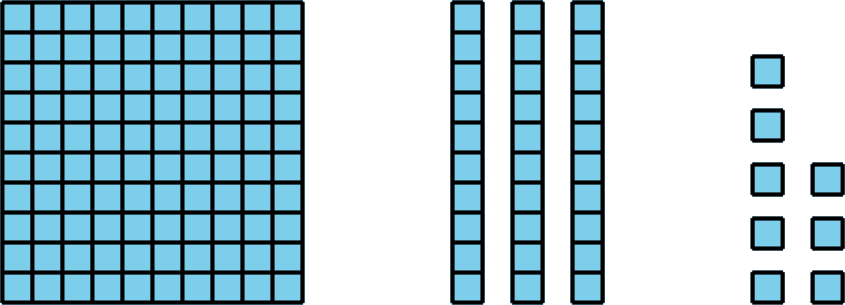
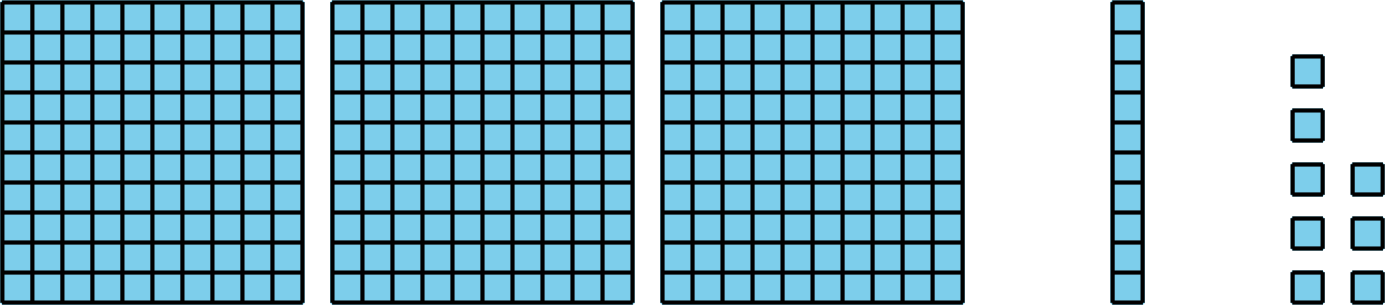
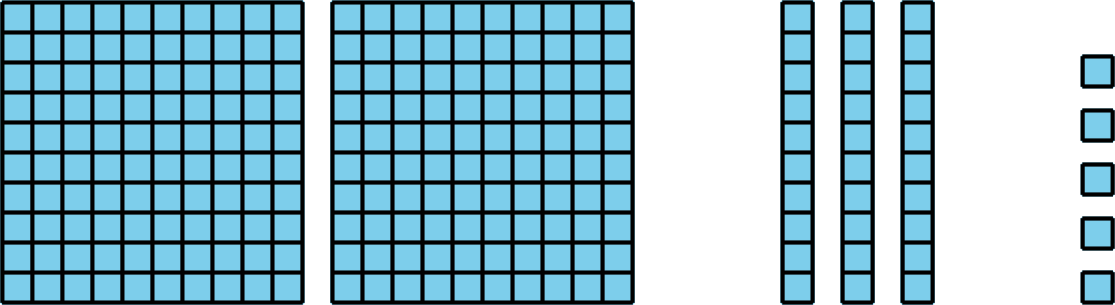
### Section A: Practice Problems

1. Pre-unit

* Select **all** representations of the number 318.
  1. 
  2. 
  3. Three hundred eighteen
  4. Three hundred eighty-one

1. Pre-unit

* Write a number for each representation.
  1. Five hundred twenty-seven
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_

  + 
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_

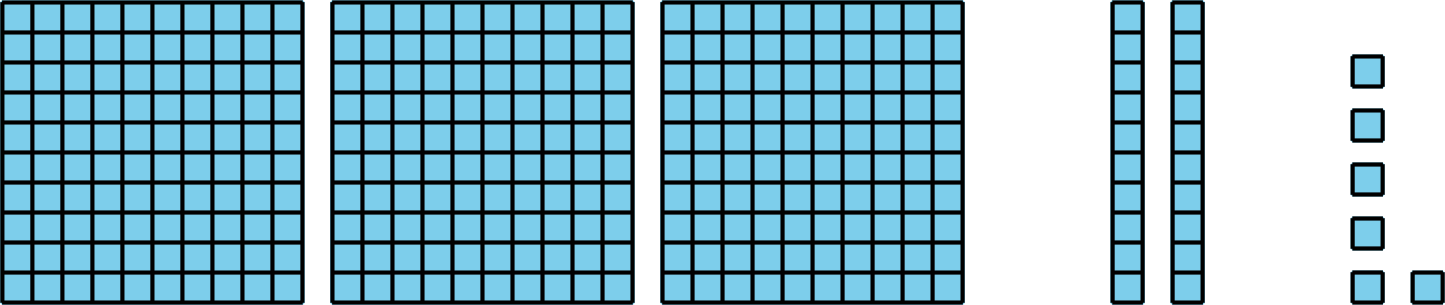
1. Pre-unit

* Find the value of each sum or difference. Show your thinking.

1. Pre-unit

* Find the value of each difference.

1. Find the value of each difference. Show your thinking.

* (From Unit 7, Lesson 1.)
  1. Here are Kiran's blocks.
  + 
  + He gives 2 tens to Priya.
  + What is the value of Kiran's blocks now? Show your thinking.
  1. Then Priya gives Kiran 4 hundreds.
  + What is the value of Kiran's blocks now? Show your thinking.
* (From Unit 7, Lesson 2.)

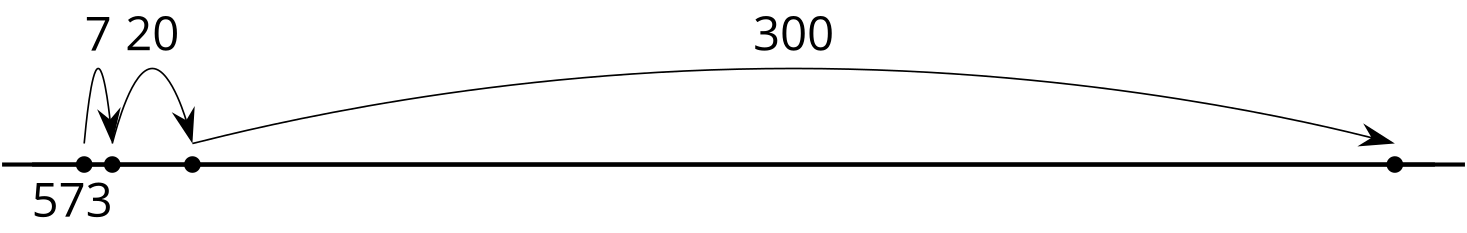
1. Find the value of each difference. Show your thinking. Use a number line or base-ten blocks if it helps.

* (From Unit 7, Lesson 3.)
  1. Find the value of . Show your thinking.
  2. Find the value of . Show your thinking.
* (From Unit 7, Lesson 4.)

1. Find the value of each expression. Explain your reasoning.

* (From Unit 7, Lesson 5.)

1. Exploration

* Here is Han's work finding the value of a difference.
* 
  1. What difference did Han find? Show your reasoning.
  2. Write an addition and a subtraction equation that match Han's work.

1. Exploration

* Tyler says he can find the value of using what he knows about differences of two-digit numbers.
* “First I find and then I find and that gives me the answer.”
* Use Tyler's reasoning to find the value of .



© CC BY 2021 Illustrative Mathematics®