

| address | title | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|-----------------------|--|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Section A Checkpoint | From Direct to Indirect Comparisons Section Checkpoint | 0 | yes | no | no | no | no | no |
| Section B Checkpoint | Measure by Iterating up to 120 Length Units Section Checkpoint | 0 | yes | no | no | no | no | no |
| Section C Checkpoint | All Kinds of Story Problems Section Checkpoint | 0 | yes | no | no | no | no | no |
| Activity Grade1.6.4.1 | How Close? Stage 3 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Activity Grade1.6.4.1 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Activity Grade1.6.5.1 | Lengths of Creepy, Crawly Things Handout | 1 | yes | no | no | no | no | no |
| Activity Grade1.6.5.2 | More Creepy, Crawly Things Handout | 1 | yes | no | no | no | no | no |

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| Activity Grade1.6.6.1 | Measure with Paper Clips Handout | 1 | no | no | no | no | no | no |
| Activity Grade1.6.8.2 | Card Sort Representations of Large Numbers Cards | 2 | no | yes | no | no | no | no |
| Activity Grade1.6.10.1 | Estimate and Measure Stage 1 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Activity Grade1.6.12.3 | Write Numbers Stage 3 Gameboard | 2 | no | no | no | no | yes | yes |
| Activity Grade1.6.14.1 | Card Sort Story Problems Cards | 2 | no | yes | no | no | no | no |
| Activity Grade1.6.16.1 | Counting Collections Stage 3 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Counting Collections (K–2): 3 | Counting Collections Stage 3 Recording Sheet | 1 | yes | no | no | no | no | yes |

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| Get Your Numbers in Order (1–5): 1 | Get Your Numbers in Order Stage 1 Gameboard | 2 | yes | no | no | no | yes | yes |
| Get Your Numbers in Order (1–5): 1 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Write Numbers (1–2): 1 | Write Numbers Stage 1 Gameboards | 2 | no | no | no | no | yes | yes |
| Write Numbers (1–2): 2 | Write Numbers Stage 2 Gameboard | 2 | no | no | no | no | yes | yes |
| Write Numbers (1–2): 3 | Write Numbers Stage 3 Gameboard | 2 | no | no | no | no | yes | yes |
| Estimate and Measure (1–4): 1 | Estimate and Measure Stage 1 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Five in a Row: Addition and Subtraction (1–3): 1 | Five in a Row Addition and Subtraction Stage 1 Gameboard | 2 | no | no | no | no | yes | yes |

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| Five in a Row: Addition and Subtraction (1–3): 1 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Five in a Row: Addition and Subtraction (1–3): 2 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Five in a Row: Addition and Subtraction (1–3): 2 | Five in a Row Addition and Subtraction Stage 2 Gameboard | 2 | no | no | no | no | yes | yes |
| Five in a Row: Addition and Subtraction (1–3): 3 | Five in a Row Addition and Subtraction Stage 3 Gameboard | 2 | no | no | no | no | yes | yes |
| Five in a Row: Addition and Subtraction (1–3): 3 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |

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| Five in a Row: Addition and Subtraction (1–3): 4 | Five in a Row Addition and Subtraction Stage 4 Gameboard | 2 | no | no | no | no | yes | yes |
| Five in a Row: Addition and Subtraction (1–3): 4 | Multiples of 10 Cards | 2 | no | yes | no | no | yes | yes |
| Five in a Row: Addition and Subtraction (1–3): 5 | Five in a Row Addition and Subtraction Stage 5 Gameboards | 2 | no | no | no | no | yes | yes |
| Five in a Row: Addition and Subtraction (1–3): 6 | Five in a Row Addition and Subtraction Stage 6 Gameboards | 2 | no | no | no | no | yes | yes |
| Target Numbers (1–5): 1 | Target Numbers Stage 1 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Target Numbers (1–5): 1 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |

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| Target Numbers (1–5): 2 | Target Numbers Stage 2 Recording Sheet | 1 | yes | no | no | no | no | yes |
| Target Numbers (1–5): 2 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| Target Numbers (1–5): 3 | Target Numbers Stage 3 Recording Sheet | 1 | yes | no | no | no | no | yes |
| How Close? (1–5): 1 | How Close? Stage 1 Recording Sheet | 1 | yes | no | no | no | no | yes |
| How Close? (1–5): 1 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| How Close? (1–5): 2 | How Close? Stage 2 Recording Sheet | 1 | yes | no | no | no | no | yes |
| How Close? (1–5): 2 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |
| How Close? (1–5): 3 | How Close? Stage 3 Recording Sheet | 1 | yes | no | no | no | no | yes |

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| How Close? (1–5): 3 | Number Cards 0–10 | 2 | no | yes | yes | no | yes | yes |