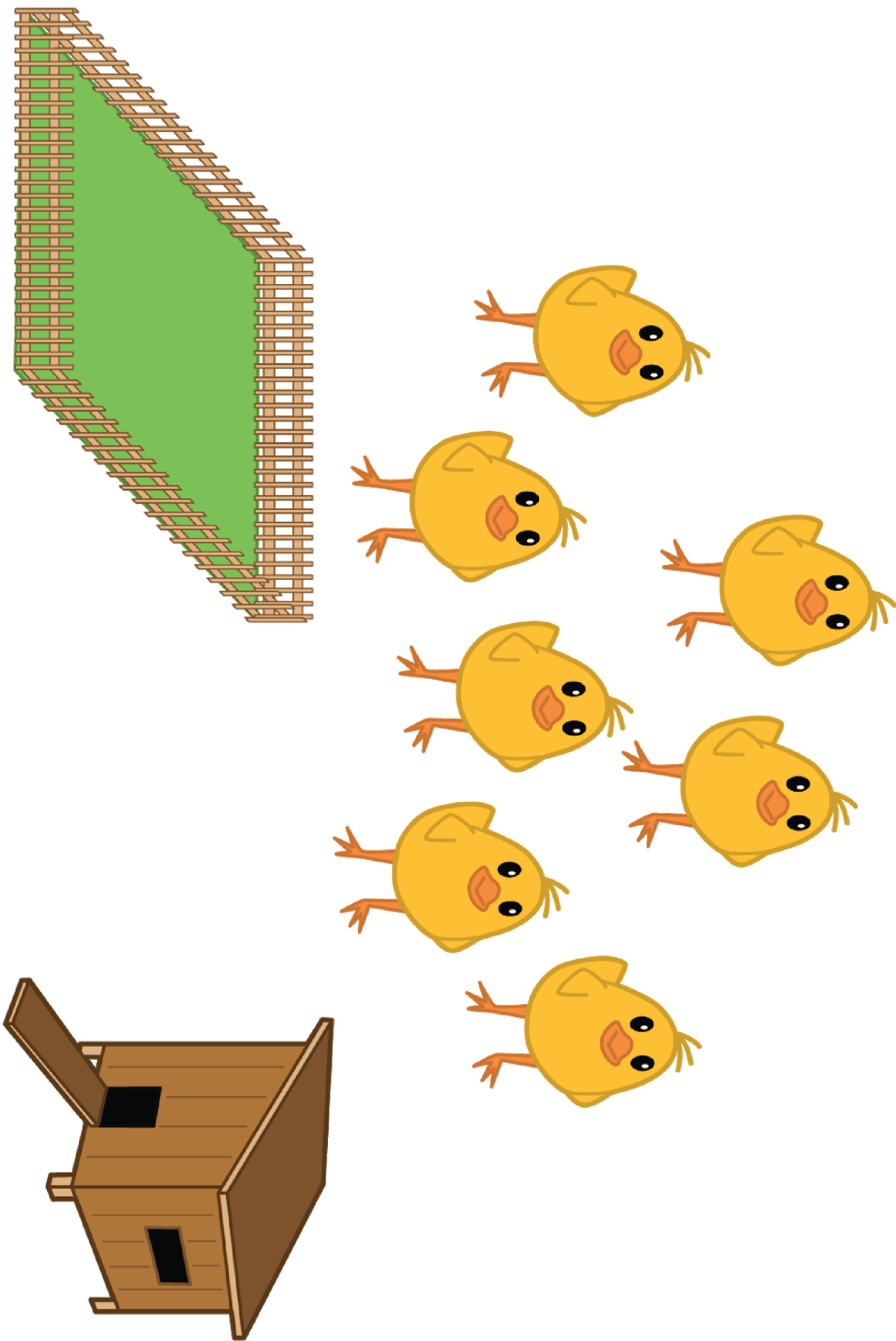




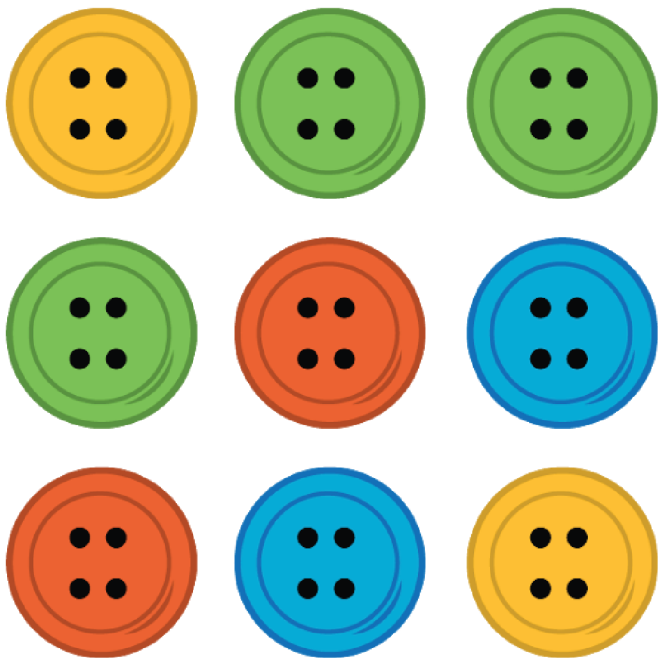
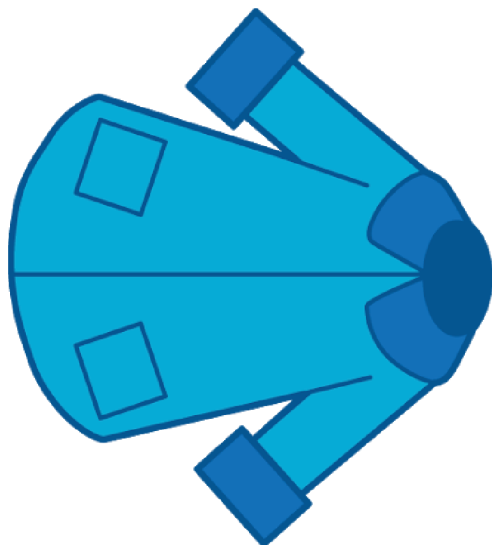
Picture B



