Unit 5, Lesson 9

Increasing and Decreasing Functions

Let's look at what a graph does based on a situation.

9.1 Comparing Values

For each pair of numbers, write $=$, $<$, or $>$ in the blank to make a true equation or inequality. Be prepared to share your reasoning.

1. -6 _____ -9

2. $\frac{7}{3}$ _____ $\frac{13}{6}$

3. $\frac{53}{11}$ _____ 5.2

4. $5(3) - 6$ _____ $15 - 6$

5. Let $f(x) = 5 - 2x$.

   a. $f(3)$ _____ $f(5)$

   b. $f(\text{-}3)$ _____ $f(\text{-}4)$

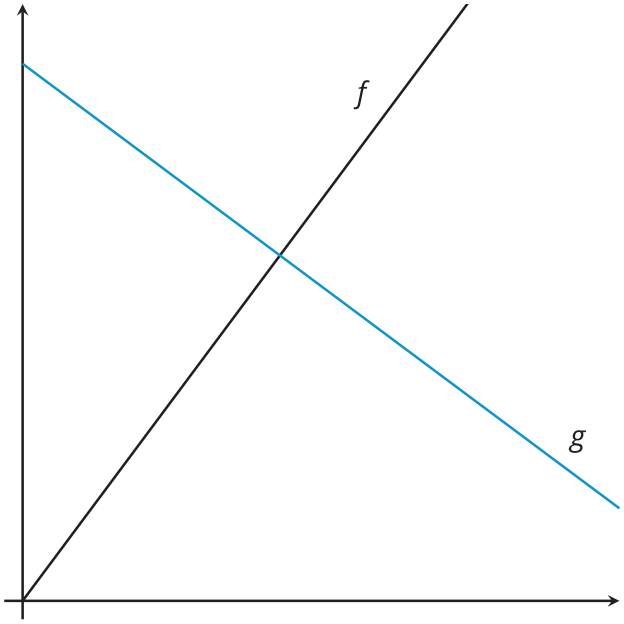
   c. $f(\text{-}1)$ _____ $f(1)$

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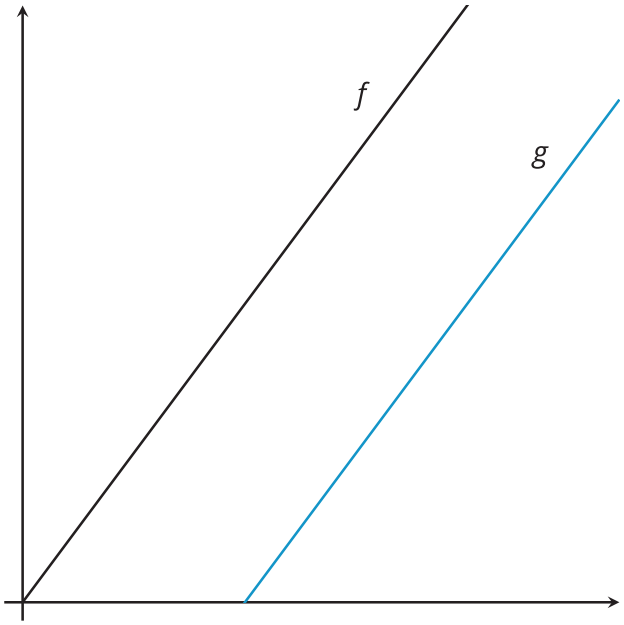
9.2 What Could It Be?

Describe $f(x)$ and $g(x)$ with a situation that could fit the given graphs. Explain your reasoning.

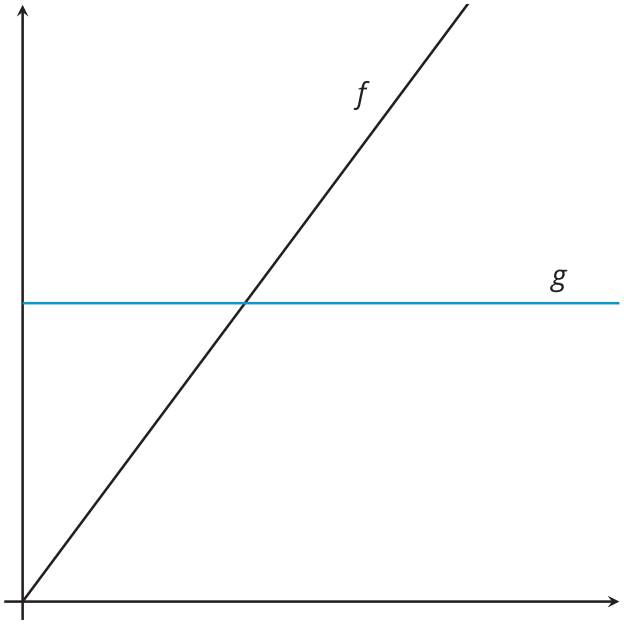
1.



