



# Compare, Count On, and Count Back

Let's compare numbers and add or subtract.

## Warm-up

### Number Talk: Count Back

Find the value of each expression mentally.

- $586 - 6$

- $586 - 8$

- $434 - 5$

- $352 - 4$



## Activity 1

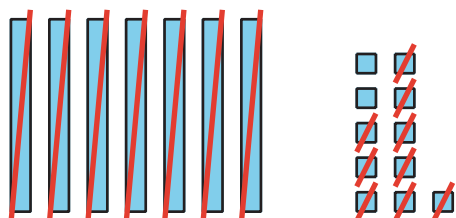
### Notice the Difference

Tyler and Elena find the value of  $81 - 79$ .

Tyler

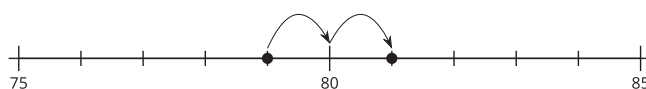
$$81 - 70 = 11$$

$$11 - 9 = 2$$



Elena

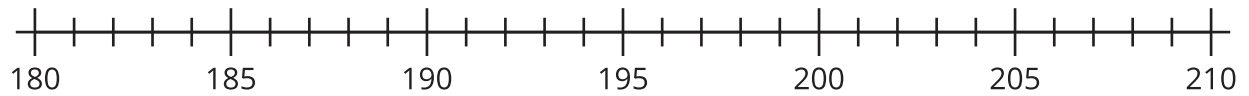
$$81 - 79 = 2$$



What do you notice? What do you wonder?



1. Locate and label 203 and 198.

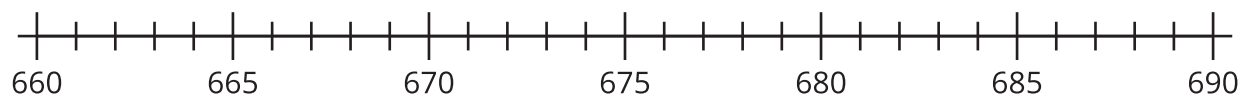


Compare, using  $<$ ,  $>$ , or  $=$ .

\_\_\_\_\_  \_\_\_\_\_

Find the value of  $203 - 198$ . Show your thinking, using drawings, numbers, or words.

2. Locate and label 673 and 680.

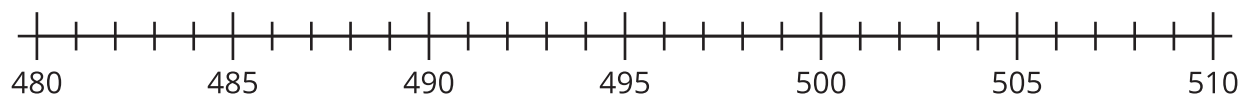


Compare, using  $<$ ,  $>$ , or  $=$ .

\_\_\_\_\_  \_\_\_\_\_

Find the value of  $680 - 673$ . Show your thinking, using drawings, numbers, or words.

3. Locate and label 501 and 499.

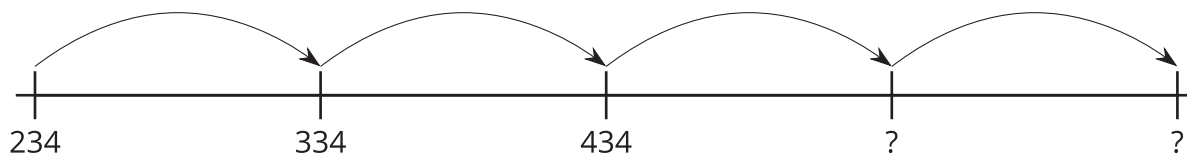


Find the value of  $501 - 499$ . Show your thinking, using drawings, numbers, or words.

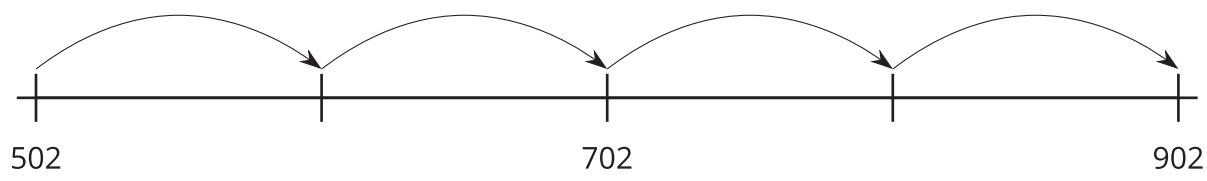
4. Find the value of  $400 - 396$ . Show your thinking, using drawings, numbers, or words.

## Activity 2

### What's the Big Difference?



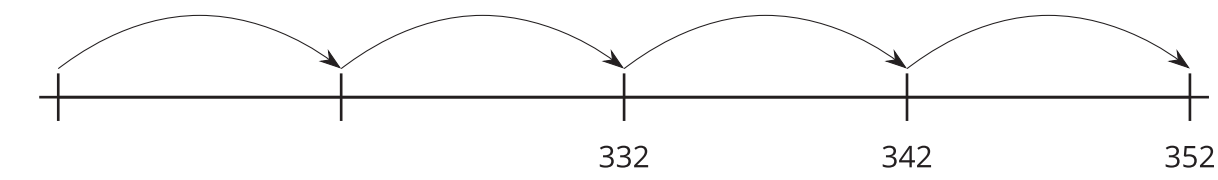
1. Fill in the missing numbers.



Does this number line show counting on by tens or counting on by hundreds?

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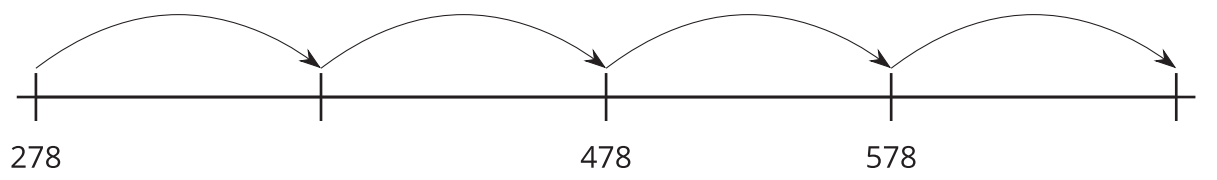
2. Fill in the missing numbers.



Does this number line show counting on by tens or counting on by hundreds?

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3. Fill in the missing numbers.



Does this number line show counting on by tens or counting on by hundreds?

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4. Fill in the missing numbers, counting on by tens.

739, 749, \_\_\_\_\_, 769, \_\_\_\_\_

5. Explain how you know your numbers show counting on by tens and not counting on by hundreds.

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