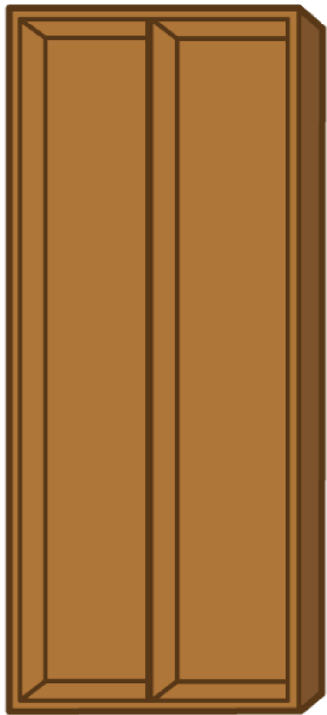
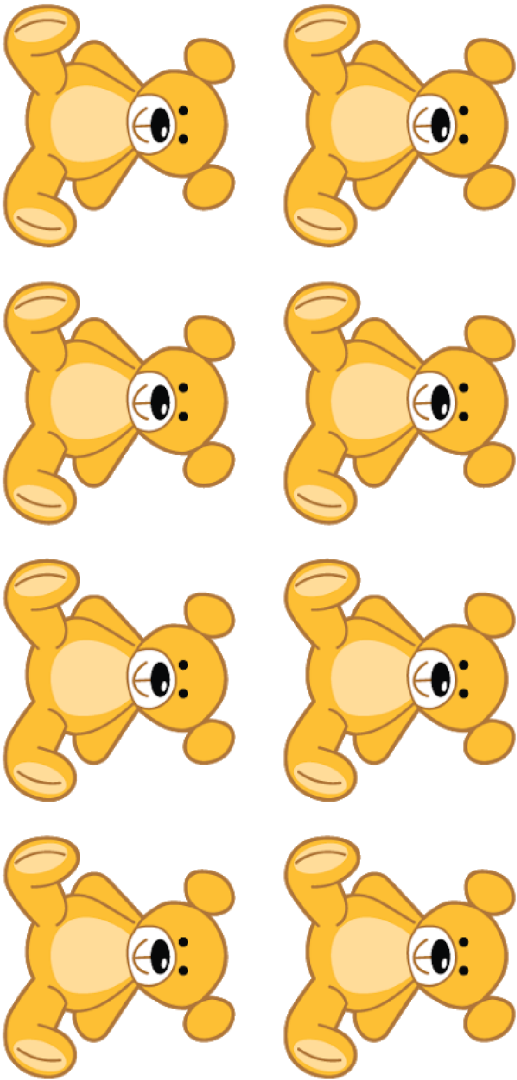
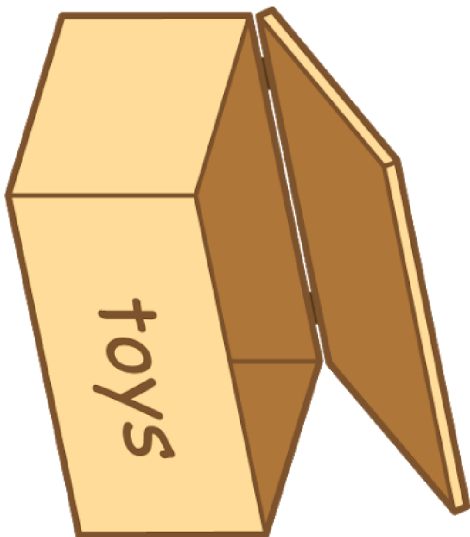
Picture C



