

## Unit 4 Lesson 14: Solving Exponential Equations

### 1 A Valid Solution? (Warm up)

#### Student Task Statement

To solve the equation  $5 \cdot e^{3a} = 90$ , Lin wrote the following:

$$5 \cdot e^{3a} = 90$$

$$e^{3a} = 18$$

$$3a = \log_e 18$$

$$a = \frac{\log_e 18}{3}$$

Is her solution valid? Be prepared to explain what she did in each step to support your answer.

## 2 Natural Logarithm

### Student Task Statement

1. Complete the table with equivalent equations. The first row is completed for you.

	exponential form	logarithmic form
a.	$e^0 = 1$	$\ln 1 = 0$
b.	$e^1 = e$	
c.	$e^{-1} = \frac{1}{e}$	
d.		$\ln \frac{1}{e^2} = -2$
e.	$e^x = 10$	

2. Solve each equation by expressing the solution using  $\ln$  notation. Then, find the approximate value of the solution using the “ln” button on a calculator.

a.  $e^m = 20$

b.  $e^n = 30$

c.  $e^p = 7.5$

### 3 Solving Exponential Equations

#### Student Task Statement

Without using a calculator, solve each equation. It is expected that some solutions will be expressed using log notation. Be prepared to explain your reasoning.

1.  $10^x = 10,000$

2.  $5 \cdot 10^x = 500$

3.  $10^{(x+3)} = 10,000$

4.  $10^{2x} = 10,000$

5.  $10^x = 315$

6.  $2 \cdot 10^x = 800$

7.  $10^{(1.2x)} = 4,000$

8.  $7 \cdot 10^{(0.5x)} = 70$

9.  $2 \cdot e^x = 16$

10.  $10 \cdot e^{3x} = 250$