### Section C: Practice Problems

1. There are 5 bananas, 6 oranges, and 4 apples in a bowl.  
   How many pieces of fruit are in the bowl?  
   Show your thinking using objects, drawings, numbers, or words.

* Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* (From Unit 3, Lesson 15.)

1. Select **3**expressions that are equal to .
   1. 5 + 5 + 8
   2. 9 + 7 + 3
   3. 1 + 9 + 9
   4. 3 + 8 + 7
   5. 8 + 4 + 6

* (From Unit 3, Lesson 16.)

1. Find the value of each sum.  
   Show your thinking using drawings, numbers, or words.

* (From Unit 3, Lesson 17.)

1. Select **3** expressions that have the same value as 10 + 3.
   1. 9 + 4
   2. 2 + 12
   3. 5 + 8
   4. 7 + 6
   5. 5 + 9

* (From Unit 3, Lesson 18.)

1. Find the value of each sum.  
   Show your thinking using drawings, numbers, or words.

* (From Unit 3, Lesson 19.)

1. Jada has 6 connecting cubes.  
   Han has 8 connecting cubes.  
   Lin has 5 connecting cubes.  
   How many cubes do Jada, Han, and Lin have all together?  
   Show your thinking using drawings, numbers, or words.

* (From Unit 3, Lesson 20.)

1. Exploration
   1. Tyler started counting up from 3.  
      Mai started counting back from 15.  
      Which number do Tyler and Mai say at the same time?  
      Show your thinking using drawings, numbers, or words.
   2. Clare started counting up from 1.  
      Andre started counting back from 20.  
      Do Andre and Clare say the same number at the same time?  
      Show your thinking using drawings, numbers, or words.
2. Exploration
   1. Write an addition story problem using 3 numbers from the list:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| * + 3 | * + 5 | * + 7 | * + 4 | * + 9 | * + 6 |

* 1. Solve your story problem.
  2. Write an equation that matches the story problem.
  + Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Exchange your story with a classmate and solve each other's problem.



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