Picture D

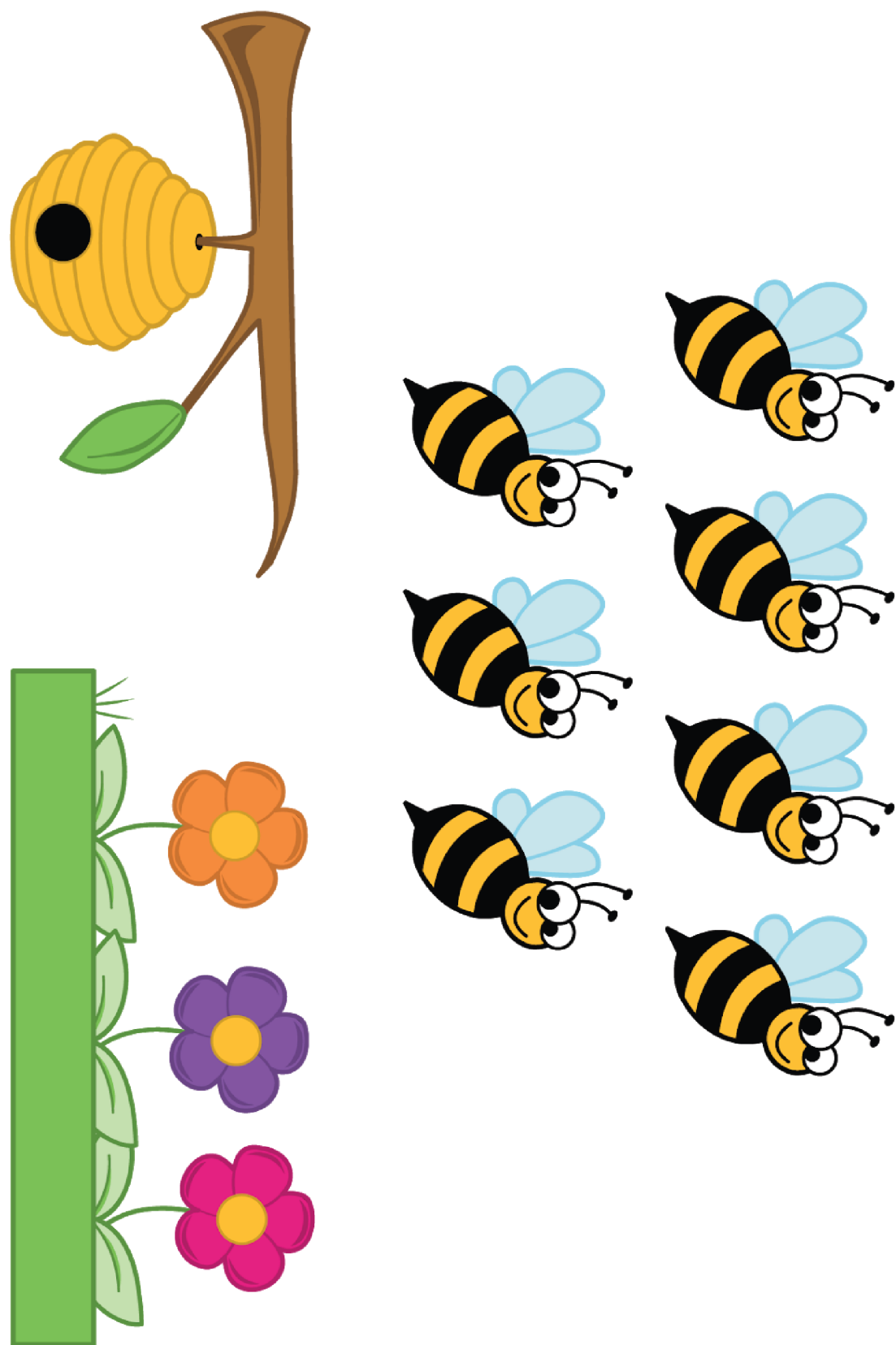


Picture E

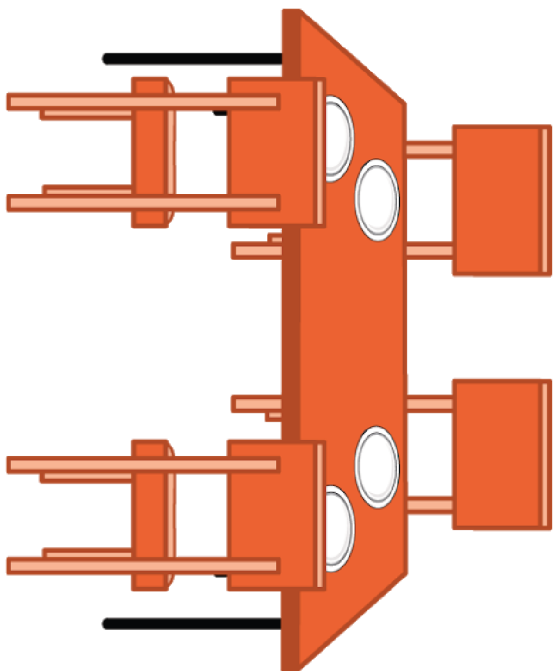
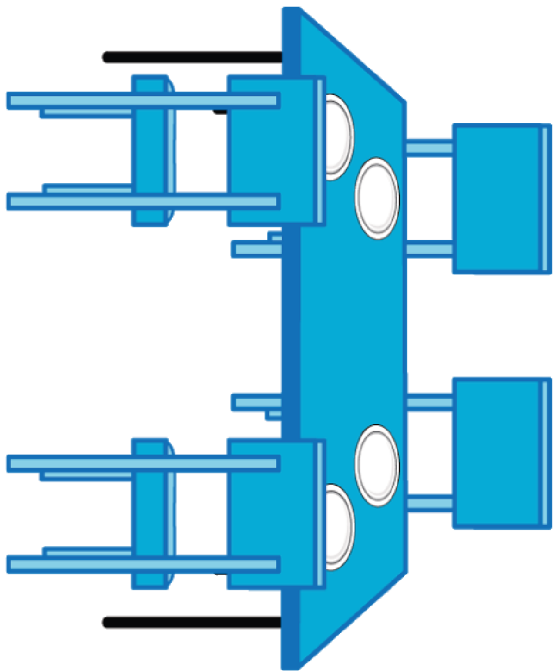


