

K.1 End-of-Unit Assessment (Interview Assessment)

Materials Needed Two cups with 5 cubes each.

| Student Names | | |
|--|---|---|
| Question | | |
| 1. "Can you please count as high as you can?" When the student stops, ask, "Do you know what number comes after ____?" | Record the last number in the count. Note any mistakes or omissions. | Record the last number in the count. Note any mistakes or omissions. |
| 2. Pour 5 cubes onto the table in front of the student. Ask, "How many cubes are on the table?" | Note whether the student: ____ touches or moves each object one time ____ says one number for each object ____ says the numbers in order ____ keeps track of cubes that have been counted | Note whether the student: ____ touches or moves each object one time ____ says one number for each object ____ says the numbers in order ____ keeps track of cubes that have been counted |
| 3. When the student finishes counting, ask, "How many cubes are there?" | Note whether the student: ____ answers with the last number they said (even if that last number was inaccurate) | Note whether the student: ____ answers with the last number they said (even if that last number was inaccurate). |
| Go to question 4a or 4b. | | |

| Student Names | |
|---|---|
| Question | |
| 4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, "How many cubes are on the table?" | <p><i>Note whether the student:</i></p> <p>___ touches or moves each object one time</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p> |
| 4.a.ii When the student finishes counting, ask, "How many cubes are there?" | <p><i>Note whether the student:</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p> |
| 4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, "How many cubes are on the table?" | <p><i>Note whether the student:</i></p> <p>___ touches or moves each object one time</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p> |
| 4.b.ii When the student finishes counting, ask, "How many cubes are there?" | <p><i>Note whether the student:</i></p> <p>___ answers with the last number they said (even if that last number was inaccurate)</p> |