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Unit 2, Lesson 7

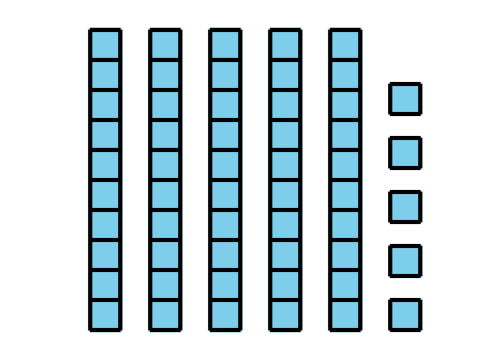
# Subtract 2 Digits

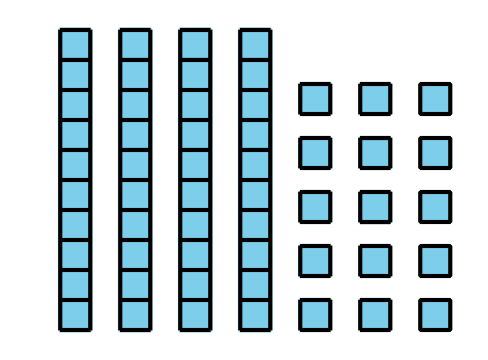
* Let’s subtract two-digit numbers.

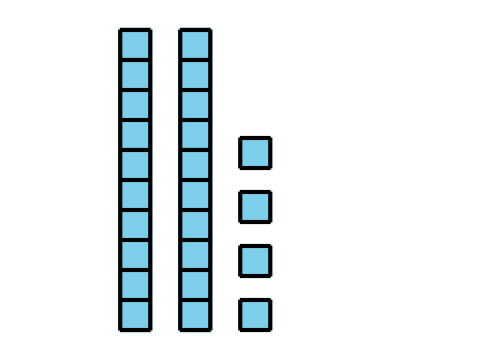
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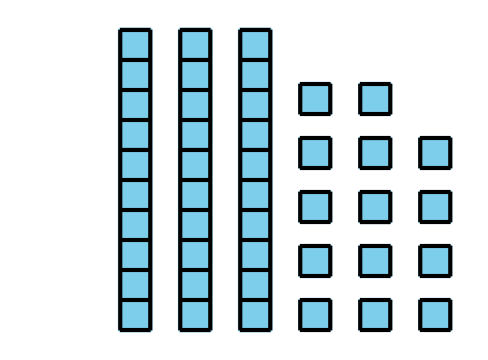
## Warm-upHow Many Do You See: Compose a Ten

How many do you see? How do you see them?









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## Activity 1What's the Difference?

Find the value of each difference. Show your thinking using objects, drawings, numbers, or words.

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## Activity 2Use Blocks to Take Away

1. Choose a player card. Mix up the other cards. Put them facedown.

* Player name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Represent your starting number. Use base-ten blocks.

* Starting number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Take turns picking cards. Read your card to the group.
2. Listen for your player’s name. Use blocks to show the change.
3. Write an equation.
4. Write an equation to show the new number.

* Equation 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Equation 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My player now has \_\_\_\_\_\_\_\_\_\_\_\_ tens and \_\_\_\_\_\_\_\_\_\_\_\_ ones.
* Ending number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Share this number with your group.

1. Write an equation to show the sum of the ending numbers in your group.