Picture F





Picture G

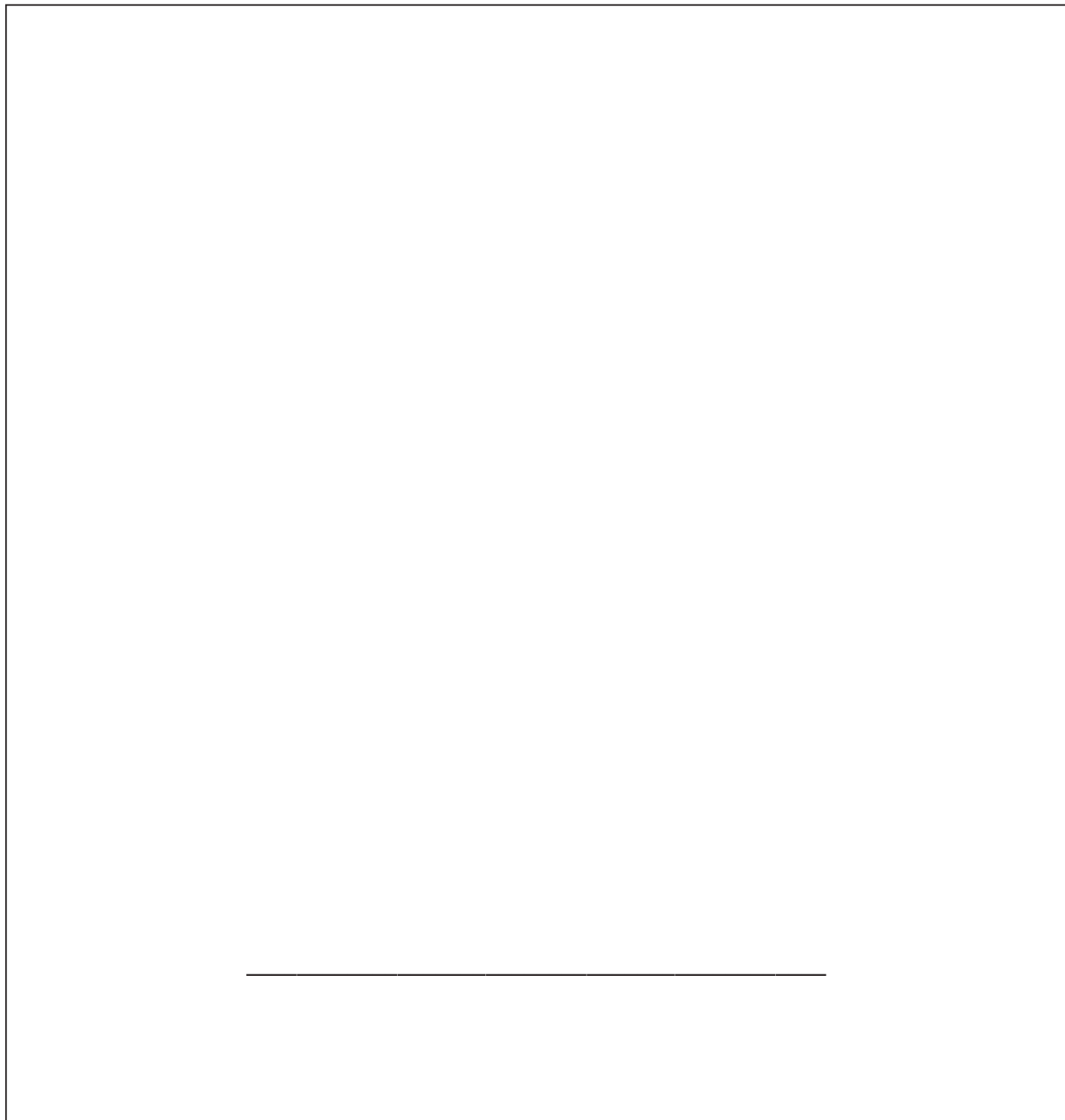


Picture H

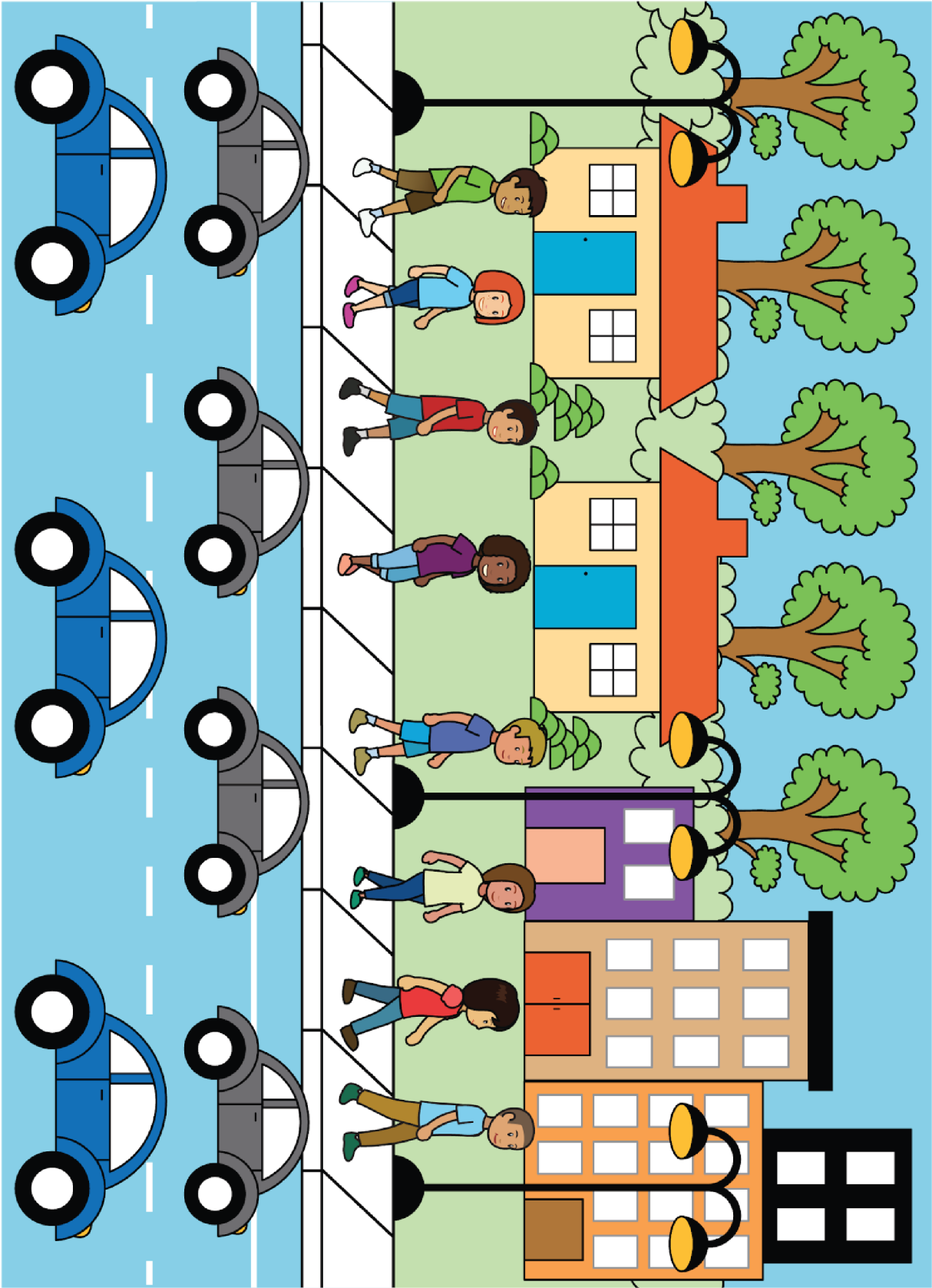
Tell a story.

