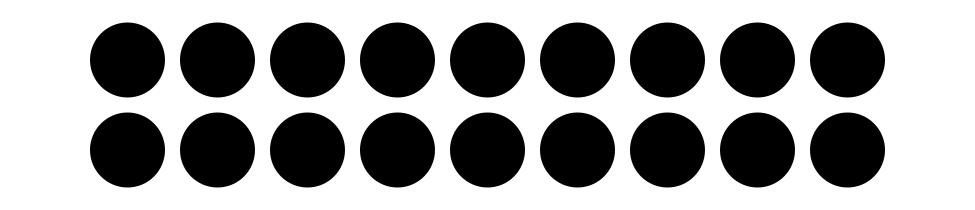
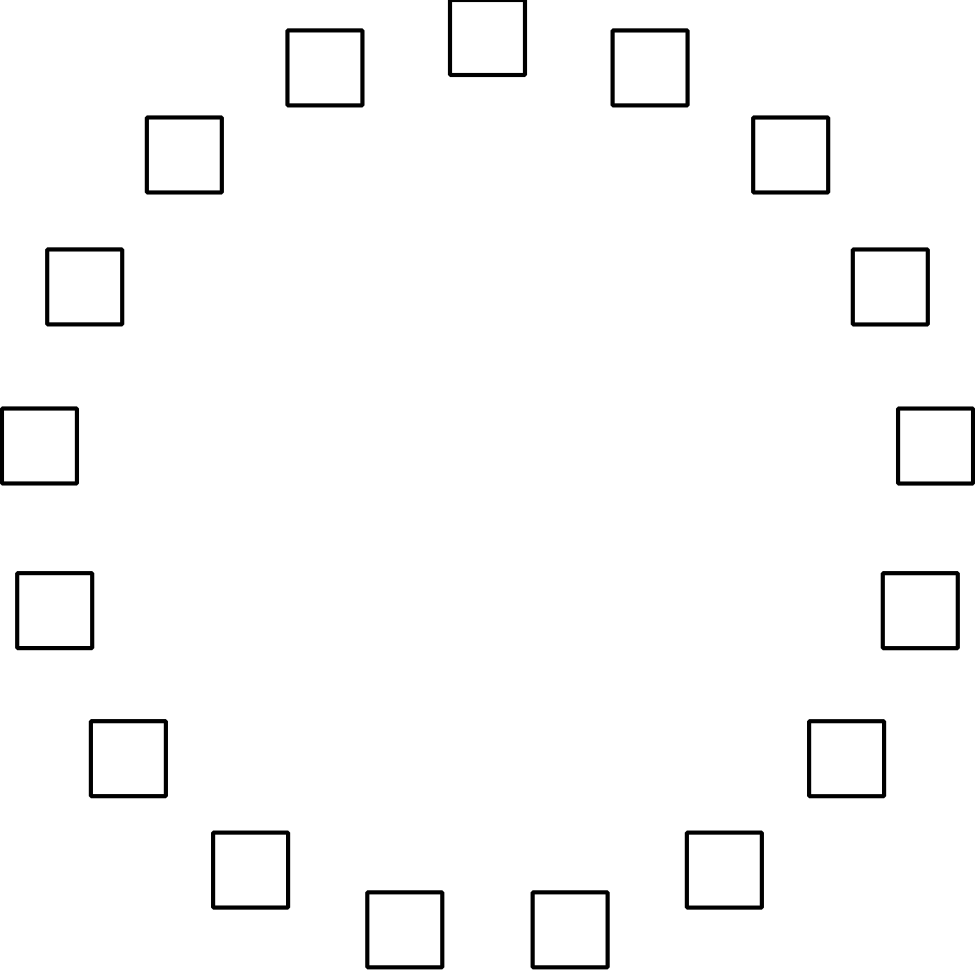
### Section A: Practice Problems

