

## Lesson 10: Center Day 2 (Optional)

### Standards Alignments

Addressing 2.G.A.1, 2.NBT.A.1

### Teacher-facing Learning Goals

- Describe shapes using defining attributes.
- Draw and name shapes based on defining attributes.

### Student-facing Learning Goals

- Let's work with shapes.

### Lesson Purpose

The purpose of this lesson is for students to work with shapes.

This lesson is optional because it is an opportunity for extra practice that not all classes may need. In Activity 1, students learn stage 2 of the How Are They the Same? center, which was first introduced in grade 1. In this new stage, called Grade 2 Shapes, students develop their understanding of shapes by finding shared attributes. In Activity 2, students choose to continue working on How Are They the Same?, or choose between two previously introduced centers focused on shapes.

### Instructional Routines

How Many Do You See? (Warm-up)

#### Materials to Gather

- Materials from a previous lesson: Activity 1
- Materials from previous centers: Activity 2
- Paper: Activity 1

#### Materials to Copy

- Shape Cards Grade 2 (groups of 2): Activity 1

### Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	25 min
Lesson Synthesis	10 min

### Teacher Reflection Question

When do your students feel successful in math?  
How do you know?