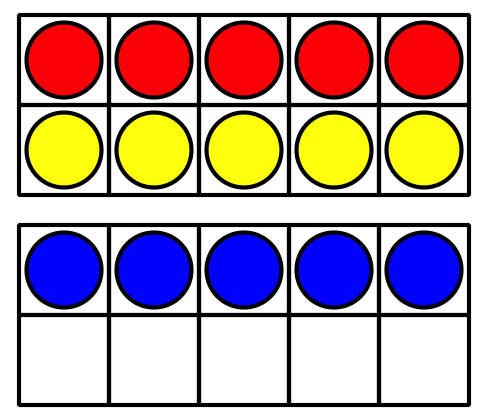
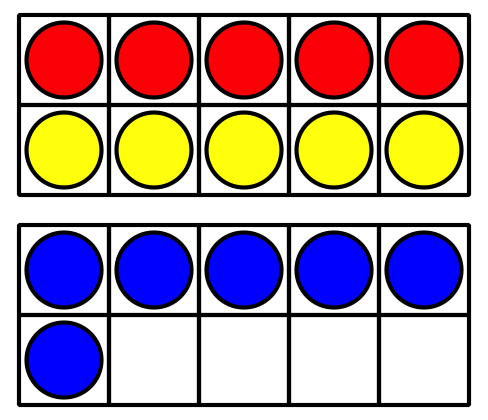
## Unit 3 Lesson 15: Solve Story Problems with Three Numbers

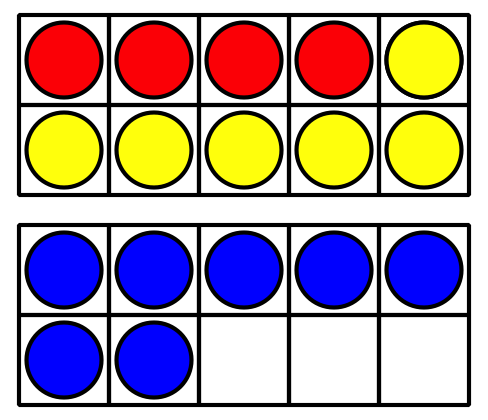
### WU How Many Do You See: 10-frames (Warm up)

#### Student Task Statement

How many do you see?  
How do you see them?







### 1 Louis Agassiz Fuertes’s Birds

#### Student Task Statement

7 blue birds fly in the sky.  
8 brown birds sit in a tree.  
3 baby birds sit in a nest.  
How many birds are there altogether?  
Show your thinking using objects, drawings, numbers, or words.



Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 2 Fuertes’s Bird Cards

#### Student Task Statement

1. Noah collected 3 bird picture cards.  
   Clare collected 4 cards.  
   Jada collected 7 cards.  
   How many cards did they collect altogether?  
   Show your thinking using drawings, numbers, or words.

* Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Jada used her cards to name the birds she saw.   
   She saw 4 orioles.  
   She saw 2 goldfinches.  
   She saw 8 sparrows.  
   How many birds did Jada see?  
   Show your thinking using drawings, numbers, or words.

* Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write your own problem.  
   We see some birds.  
   We see 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
   We see 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
   We see 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
   How many birds do we see altogether?  
   Show your thinking using drawings, numbers, or words.

* Equation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Show your thinking using drawings, numbers, or words.
* Show your thinking using drawings, numbers, or words.



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