1. Pre-unit

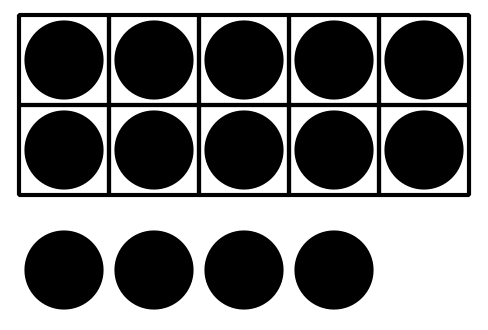
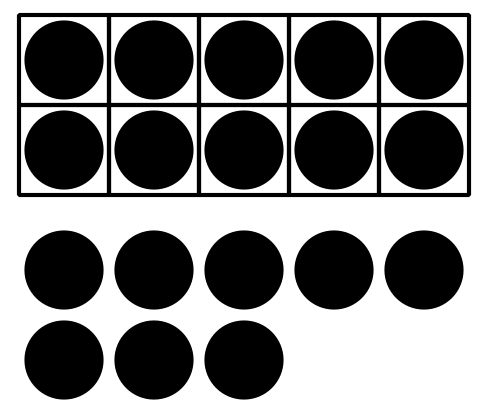
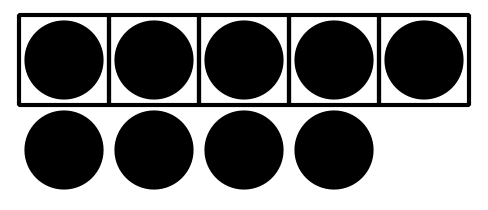
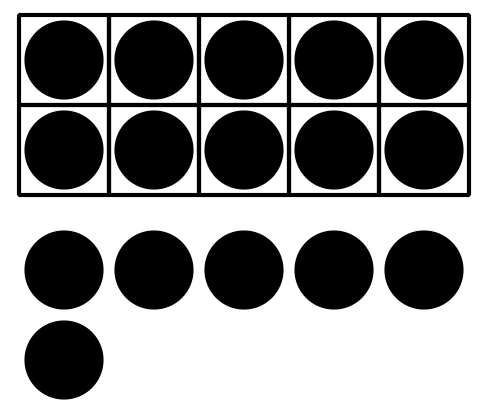
* For each picture, write a number for how many you see.

  + 

  + 

  + 

1. Pre-unit

* Match each picture with an expression.
  1. 
  2. 
  3. 
  4. 

1. Pre-unit

* There were 5 monkeys swinging in the tree.  
  Then 2 more monkeys came to join them.  
  How many monkeys are in the tree now?  
  Show your thinking using drawings, numbers, or words.

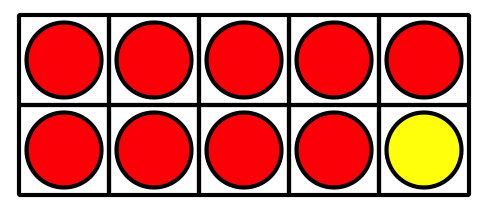
1. Find the value of each sum.

* (From Unit 3, Lesson 1.)

1. Find the value of each sum.

* (From Unit 3, Lesson 2.)

1. Select **3** true equations.
   1. 7 + 2 = 5 + 4
   2. 1 + 6 = 3 + 2
   3. 4 + 4 = 2 + 6
   4. 5 + 3 = 5 + 4
   5. 3 + 7 = 5 + 5

* (From Unit 3, Lesson 3.)
  1. Write an equation that matches this 10-frame.
  + 
  1. Write 2 equations that show other ways to make 10.
* (From Unit 3, Lesson 4.)

1. Find the value of each expression.  
   Show your thinking using drawings, numbers, or words.

* (From Unit 3, Lesson 5.)

1. There are some counters in the cup.  
   Lin puts in 5 more counters.  
   Now there are 9 counters in the cup.  
   How many counters were in the cup before Lin added more?  
   Show your thinking using drawings, numbers, or words.

* (From Unit 3, Lesson 6.)

1. Exploration

* Here are some numbers:
* 1
* 2
* 4
* 5
* 7
  1. Can you make 10 using **2** of the numbers? Show your thinking using drawings, numbers, or words.
  2. Can you make 10 using **3** of the numbers? Show your thinking using drawings, numbers, or words.

1. Exploration

* Find the number that makes each equation true.  
  Show your thinking using drawings, numbers, or words.



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