Use objects or drawings to show what happens in the story.

Tell a different story.



A large empty rectangular box for drawing or writing, with a horizontal line near the bottom.



Picture A

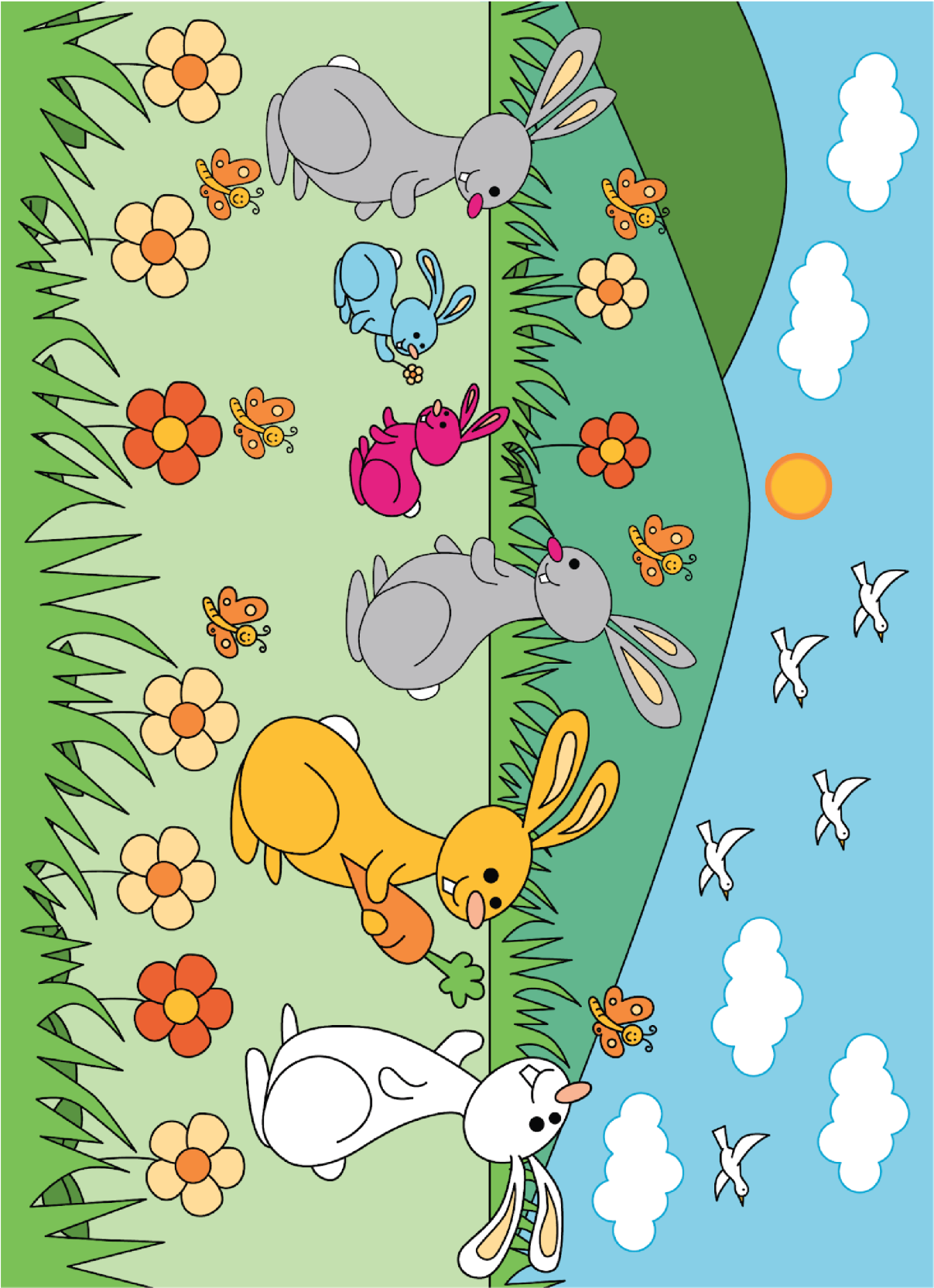


Picture B

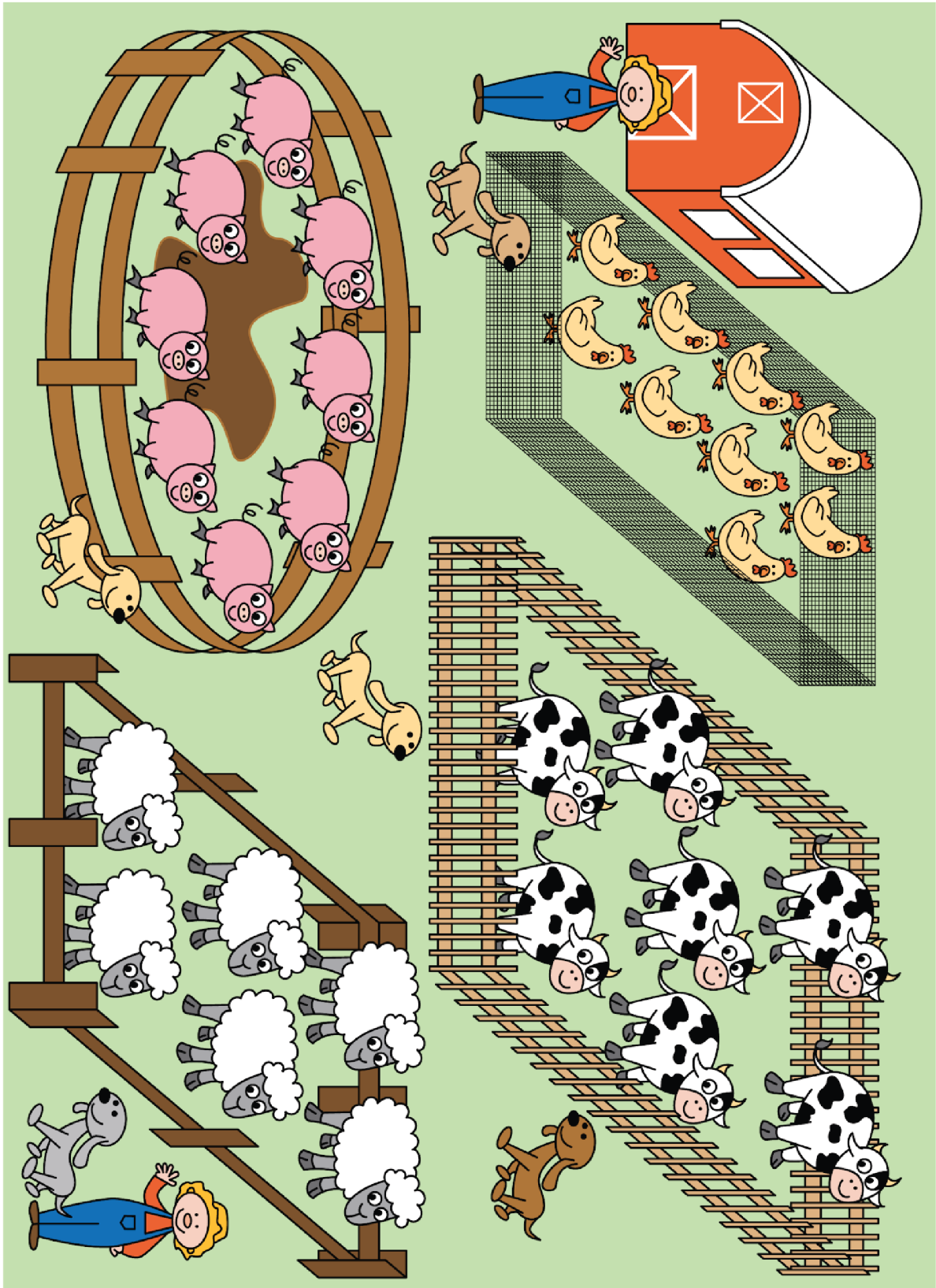


Picture C

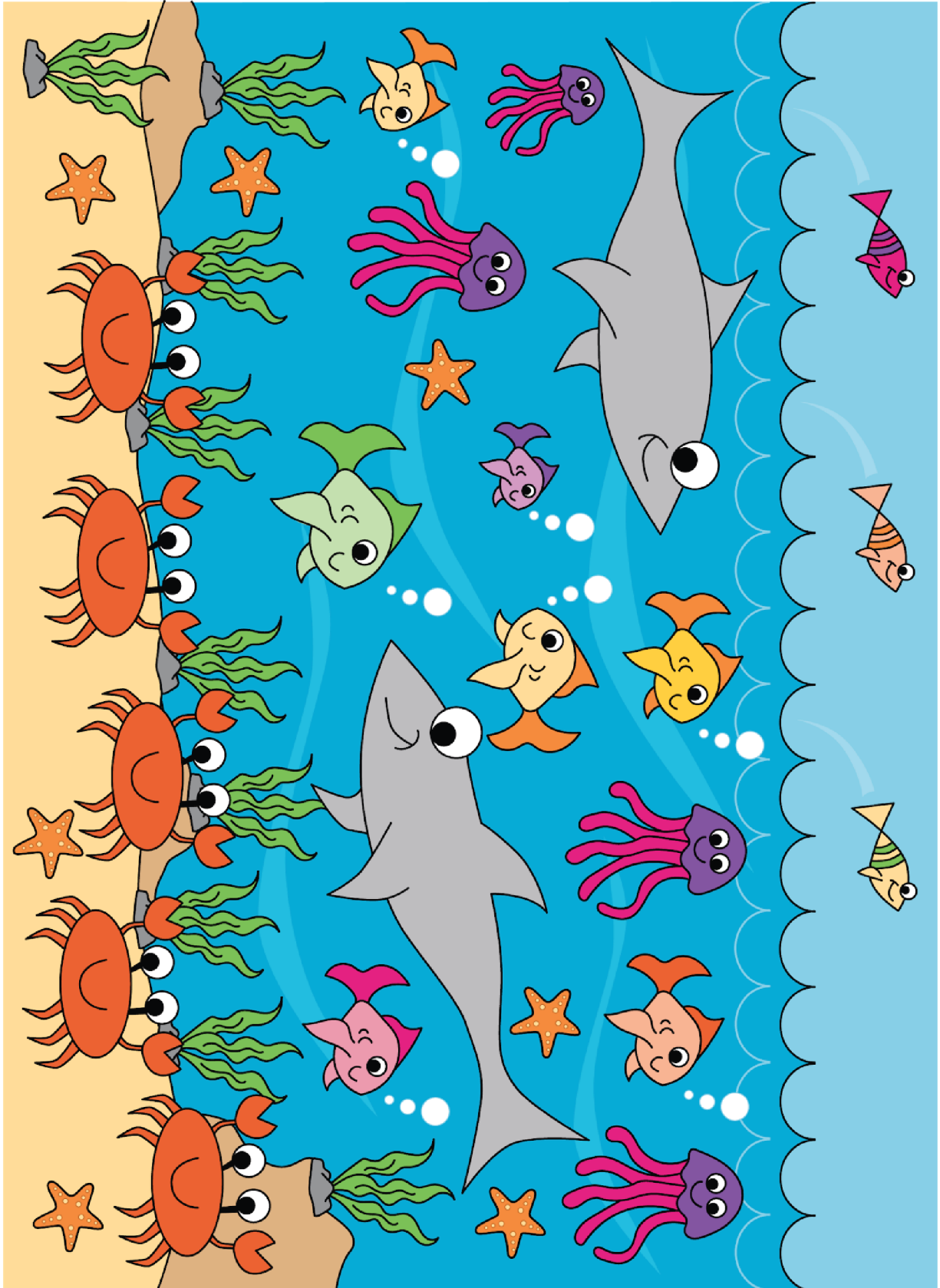




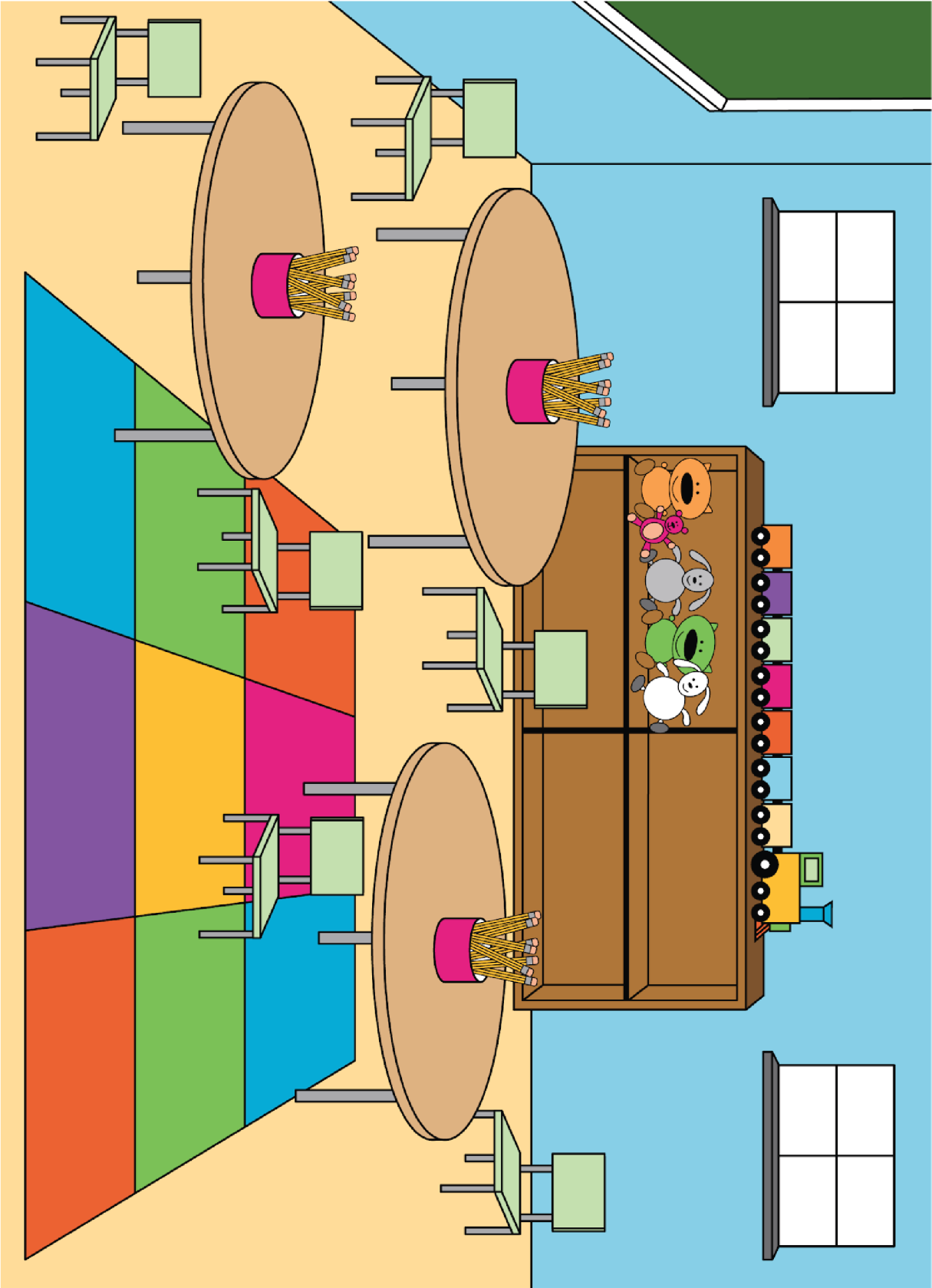
Picture D



Picture E

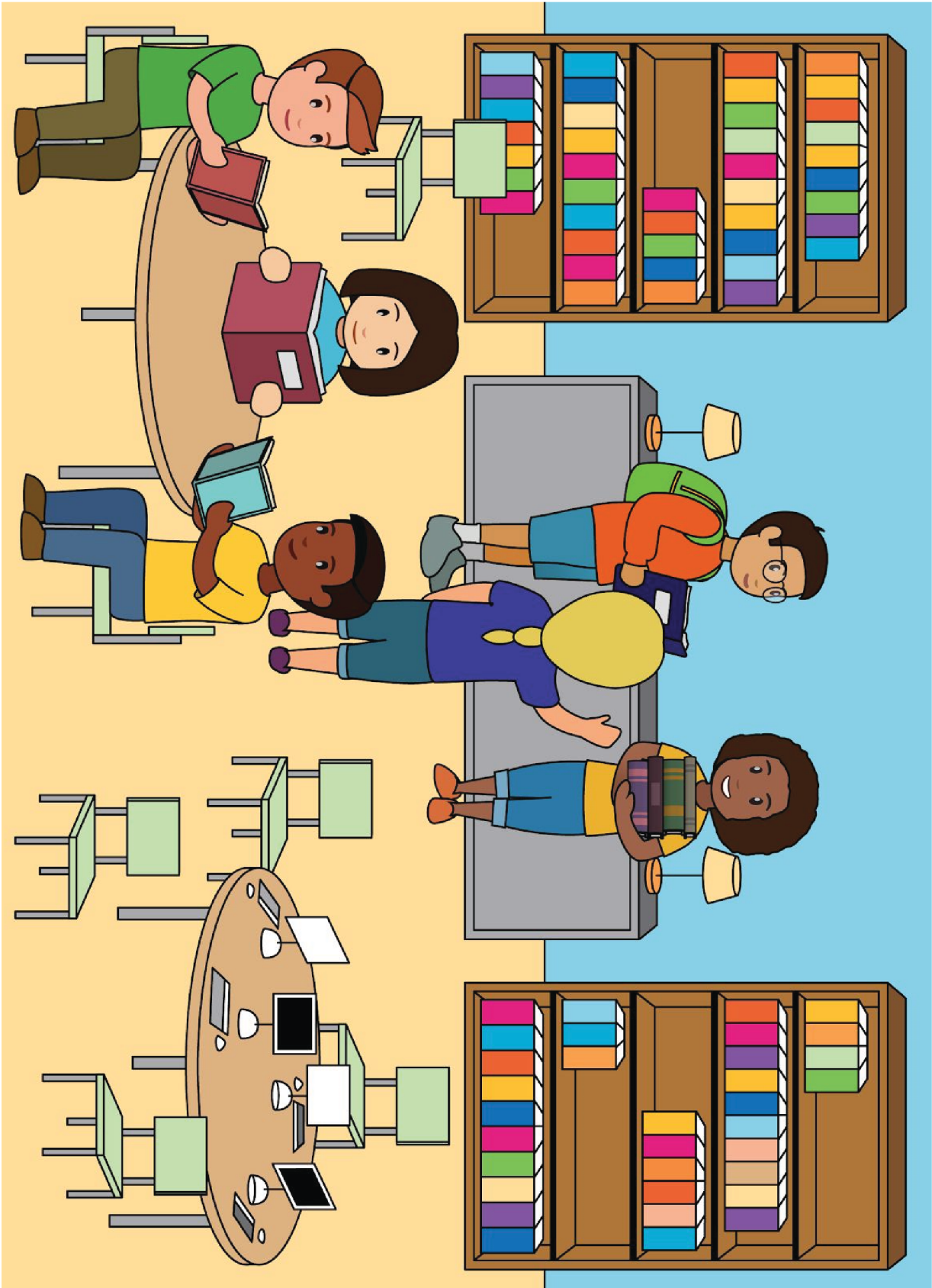


Picture F



Picture G





Picture H

