## Unit 3 Lesson 24: Relate Counting to Addition and Subtraction

### WU Choral Count: Backward from 50 (Warm up)

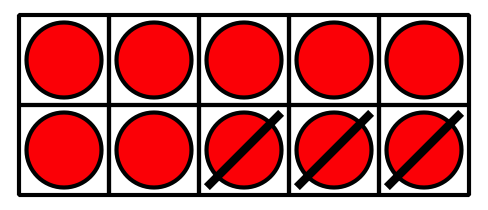
#### Student Task Statement

### 1 Different Ways to Subtract

#### Student Task Statement

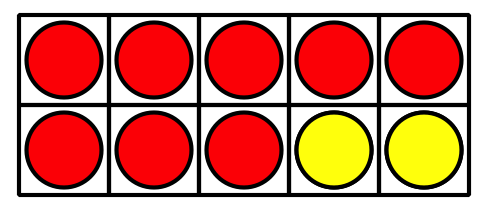
Yesterday, we saw Diego’s method to find the value of .

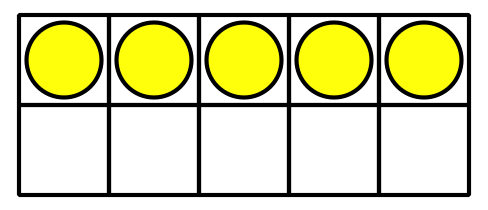
Diego's way





Tyler’s way





Find the value of each difference using Diego’s way, then using Tyler’s way.

Diego's Way

Tyler's Way

* Diego's Way
* Tyler's Way

### 2 Find the Number That Makes Each Equation True

#### Student Task Statement

Find the number that makes each equation true.  
Be sure you can explain your thinking in a way that others will understand.

Set A:

Set B:



© CC BY 2021 Illustrative Mathematics®