



# Find Factors and Multiples

Let's find factors and multiples of whole numbers from 1 to 100.

## Warm-up

### Number Talk: Division

Find the value of each expression mentally.

- $12 \div 3$

- $30 \div 3$

- $60 \div 3$

- $72 \div 3$

## Activity 1

### Factor and Multiple Statements

1. For each number, complete a statement using the word “factor” and a statement using the word “multiple.”

number	factor	multiple
10	____ is a factor of ____ because ...	____ is a multiple of ____ because ...
7	____ is a factor of ____ because ...	____ is a multiple of ____ because ...
50	____ is a factor of ____ because ...	____ is a multiple of ____ because ...
16	____ is a factor of ____ because ...	____ is a multiple of ____ because ...

number	factor	multiple
35	____ is a factor of ____ because ...	____ is a multiple of ____ because ...
20	____ is a factor of ____ because ...	____ is a multiple of ____ because ...
19	____ is a factor of ____ because ...	____ is a multiple of ____ because ...
6	____ is a factor of ____ because ...	____ is a multiple of ____ because ...

2. As you compare statements with your partner, discuss one thing you notice and one thing you wonder.

## Section B Summary

We used what we learned about factors, multiples, and prime and composite numbers between 1 and 100 to play games and solve problems.

We learned that numbers can share factors and multiples. Example:

- The number 2 is a factor of 6 and and also a factor of 8.
- The number 24 is a multiple 6 and also a multiple of 8.

Knowing about factors and multiples helped us answer questions such as:

- “Can we put 24 chairs in 6 equal rows? What about 7 equal rows or 8 equal rows?”
- “If there are 20 lockers in a row (numbered 1 to 20) and a student touches every fourth locker, how many lockers would they touch? Which locker numbers would they touch?”