## Directions:

- Partner A:
  - Choose 1 of the pictures. Write the letter.
  - Make up a story problem about the picture.  
Use addition or subtraction.
- Partner B: Solve the problem. Write a matching equation.
- Take turns.

picture: \_\_\_\_\_

equation: \_\_\_\_\_

picture: \_\_\_\_\_

equation: \_\_\_\_\_

picture: \_\_\_\_\_

equation: \_\_\_\_\_

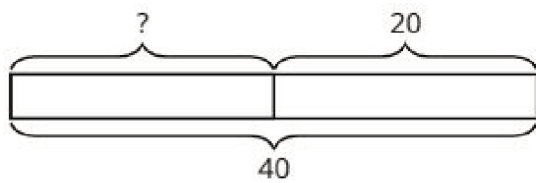
picture: \_\_\_\_\_

equation: \_\_\_\_\_



Math Stories Stage 5

A



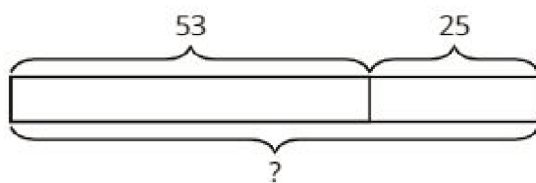
Math Stories Stage 5

B



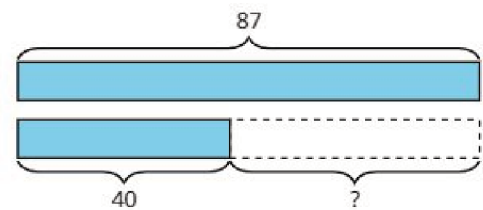
Math Stories Stage 5

C



Math Stories Stage 5

D



Math Stories Stage 5

E



Math Stories Stage 5

F



Math Stories Stage 5

G



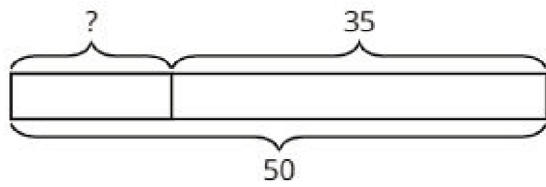
Math Stories Stage 5

H



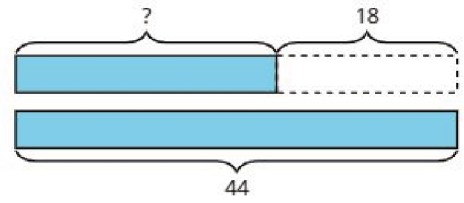
Math Stories Stage 5

I



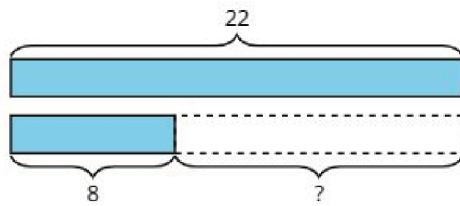
Math Stories Stage 5

J



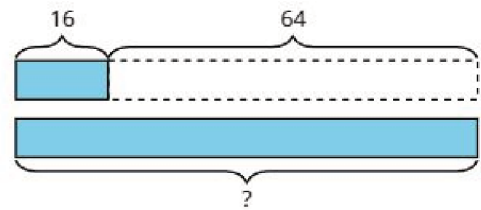
Math Stories Stage 5

K



Math Stories Stage 5

L



## Directions:

- Partner A:
  - Pick a card without showing your partner.
  - Tell your partner a story problem that matches the tape diagram on the card.
- Partner B: Solve the problem. Draw a tape diagram that matches the story.
- Check to see if the tape diagrams are the same.
- Take turns.

my tape diagram:

equation: \_\_\_\_\_

my tape diagram:

equation: \_\_\_\_\_

my tape diagram:

equation: \_\_\_\_\_

my tape diagram:

equation: \_\_\_\_\_