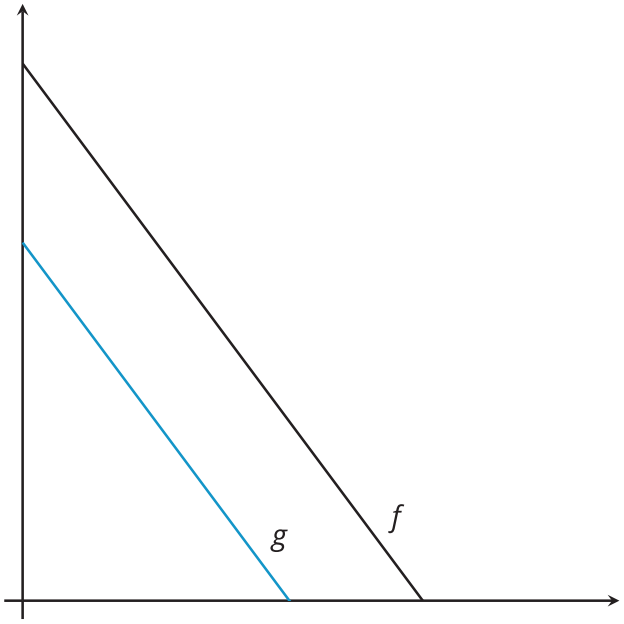
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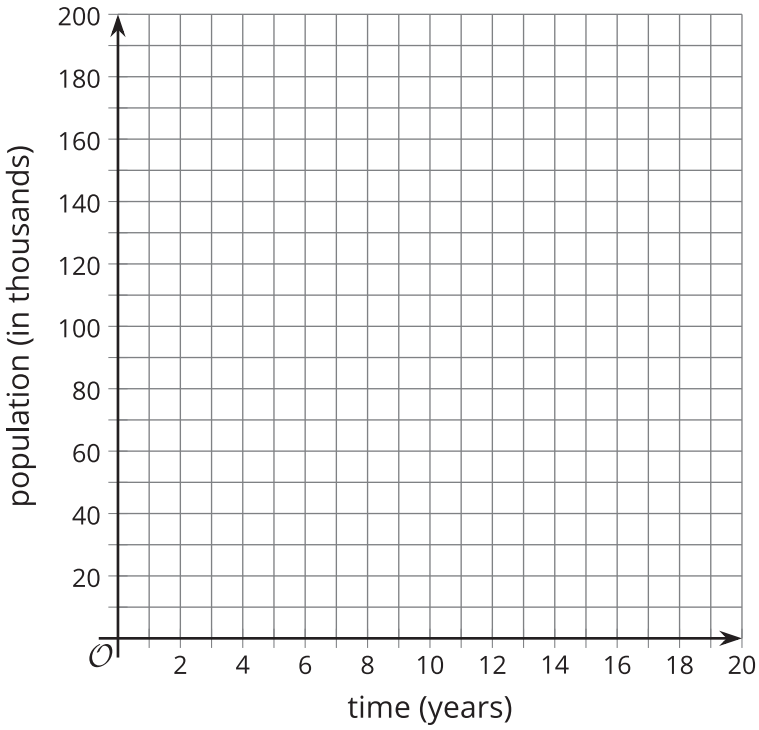
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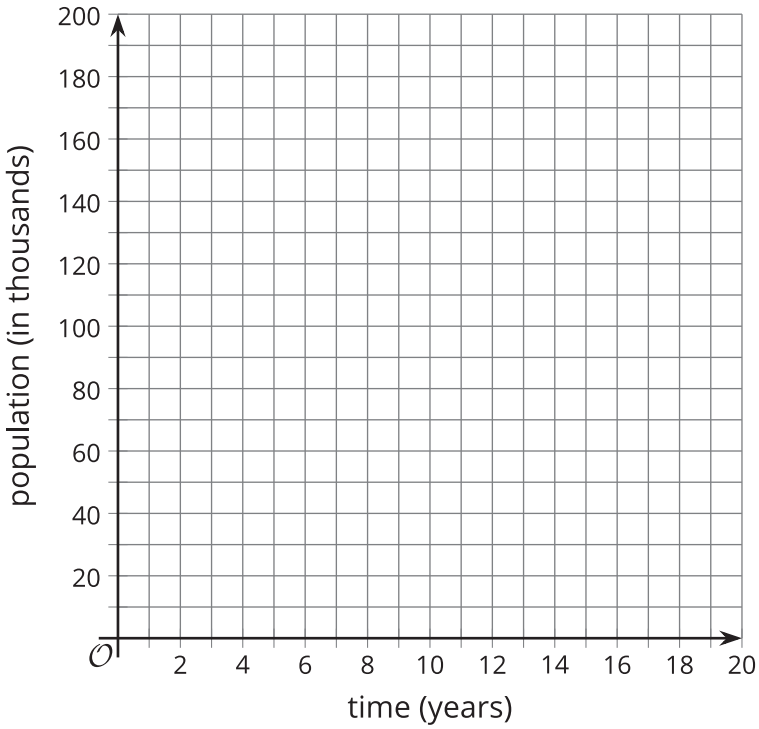
9.3 Cities, Towns, and Villages

Draw an example of a graph that shows two functions as they are described. Make sure to label the functions.

1. The population of 2 cities as functions of time so that city A always has more people than city B.



2. The population of 2 towns as functions of time so that town A is larger to start, but then town B gets larger than town A.



3. The population of 2 villages as functions of time so that village A has a steady population and village B has a population that is initially large, but decreases.

